

## Key Vocabulary

Key Word	Definition
<b>Seasons</b>	Autumn, Winter, Spring and Summer
<b>Sun/ sunrise</b>	<b>Daylight hours from sunrise to sunset.</b>
<b>Environment</b>	Natural habitats, animals and plants in an area. Natural and Man-made materials.
<b>Fabrics</b>	<b>Are the different materials used to make clothes for different purposes</b>
<b>Herbs</b>	Lavender, cloves, mint, chives, rosemary, parsley
<b>Floating</b> <b>Sinking</b> <b>Waterproof</b>	Buoyancy Dense Water does not soak in to the material
<b>Think like a scientist</b>	Question – I wonder if... Prediction – I think that... Conclude – I found out that... - I now know that... Question again – I wonder if...
<b>identification</b>	Identifying different types of plants, trees and animals.

## KS1 Science

### Materials Part 2- including Seasonal changes

#### Welcome Weather bear to Summer



#### Working Scientifically Skills



#### Science Enquiry



## Learning Sequence

Lesson 1

Identify the changes in the Summer season. Identify plants and trees and common wild plants. What should teddy wear? What time is teddy going to bed this season?

Lesson 2

How many shades of colour are observed in the local natural environment?

Lesson 3

Explore the environment and make observations and predictions - Mixtures

Lesson 4

Explore different materials for a particular use - Bubbles

Lesson 5

Describe the properties of materials - Boats

Lesson 6

Which materials float and sink?