



History: Intent, Implementation & Impact

Curriculum Intent

Our aim is to develop open-minded, tolerant, respectful and aspirational citizens who are aware of and proud of their personal heritage, appreciative of difference and able to solve problems using logic, research, questioning and enquiry. As a result of studying history, they will become resilient, curious learners. They will learn to work logically to solve problems using historical sources and prior learning. They will develop as effective communicators in both written and oral work. They will develop as considerate, tolerant and empathetic citizens.

By following this curriculum, pupils will

- develop an awareness of the past, using common words and phrases relating to the passing of time
- know where the people and events they study fit within a chronological framework
- identify similarities and differences between ways of life in different periods
- be able to use a wide vocabulary of everyday historical terms
- ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events
- understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Curriculum Implementation

History is a foundation subject and part of our creative curriculum. We maintain strong links to the National Curriculum (DfE 2014) and ensure all aspects, knowledge and skills of History are being taught across all year groups.

We use a History curriculum progression and skills map to ensure there are clear skills, knowledge and vocabulary progression throughout school. Children experience 3 alternate half-terms of History each year, this allows them to build upon knowledge and skills, whilst develop recall skills which will ensure that learning is embedded in their long-term memory.

An investigative approach to History, involving children's active participation in enquiry, use of artefacts, visitors to school as well as visits to museums and other places of historical interest are actively promoted to bring the History curriculum to life. Children are given opportunities to learn about the past from a range of historical sources and a variety of reference books, and materials which are accessible using technology.

We will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps. History is assessed at the end of each topic stating whether children are working towards, at or exceeding age-related expectations. This is then used to make sure all children are continuing to make progress so intervention can be addressed accordingly

Curriculum Impact

The History curriculum provides contextual opportunities for the development of SMSC (Spiritual, Moral, Social and Cultural) learning objectives. In addition, the subject actively promotes the fundamental British values through knowledge that History can contribute to the culture, creativity and wealth of our nation. We nurture creativity, imagination and a growth mindset within pupils which has benefits across the school curriculum. Children apply PSHE learning objectives whilst reflecting and evaluating their work and works of others.

They are encouraged to be open minded, tolerant, respectful and aspirational citizens who are aware of and proud of their personal heritage, appreciative of difference, and are able to solve problems using logic, research, questioning and enquiry.

We measure the impact of our History Curriculum through:

- teacher assessment of pupils' achievement
- pupil surveys and pupil voice activities
- parent surveys
- learning walks
- monitoring pupils' work
- curriculum reviews
- behaviour and attendance
- interest in extra-curricular activities