



Kingsteignton School Medium Term Plan

Spring 2 Year 4

Spring Term 2 2025-26	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26	Week 6 30.3.26
English	An Anthology of Intriguing Animals Can I write an information text about 3 different animals organised in a specific way?			Fantastically Great Women Can I write a biography of a famous person, choosing elements of layout, presentation and language to match the chosen personality and their achievements?		
Maths	Informal written methods for multiplication Multiply a 2-digit number by a 1-digit number Multiply a 3-digit number by a 1-digit number Divide a 2-digit number by a 1-digit number (1)	Divide a 2-digit number by a 1-digit number (2) Divide a 3-digit number by a 1-digit number Correspondence problems Efficient multiplication	End of Unit Task Elicitation Task Measure in km and m Equivalent lengths Perimeter on a grid	Perimeter of a rectangle Perimeter of rectilinear shapes Find missing lengths in rectilinear shapes Calculate the perimeter of	Perimeter of regular polygons Perimeter of polygons End of Unit Task Elicitation Task	Understand the whole. Count beyond 1. Partition a mixed number. Number lines with mixed numbers.

				rectilinear shapes		
Science	Elicitation Task Can I recognise common appliances that use technology?	Can I build and draw series circuits?	Can I recognise where circuits have gone wrong?	Can I explore conductors and insulators?	Can I understand the role of conductivity in a circuit?	End of Unit task
Geography	Can I explore the meaning of economic migration?	Can I understand what a refugee is?	Can I understand how climate change affects migration? End of Unit mind map			
History			Elicitation mind map	Can I understand what happened at Lindisfarne in 793CE?	Can I explain why the Vikings left their home and came to Britain?	Can I explain what the Vikings believed?
DT	Can I explore pneumatics?	Can I select tools?	Can I explain how components work?	Can I measure and cut accurately?	Can I assemble?	Can I evaluate and reflect on my finished piece?
RE	Can I recall key knowledge about the Holy Week?	Can I explain how people felt on 'Good Friday'?	Can I understand why Jesus had to die and rise again?	Can I understand why the Easter story is important to Christians?	Can I explain why 'Good Friday' is important to Christians?	End of Unit task
PSHE	Can I recognise how different friendship groups	Can I understand there are	Can I understand the facts	Can I understand the facts about	Can I recognise when people are putting me under	Can I understand myself well enough to have a clear

	are formed, how I fit into them and the friends I value the most? Can I identify the feelings I have about my friends and my different friendship groups?	people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations?	about smoking and its effects on health, and also some of the reasons some people start to smoke?	alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol?	pressure and can explain ways to resist this when I want? Can I identify feelings of anxiety and fear associated with peer pressure?	picture of what I believe is right and wrong? Can I tap into my inner strength and know how to be assertive?
PE	Plymouth Argyle Football (Outside) Gymnastics (2) (Inside)					
Music	Can I explore Viking music?	Can I learn about Loka and the singing of messages and signals?	Can I make connections to lullabies I know today and those from the Viking period?	Can I compose a Viking battle song?	Can I perform a Viking battle song?	
Computing	Can I programme a screen turtle?	Can I programme letters?	Can I understand that programming can involve patterns and repeats?	Can I use loops to create shapes?	Can I break down code using 'chunking'?	Can I create a programme?