



For surely, I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope. Jeremiah 29:11

Intent, Implementation, Impact Policy

Written by Penny Adams September 2025

INTENT

At St. Chad's CE Primary School, Physical Education (PE) is an integral part of our Curriculum that is inclusive and engages all pupils, in a supportive and challenging environment. We aspire for children to acquire, develop and refine their practical skills and techniques; to further their knowledge and understanding of PE concepts and principles and develop their overall competence, to enjoy, and excel in, a broad range of sports and physical activities.

Our aims are to:

- Deliver high-quality teaching and learning opportunities which enable all children to succeed; to enjoy their learning; to be resilient and consistently strive to give their best efforts at all times and achieve their potential and personal best.
- Provide opportunities to take part in competitive sport and through this we teach children how to cooperate and collaborate effectively as part of a team and compete appropriately against others, adhering to the principles of fairness, sportsmanship and respect, values we hope to embed for future life.
- Provide opportunities for all children to be physically active for sustained periods of time and we teach children the importance of leading healthy, active lives and making informed and appropriate lifestyle choices.

IMPLEMENTATION

PE at St. Chad's CE Primary provides challenging and enjoyable learning through a range of sporting activities including; Invasion Games, Net & Wall Games, Strike and Field Games, Gymnastics, Dance, Outdoor & Adventure Activities and Swimming. Children participate in two 1-hour PE lessons each week, covering two sporting activities every half term. Year 2 – Year 5 also attend a swimming lesson for a full term to ensure we meet national curriculum standards by the end of Key Stage Two.

The PE Curriculum Overview sets out the PE Units/Activities which are to be taught each half term throughout the year and ensures that the requirements of the National Curriculum are fully met. We use and adapt a Scheme of Learning from Complete PE to ensure planning, content and delivery is age appropriate. This scheme ensures lessons, year on year, are progressive. We assess children each term, with a bespoke assessment package, which tracks progress throughout the year. Children's progress is evidenced using small steps of progress in our creative books.

The emphasis of our PE curriculum is inclusion for all children regardless of sporting ability. We provide suitable learning opportunities for all children, including those with SEND. All children in KS1 and KS2 have the opportunity to participate in extra-curricular sports activities throughout the year.

IMPACT



Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice





St Chad's CE School – Policy

'A Future with Hope' Jeremiah 29:11

At St. Chad's CE Primary School, we ensure that our PE curriculum is inclusive and progressive and allows all children the opportunity to acquire and develop fundamental knowledge, understanding, skills and techniques and apply these to a wide variety of different sports and activities. PE lessons are fun, enjoyable and challenging and all children can achieve, to the best of their ability, in a supportive, safe and stimulating environment. Our pupils are physically active, and this has a positive impact on their learning in the classroom. Children understand how to lead a healthy lifestyle and understand the importance of regular exercise and activity for their physical and mental wellbeing. We aspire for all children to enjoy PE and develop a love of sport and physical activity, which hopefully becomes part of their future life outside of Primary School. Children have opportunities to participate in sport after school can also represent the school at sporting events from local to county level. IN PE, we also measure impact by:

- Regular learning walks
- Pupil questionnaires once per year
- PE Premium spend analysis
- Analysis of participation at after school clubs and VRSSP competitions
- Assessment data
- Photo records of children's practical work in our creative books

Signed: Penny Adams

Date: September 2025

Review Cycle: Every 2 Years



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