

Year 4 Long Term Plan 2024-25

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Half Termly Value	Respect		Generosity		Honesty		Forgiveness		Compassion		Patience	
English: Reading	Class Reader: The Iron Man Non-fiction: Research on Sicily, Summarising historical texts		Class Reader: Beowulf (Links to History) Non-fiction - Roman history,		Class Reader: The BFG Non-fiction: Anglo-Saxon history books.		Reader: The Boy at the Back of the Class Raising money for refugees in response to book. Non-fiction: Range of Viking history books Class.		Class Reader: Aladdin and the enchanted lamp Non-fiction: Encyclopaedias, book form and online. Understand reliability of information, fake news.		Class Reader: Wreck of the Zanzibar Non-fiction: Information texts and web pages about mountains.	
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.												
English: Writing	Fiction: The Iron Man Non-fiction: Persuasive - holiday brochure		Non-fiction: Persuasive - holiday brochure (continued) Fiction: Story – Feast		Playscript: Beowulf Fiction – The BFG		Illustrated Storybook (as part of the Art Award) ‘ Non-Fiction Explanation writing Digestion The Water Cycle Raising Money for Water Aid to fund clean water in poorer parts of the world.		Fiction: traditional tale – Aladdin and the Lamp		Poetry: ‘The River’ Non-fiction: Newspaper report ‘The Creature’	
Spelling Grammar & Punctuation	Prefixes un, in, dis, auto, inter Suffixes – sure, ly All basic punctuation, Noun phrases, brackets, speech marks tenses, first and third person		Ay sound (eigh,ei,ey) Suffixes ous, All basic punctuation, complex sentences, relative clauses, conjunctions		Sc words Endings – gue, que Suffix – sion All basic punctuation, apostrophes,speech marks, rules for pluralisation, prepositions, colons		Prefix- il and revise previous prefixes Homophones All basic punctuation, fronted adverbials, main and subordinate clauses,determiners, tenses		Adding ir to words beg. With r Suffix- ion Revision of all suffixes and homophones All basic punctuation, apostrophes including plural possession, main and subordinate clauses, speech marks		Spelling of all Year 3 and 4 CEWs and revision of spelling rules. Revision of all Year 4 punctuation and grammar	
Maths	Place value Addition & Subtraction Length and perimeter		Multiplication and division Consolidation & Assessment		Multiplication and division Area Fractions		Fractions Decimals Consolidation & Assessment		Decimals Money Time		Statistics Properties of Shape Position & Direction	
RE	Domestic Church (Family)	Belonging: baptism and confirmation.	Advent/ Christmas KS2 community Carol concert;	Community: Church Sending cards of thanks to people in the community	Giving and Receiving (The Eucharist)		Self-Discipline (Lent/Easter) Making sacrifices, giving to charity		New Life (Pentecost – Serving)		Building Bridges (Reconciliation)	God’s People (CAFOD)

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Science	Animals including Humans Simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions	Living things and their habitats Grouping animals: mammals, reptiles etc; Classification keys; Food chains- predators, producers and prey	States of Matter Properties of solids, liquids and gases Melting and boiling points The Water cycle Evaporation and condensation	Electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers	Sound: How are sounds made and how far do they travel? Identify how sounds are made, recognise that vibrations from sounds travel through a medium to the ear Which factors affect the pitch of a sound? find patterns between the pitch of a sound and features of the object that produced it	Consolidation of classification
Computing	Online Safety	Computational Thinking	Programming: Scratch	.Data Handling: Investigating weather	Creating media: Website Design	Collaborative Learning
History		Roman Britain: Roman Britain – Why did the Romans invade? Why was their empire so powerful? What impact did the Romans have on Britain?	Anglo-Saxon Britain: Where did they originate from? Why did they settle in Britain? What was life like in Anglo-Saxon Britain?	Viking Britain: Who were they and why did they invade? How did the Vikings and Anglo-Saxons get along? Was life better for Britons during the Viking or Anglo-Saxon invasion?		
Geography	Countries of Europe: atlas skills; comparing physical and human features. Celebrating our class links to other places in Europe.				Settlements – identifying different settlements, features of places, place names, making connections with history and invasion of Britain.	Mountains – the features of mountains, naming and locating major mountains in UK and Europe.
Art	Drawing Power prints		Craft and Design, Fabric of Nature		Painting and mixed media Light and dark	
DT		Structure: Pavilions		Electrical Systems: Torches		Mechanical Systems: Making a slingshot car
PE <i>(Dance throughout the year with specialist teacher)</i>	Fundamentals Yoga	Gymnastics Hockey	Handball Fitness	Tennis Netball	Outdoor Adventurous Activity Swimming	Striking and fielding
Spanish	Myself Numbers 0-20 Months and days	All about school Places and directions	Family members Parts of the face	Animals Revision of greetings	Colours and Numbers	
Music	Flute Lessons Harvest Songs	Flute Lessons Christmas Carol Concert	Flute Lessons	Flute Lessons Easter songs for service	Flute Lessons	Flute Lessons