

Curriculum Intent for Art & Design



Curriculum Content	<ul style="list-style-type: none"> • Cross-curricular links (Ignite) • Board and balanced coverage of all key elements e.g. painting, printing • Specific skills taught within key elements • Skills built on year on year – evidenced in art curriculum learning ladders • Links to local area to enhance learning and learning outside of the classroom • Teach specific techniques and used these to enhance and develop their own artwork • Links to local artists and those around the world
Curriculum Rationale	<ul style="list-style-type: none"> • Topic/thematic approach • Art compliments the subject and add further depth and understanding • Whole school projects inspire children to think about a career in art • Art pieces for assemblies/shows/productions • Children can develop/create their own techniques in an element of art • Key vocabulary displayed • Evaluation of own and others work • Pupil voice
Curriculum Delivery	<ul style="list-style-type: none"> • KS1 art focused on self/local area/what is known/familiar • KS2 art – wider focus/around the world • Units follow progressively through school • Covering a broad skill set across school • Encourages children to think like an artist • Focus of different artists year on year • Passionate teaching
Curriculum Accessibility	<ul style="list-style-type: none"> • Team KR – SEN children • Talent spotting • Children develop/create their own techniques • Inclusive subject – assessable for all, calming for those that may demonstrate difficult behaviours • Visual cues/props/prompts to enable all to access art • Personalised through events and the local area

