

## We cannot stress enough the importance of reading at home as well as at school.

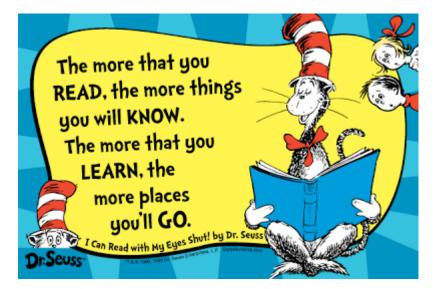
There are some fantastic children's books. We encourage reading in any way e.g. books, computers, kindle, ipad, tablet, magazines, leaflets etc.

There are many webpages which recommend books etc e.g. literacy trust, book trust, lovereading4kids. The list is endless!

Of course using the library is fantastic too. They are brilliant at recommending books for children of all ages including children who are more reluctant to read.

Questions, questions and more questions .....

Whilst there is a high focus on word reading in Year 1 (reading the actual words) checking that your child understands what they are reading is also important. You can help by asking them simple questions about their reading e.g. what, who, when and where type questions when the answer is literally in the text. Additionally, try asking them more complex questions e.g. why, how do you know, what may happen next, why etc.



# **Targets for pupils** in Year 1 English **Argets**

### A booklet for parents

Help your child with English

#### By the end of Year 1, most children should be able to...

#### Speaking and Listening:

- Listen to and respond to adults and other children
- Ask relevant questions to extend their understanding.
- Learn new vocabulary related to topics or daily life.
- Read their own work aloud to the class.

#### **Reading Skills:**

- Learn the 40+ main speech sounds in English and the letters that represent them.
- Blend sounds together to form words.
- Read aloud when reading a book that contain familiar letters and sound patterns.
- Listen to and talk about a range of stories, poems and non-fiction texts.
- Learn about popular fairy tales and folk stories and retell the stories.
- Join in with repeated phrases in familiar books.
- Make predictions about what might happen next in a book.
- Explain clearly what has happened in a book there've read or listened to.

These are not the only objectives that your child will be taught in English this year.

Writing Skills:
$\Box$ Hold a pen or pencil in the correct and comfortable way.
□ Name the letters of the alphabet in order.
Write lowercase letters starting and ending in the right place.
☐ Write capital letters and the digits 0 to 9 correctly.
Spell simple words containing the main sounds they've learnt in reading.
Spell the days of the week.
<ul> <li>Learn to write words with common endings such as –ed,</li> <li>-ing, er and –est.</li> </ul>
Plan out sentences aloud before writing them.
Write simple sentences and those using joining words such as 'and'.
$\Box$ Begin to use full stops and capital letters for sentences.
Combine some sentences to make short descriptions or stories.
Examples of spellings can be found on our webpage under the Year 1 page and curriculum.
You can help at home by encouraging writing e.g. shopping lists, thank you letters, letters and diary keeping to name a few.
The more children write the easier it becomes to write for longer periods.
If your child finds handwriting difficult places do ask

If your child finds handwriting difficult please do ask their teacher for further guidance.

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