

# TEIGN HOME-SCHOOL AGREEMENT

## Students

### Ready, respectful, safe

We summarise student expectations as our Teign Ten in order for pupils to be ready to learn, respectful and safe.

In this are punctuality to school & lessons, not in prohibited items, turning off mobile phone ringing them in bags as students enter the green gates.



## Parents

### Ready

Make sure your child comes to school every day and on time.

Help them wear the right uniform and bring everything they need for lessons.

Encourage them to try their best and work hard. Support learning at home and check that homework is done well.

Keep your Parent Pay account topped up and meet payment deadlines for trips and activities.

Encourage your child to read for fun—aim for 20 minutes a day!

### Respectful

Let the school know straight away if your child is absent.

Celebrate your child's achievements and join us for parents' evenings and school events.

Download the Class Charts app and turn on notifications to stay in the loop.

### Safe

Create a calm and supportive home environment for learning.

Respond to school messages and get involved in special events and clubs.

Keep an eye on your child's internet and social media use.

If you need to contact your child during the school day, please call or email the main school office.

Support the school's behaviour policies, including same-day detentions.

## Staff

### Supporting students being Ready

Plan and teach lessons that inspire and include all students

Use tutor time, interactions and duty time to help build students' character and support the school's values.

Set and review home learning in accordance with the School Policy.

### Respectful

Celebrate students' achievements—in class, tutor time, clubs, trips, and events.

Build strong, positive relationships with students. Support the school's connection with the wider community.

Encourage good behaviour by using consistent strategies and reinforcing expectations every day.

### Safe

Treat every student with respect and make sure they feel seen, noticed and valued.

Set high expectations for behaviour and learning, building trust and responsibility.

Keep in touch with parents about both successes and any concerns.