

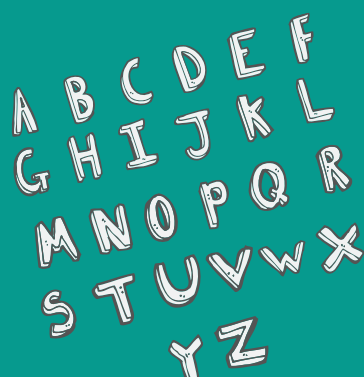
READING AT TEIGN SCHOOL 2022-23

Strategies & Provision



LEARNING TO READ

We test Year 7-11 **reading levels** with NGRT, to identify needs and track progress. Students' reading data is shared with all teachers, and staff participate **CPD** about literacy. In **English lessons**, students practise reading fluently, using punctuation and other clues to aid meaning and expression. Students whose reading levels are a barrier to accessing the curriculum receive **targeted interventions**. This includes phonics, fluency practice, 1:1 and small group work on fluency and comprehension, and further literacy interventions aligned with the English curriculum.



READING TO LEARN

Curriculum design includes varied **academic texts**, with these increasing in complexity from KS3 to KS5. We explicitly plan and teach **Tier 3 and Tier 2 vocabulary** within subjects, including useful etymological information, to build students' knowledge and confidence to navigate texts. **Bedrock Vocabulary** is used as a homework platform for Years 7-9 to further support students' learning of crucial Tier 2 vocabulary.



DISCIPLINARY LITERACY

Students are supported to understand the '**ways of reading**' required in different subjects, and our Literacy Working Group develops staff expertise and classroom approaches.

READING BEYOND THE CURRICULUM

Subject cycles and topics are often supplemented with **reading lists** to encourage reading beyond the classroom. The **Library** is extremely well stocked, and our **full-time librarian** signposts **extra-curricular reading** and supports teachers by putting together topic-related book boxes for classrooms. For KS5 study, departments subscribe to **subject association magazines** and **academic journals** to promote a higher level of subject-related reading, support students to broaden their knowledge and provide a bridge between A Level and university study.



READING FOR PLEASURE

Everyone is a reader at Teign and during **daily 'Drop Everything and Read'** sessions with Years 7-9, staff in all subjects read their own books and talk about reading with students. Our **Library**, with over 15,000 books, is a **hub for reading**, both in and outside of lesson time, and the librarian is supported by our team of trained **Student Librarians** (Years 7-13). **Accelerated Reader** is used to help guide students towards an appropriate level of book (though this is not limiting), and to incentivise their reading. The Sixth Form has its own additional and separate library area, containing more mature texts. The **English curriculum** actively promotes reading for pleasure, with texts read together in full before they are studied and analysed in more literary detail.

