

# Year 6 Long Term Plan 2025/6

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Half Termly Value</b>	<b>Respect</b>	<b>Generosity</b>	<b>Honesty</b>	<b>Forgiveness</b>	<b>Compassion</b>	<b>Patience</b>
<b>English: Reading</b>	<p><b>Class Reader:</b> 'The Final Year'</p> <p><b>Non-fiction:</b> countries of North America</p> <p><b>Poetry - Poems about migration; understanding of migration and developing empathy/tolerance for others.</b> Learning (by heart) a poem to perform for the class- instil confidence and teamwork skills;</p>	<p><b>Class Reader</b> 'Darwin's Dragons'</p> <p><b>'Non-fiction:</b> 'Origin of the Species' WW2/Battle of Britain</p> <p><b>Poetry:</b> Where the Poppies Grow</p> <p><b>Celebrating memorial on Remembrance Day.</b></p>	<p><b>Class Reader:</b> 'Letters from the Lighthouse'</p> <p><b>Non-fiction:</b> Range of texts around the theme of rivers, artists and light.</p>	<p><b>Class Reader:</b> 'Goldfish Boy' (Diversity)</p> <p><b>Non-fiction:</b> Range of books on Rivers- atlases</p>	<p><b>Class Reader:</b> 'Wonder'</p> <p><b>Tolerance and respect</b></p> <p><b>Non-fiction:</b> Encyclopaedias, book form and online. Understand reliability of information, fake news.</p> <p><b>Non-fiction:</b> Ancient Greek factual books</p>	<p><b>Class Reader:</b> Class Vote (World Cup of Books! - democracy)</p> <p><b>Non-fiction:</b> Newspapers, articles opinion, fact editors notes</p>
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						
<b>English: Writing</b>	<p><b>Fiction:</b> 'The Journey' by Francesca Sanna <b>Understanding the plight of refugees</b></p> <p><b>Poetry:</b> This is Refugee (Brian</p>	<p><b>Fiction:</b> Romance (based on film 'Paperman')</p> <p>Blackout poetry (linked to Remembrance Day</p>	<p><b>Fiction:</b> Creating suspense through narrative retelling of 'Alma' story</p> <p><b>Non-fiction:</b> Diary entry from the point</p>	<p><b>Fiction:</b> Character description using shades of meaning.</p> <p><b>Non-fiction:</b> Informal letter to</p>	<p><b>Fiction:</b> Narrative recount with flashbacks and dialogue (Whitby Abbey - The Dare!)</p> <p><b>Non-fiction:</b> Explanation text -</p>	<p><b>Fiction:</b> Narrative recount with flashbacks to significant events.</p>

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	Bilston). 'On the Move' Michael Rosen' Performance for poetry week (Mutual respect and tolerance)	Poem - This is the battlefield... <b>Non -Fiction:</b> Non-chronological report (linked to science topic on adaptation)	of view of a WW2 evacuee	portray key events and emotions	The Journey of a River	Range of independent writing opportunities			
Maths	Place value Addition & Subtraction Multiplication and division	Fractions Geometry position and direction  Consolidation & Assessment	Number Decimals Percentages and Algebra	Measurement converting units Area and perimeter and volume Ratio Consolidation & Assessment	Geometry of shape Problem solving	Statistics Investigations Consolidation and assessment			
RE	Domestic Church (Loving)	Belonging: Vocation and Commitment	Advent/ Christmas KS2 community Carol concert;	Community: Unity	Giving and Receiving (The Eucharist) Death and New Life	Self-Discipline (Lent/Easter) Making sacrifices, giving to charity	New Life witnesses	Healing	Common Good (CAFOD)
Science	Living things and their habitats/microorganisms Grouping animals: mammals, reptiles etc; Classification keys; Food chains- predators, producers and prey. Adaptation	Evolution and inheritance Recognise living things have changed over time; living things produce offspring of the same kind but varied. adaptation may lead to evolution	Animals and Humans The circulatory system and identifying parts of the heart. Diet and exercise and the impact on the body. Drugs, smoking and alcohol - Health	Electricity To recognise conductors and insulators. How to build a circuit and draw a circuit using components	Light Identify sources of light - investigate reflection and refraction. Prisms of light How we see and how light enters the eye.				
Computing	Online safety: Year 6 Learning how to navigate the	Programming - 3D letters beetle blocks	Computer networks- HTML	AI Machine learning for kids	Presentation - App prototype				

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	internet in an informed, safe and respectful way					
History		<p><b>The Battle of Britain</b>            What was the Battle of Britain and why did it happen?  <b>Remembrance Day - make links between the wars of today and their impact</b></p>		<p><b>Ancient Greece</b>            Where and when did the earliest civilisations begin?            How was life different in the Greek city states?            In what ways have the ancient Greeks influenced our world today?</p>		<p><b>Local Study</b>            Changes in our wider locality since the 1940              How has Liverpool changed since the 1940s?</p>
Geography	<p><b>North America</b>  <b>Understanding and valuing other cultures</b></p>		<p><b>Rivers</b>            Studying how rivers are formed, the stages they follow and how they shape our landscape. Virtual fieldwork - River Thames</p>			<p><b>Local area changes since 1940 - land use.</b></p>
Art	<p><b>Art &amp; Design Skills</b>            Design, drawing, craft, painting and art appreciation</p>		<p><b>Make My Voice Heard</b>            Messaging in drawing, painting and sculpture</p>		<p><b>Still Life</b>            Example theme: Memory Box</p>	
DT		<p>Structure:            Playgrounds</p>		<p>Electrical systems-            steady hand game</p>		<p>Food - Come Dine with me</p>
PE	<p><b>Fitness Exercise and the impact on the body.</b></p>	<p>Gymnastics            Tag Rugby</p>	<p>Yoga            Netball</p>	<p>Badminton            Football</p>	<p>OAA</p>	<p>Athletics            Rounders</p>

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	Swimming		Fitness- team building exercises			
<b>Spanish</b>	Myself parts of the body Months and days	All about school Places and directions	Food Market place - scenarios.	Sports Role play scenarios	Symptoms of illness Conversation, role play shopping and eating	Types of weather Ice-cream flavours
<b>Music</b>	All music linked to Charanga - Happy Harvest Songs	Classroom Jazz 2 Christmas Carol Concert	A New year Carol- Benjamin Britten Evaluate. Listen to different cover versions	You've got a friend by Carole King Easter songs for service	Music and Me - Charanga	Reflect, rewind and replay - Charanga Songs for the end of year play with parents