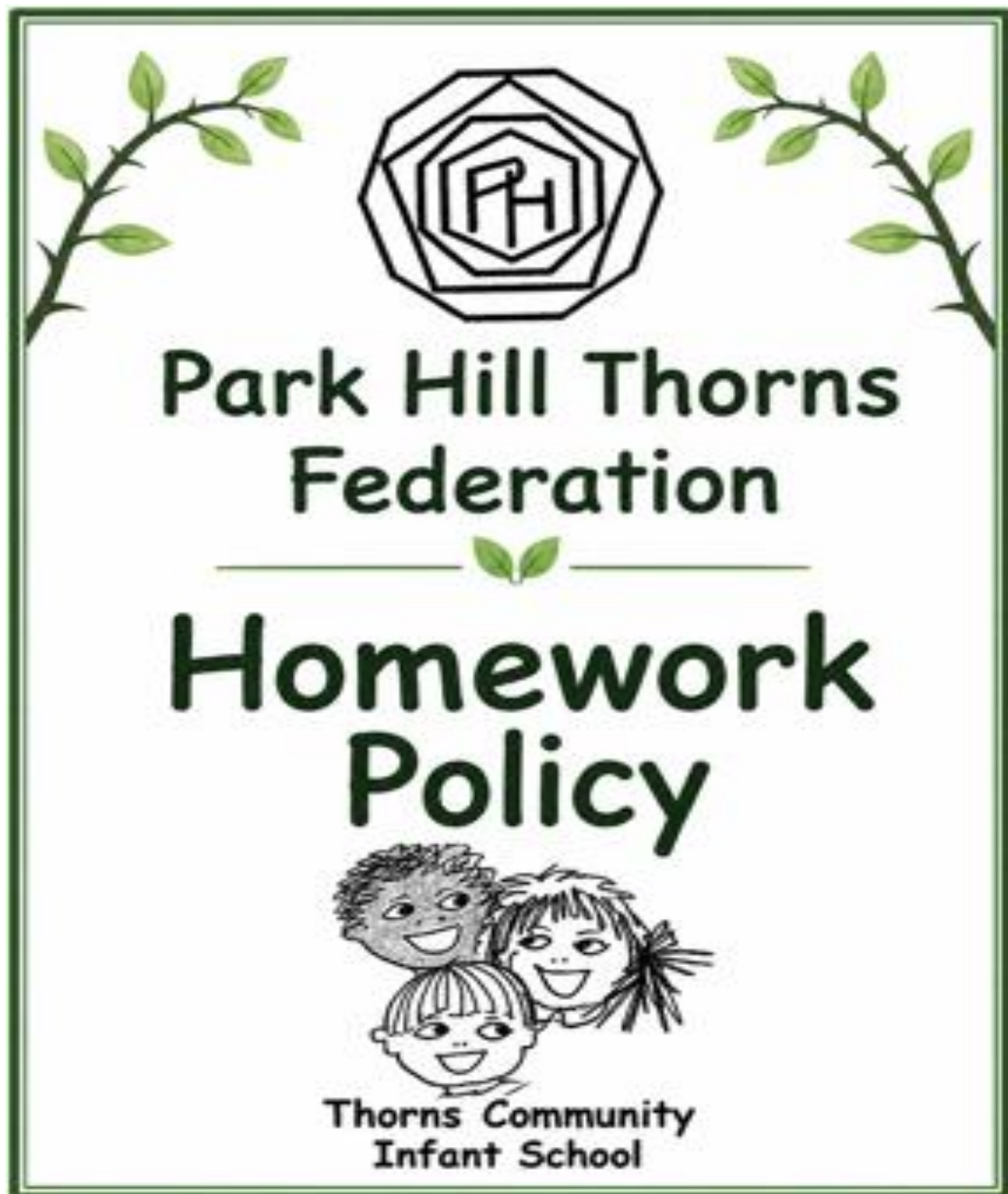




Last review: July 2025

This review: July 2026

Agreed by Governors: _____

Next Review: July 2027

1. Purpose of Homework

We believe that homework:

- Can play an important part in encouraging children to become independent learners. It can help pupils to take more responsibility for their own learning by encouraging them to learn and develop study skills and to improve their personal organisation and time management.
- Can help children to develop perseverance, initiative and self-discipline.
- Can be beneficial to pupils' learning.
- Has the potential to raise standards through consolidating learning.
- Can help reinforce the essential partnership between home and school by enabling parents to be actively involved in their children's learning.

2. Quantity and Type of Homework

Whilst we believe that homework can have an important part to play in every child's learning, we aim to provide a balanced approach which recognises that children need time to pursue leisure/play and social activities and that these also play an important part in their overall development.

Any homework set will aim to support the child's learning in school. It will fall into one of several categories: regular reading; practising tables and number bonds; consolidating maths knowledge and skills; learning spellings; consolidating grammatical knowledge and skills.

On occasion children may be asked to research and present information linked to a topic; complete a practical task linked to the topic or complete work which should have been completed during a lesson. Year 6 children may also have some optional preparation test papers ready for key stage 2 SATs.

For further details of the type, quantity and timings of homework in each year group please see the information below and the table at the end of this policy.



Reading

One of the main forms of homework is reading at home, children are expected to read at home at least three times every week.

Parents are asked to record reading in the children's reading diary (Thorns) or pupil planner (Park Hill). Guidance is provided to parents through parent partnership meetings for early reading and prompts and advice contained in the reading diary and pupil planners. When children are early readers it is important that an adult hears them read the text. When children are more fluent and independent readers the adult may hear children read the text but should also include a book chat in order to explore the content and vocabulary of the text that the children have read.

Class teachers or teaching assistants will acknowledge the reading taking place at home by checking the planners/diaries once every week and adding stickers or smiley faces. Very occasionally a teacher may add more information in order to support the child and parents at home.



A maths task is set each week for children in Years 2.

Children in Years 3 - 5 are asked to complete a maths task linked to their learning or times tables.

Children in Year 6 complete a maths task each week linked to their learning.

Children in Year 1 and 2 are also asked to learn number facts and the 2, 5 and 10 times tables as part of their maths homework and may use the 1 minute maths app to consolidate their number fluency.

All children at Thorns will receive mastering number optional tasks in the Spring Term, alongside information shared at parent sessions by the class teacher.



At Park Hill, this homework will be set to consolidate learning in the classroom with spellings and grammar set every week. In Year 2, children will have spellings only.

Spelling lists will contain a maximum of 10 words and will be drawn from high frequency lists, phonic patterns and spelling rules. Spellings will be tested through dictation and/or spelling quizzes and these will be both in and away from the week in which the spelling list was set.

Grammar worksheets for children in Years 3 to 6 will consolidate work already taught in class.

3. Partnership with Parents

Parents are invited to fully participate in supporting their child's learning and often have a key role to play in enabling children to complete homework tasks; through reading with them, testing tables and number bonds, supporting and enabling a research task to be completed. The school will ensure that clear information is sent home to parents concerning homework expectations as well as holding regular Parent Partnership Meetings about different aspects of the curriculum.

Parents are expected to check the homework requirements on a regular basis and record reading at home.

4. Supporting Homework in School

Where children cannot access ICT at home for some homework or projects, paper copies of homework will be provided.

Staff will monitor the completion of homework, with a strong emphasis on reading at home. Where allocated tasks are not undertaken regularly, class teachers will encourage children and parents to engage in the homework, particularly reading at home, and offer support as necessary.

Children in Year 5 and Year 6 who do not complete the allocated homework may be asked to do so during the school day during breaktime and lunchtime.

The Hub staff at Park Hill are also able to provide opportunities to complete homework during wrap-around provision.

5. Homework and Holidays

On the rare occasions when children are absent from school for a holiday the school will not provide homework for children. The school will not set homework which must be completed over a holiday period; all homework will include term time days in order to undertake the tasks allocated. We will still encourage children to read their own books over holiday periods.

6. Review

This policy will be reviewed annually.

This policy is shared with governors for information.

Year Group	Homework Expectations	Guidance on time expected to be spent on homework each week
Reception	- reading 3 times per week, including learning 'tricky words', recorded in the home school reading diary - optional activities detailed in the weekly curriculum information sent home to parents	30 minutes reading
1	- reading 3 times per week, including learning 'tricky words', recorded in the home school reading diary - practising counting in 2s, 5s and 10s and number bonds within 20, these to be assessed in school - occasional optional activities detailed in the weekly curriculum information sent home to parents	30 minutes reading 15 minutes number bonds 15 minutes spellings
2	- reading 3 times per week, recorded in the home school reading diary - practising 2, 5 and 10 multiplication tables and number bonds within 20, these to be assessed in school; and weekly task set using Mathletics - weekly spellings - occasional optional activities detailed in the weekly curriculum information sent home to parents	30 minutes reading 30 minutes maths 15 minutes spellings
3	- reading 3 times per week, recorded in the home school book - practising multiplication tables and related division facts - spellings and grammar	45 minutes reading 30 minutes maths 30 minutes spelling and grammar
4	- reading 3 times per week, recorded in the home school book - practising multiplication tables and related division facts - spellings and grammar	45 minutes reading 30 minutes maths 30 minutes spelling and grammar
5	- reading 3 times per week, recorded in the home school book - maintaining fluency in multiplication tables and related division facts to 12x12 - spellings and grammar	45 minutes reading 30 minutes maths 30 minutes spelling and grammar
6	- reading 3 times per week, recorded in the home school book - maintaining fluency in multiplication tables and related division facts to 12x12 and completing a maths task sent home each week. - spellings and grammar - some tasks set in preparation for KS2 SATs	45 minutes reading 30 minutes maths 30 minutes spelling and grammar

- In addition to these expectations children may also on occasion be asked to complete tasks which should ordinarily have been completed in school.
- As children move into Key Stage 2 they will be increasingly involved in recording their own reading in their home school book.
- Staff will check the reading record on a weekly basis.