



## English Policy

St Chad's C of E Primary and Nursery School Policy	
<b>Title of Policy:</b>	English
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### Overview

Our English curriculum is designed to equip every child with the essential skills of spoken language, reading, and writing so they can communicate with confidence, creativity, and clarity. We aim to nurture fluent, enthusiastic readers who engage deeply with a rich variety of literature, enabling them to broaden their cultural understanding and develop emotionally, intellectually, socially, and spiritually. Through purposeful teaching, high-quality texts, and meaningful opportunities for talk and writing, we create a language-rich environment where all children are empowered to express themselves, interpret the world around them, and become thoughtful, articulate learners.

**Every child at St Chad's has access to a curriculum designed to inspire awe and wonder and to give them, 'A future with hope'.**

### Intent

1. To promote high standards of language and literacy by developing children's skills in reading, spelling, writing, speaking, and listening.
2. To equip children with a strong command of both the spoken and written word, while nurturing a lifelong love of literature through frequent and enjoyable reading experiences.
3. To ensure children learn to read easily, fluently, and with strong comprehension.
4. To foster the habit of reading widely and regularly, both for pleasure and for acquiring information.



5. To ensure children develop a broad vocabulary, a secure understanding of grammar, and a firm grasp of linguistic conventions across reading, writing, and spoken language.
6. To support children in appreciating and engaging with our rich and diverse literary heritage.
7. To teach children to write clearly, accurately, and coherently, adapting their language and style for a range of purposes, audiences, and contexts.
8. To enable children to use discussion as a tool for learning, encouraging them to elaborate on and explain their ideas with clarity and confidence.
9. To ensure children become competent in the arts of speaking and listening, including making formal presentations, demonstrating to others, and taking part in debates.

### **Implantation**

1. Teachers will develop children's spoken language across the whole curriculum, supporting their cognitive, social, and linguistic growth. Spoken language will underpin the teaching of reading and writing, forming a strong foundation for all English learning. The quality and variety of language that children hear and use will be central to developing vocabulary, grammar, and a deep understanding of texts.
2. Teachers will ensure the continual development of children's confidence and competence in speaking and listening. They will learn to articulate their understanding of texts and other learning, and to shape and refine their ideas before writing. Through structured discussion, teachers will help children clarify their thinking, address misconceptions, and build secure foundations for future learning.
3. Drama, poetry, and role play will be used to strengthen children's confidence and to provide opportunities to practise speaking, listening, reading, writing, and performing to an audience.
4. The teaching of reading will focus on both word recognition and comprehension and will be reinforced across the curriculum. Phonics, alongside other key strategies, will play a vital role in teaching children to read and spell. At St Chad's, Floppy's Phonics and The Spelling Book, by Jane Considine are used to support this structured approach.
5. Comprehension skills will be developed through high-quality discussion with teachers and peers, as well as through engagement with a wide range of stories, poems, and non-fiction texts. All children will be encouraged to read widely across fiction and non-fiction to broaden their cultural awareness, deepen their knowledge of the world, foster a love of reading, and widen their understanding across the curriculum.
6. Writing will be taught through the progressive development of transcription and composition skills. Children will learn to plan, draft, revise, and evaluate their writing effectively. They will be supported to take pride in the presentation of their work and will regularly practise handwriting using the Nelson Handwriting scheme.



7. Children will also be taught to use spelling, grammar, and punctuation accurately, and to understand and apply Standard English in both spoken and written communication.

### **Impact**

English is a foundational subject within our school, underpinning children's success across the entire curriculum. The ability to communicate effectively, through speaking, reading, and writing and is essential for full participation in society, both now and in the future. As a result of our English curriculum, children leave each stage of their education able to speak with confidence, read fluently and with understanding, and write with clarity and purpose. They develop the language skills needed to express themselves, engage with the ideas of others, and access opportunities beyond the classroom. Our impact is seen in children who are articulate, literate, and prepared to thrive as active, informed members of their community.