

Our learning in Reception: Summer 2, 2025

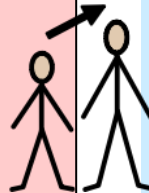
What is life like at sea?

Celebrations: Father's Day, Sports week

Personal, Social and Emotional Development

“Changing me”

- Say how I feel about moving into Year 1 after the Summer break
- Share some of my worries or things I am looking forward to about Year 1
- Reflect on my year in Reception and share my favourite memories
- Talk about ways I have grown and changed over the course of the year



Possible lines of enquiry/interest

The
Gingerbread
Man



Sports



Moving on:
transition to Year 1

Year 1

Summer and the
seaside



“What is life like at sea?”

- Learn about the beach environment and know that it is different to where we live in Braunstone, Leicester
- Compare how the seaside is different to the countryside (our farm trip) and the city where we live
- Learn new words about the seaside environment: sea, beach, shell, boat, seagull, waves, ice cream, sandcastle, fish, seaweed



Physical Development

Engage in dance and gymnastics workshops learning to...

- Follow a sequence of movements to create a routine
- Learn how to hit a ball with a racket
- Learn how to play a game as part of a group
- Learn to move in different ways such as walking, running, hopping, crawling, jumping, sliding, galloping and spinning with increasing control over



Communication and Language

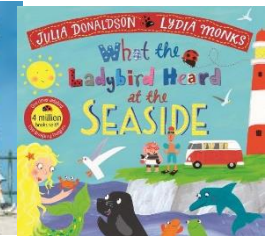
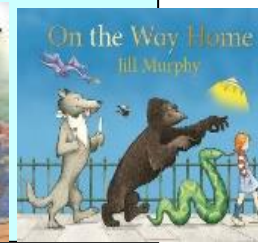
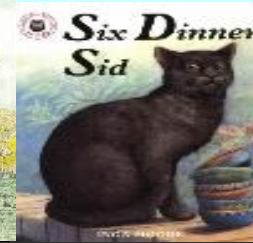
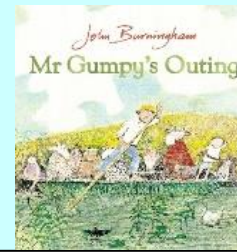
- Tell our own stories with details about the characters, settings and events
- Use full sentences joined by conjunctions
- Listen carefully to others and negotiate to reach an agreement



Literacy

- Retell familiar stories and create new stories by changing some of the features
- Write for different purposes and audiences by writing a letter to our Year 1 teachers

Stories we will read...



Mathematics

- Learning how to use a rekenrek to subitise and other ways to count efficiently
- Noticing and explaining patterns within number we see
- Learn about odd and even numbers
- Learn to combine two shapes to create a new shape
- Comparing and ordering quantities and measures



Understanding the world

- Name parts of the body
- Learn about things I can do and foods I can eat to stay healthy
- Learn how we grow from babies into adults
- Know what changes to the weather we see in the Summer and compare this to Autumn, Winter and Spring
- Use symbols to show key places on a map of our school

Expressive Arts and Design

- Learn how to use tools to cut, stick and create with: masking tape, paper clips, staples, hole punch, patterned scissors, knife
- Talk about our choices for manipulating materials in a particular way e.g. why we might have used a hole punch rather than tape
- Learn what melody means in music and how to comment and respond to music from different genres and traditions
- Explore artwork by artist Alma Woodsey Thomas

