

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : p9k8IAT0-L  
Submission Status : **SUBMITTED**

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UKPRN

10071170

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **No**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **No**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **No**

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## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

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What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? **Positive impact**

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What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? **Positive impact**

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What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? **Positive impact**

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What impact has this funding had within your school on increasing participation in competitive sport?	<b>Positive impact</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD</b>
What impact has your school's spending of this funding had on PE attainment?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	<b>Positive impact</b>

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	<b>Positive impact</b>
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## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	<b>90</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>80</b>
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>65</b>
What impact has your school's spending of	<b>Positive impact</b>

this funding had on swimming and water safety attainment?

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## 7, Declarations

Declaration 1

**I have the authority to submit this return on behalf of my school**

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Declaration 2

**The data is true and accurate to the best of my knowledge**

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