

Curriculum Plan Spanish



Year 8	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	<p>Giving opinions on different jobs</p> <p>Making future plans</p> <p>Advantages and disadvantages of different career choices</p> <p>Ideal jobs and careers</p>	<p>Phonics: Revisit vowel sounds / hard and soft 'g' and 'c' 'n' and 'ñ' / 'l' and 'll', 'j'</p> <p>Grammar: Previously seen grammar- constantly revised and recycled</p> <p><i>New concepts:</i></p> <p>Modal verbs</p> <p>Vocabulary: Sequencing words jobs Opinion phrases Range of infinitives (AR/ER/IR)</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment.</p>	<p>Recognising spelling/sound links Revisiting key terminology: grammar, verb, adjective, noun, infinitive, pronoun.</p> <p>Translation skills to build literacy</p> <p>Extended reading tasks</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL competitions	<p>Recognising and accepting difference of opinion</p> <p>The world of work</p>



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<p>Cycle 2</p>	<p>Reading and music preferences</p> <p>Free time activities</p> <p><i>Voces Inocentes</i>: Media project</p> <p>Technology</p>	<p>Phonics: Revisit vowel sounds / hard and soft 'g' and 'c' 'n' and 'ñ' / 'l' and 'll', 'j'</p> <p>Grammar: Previously seen grammar- constantly revised and recycled</p> <p><i>New concepts:</i></p> <p>AR verbs in the preterit tense Formal and informal language (usted vs tú) ER/IR verbs in the preterit tense Using three tenses together</p> <p>Vocabulary: TV Film Books Technology</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment.</p>	<p>Extended reading texts. Using inference, context and cognates to aid understanding</p> <p>Using a bi-lingual dictionary</p> <p>Calculating currency and high numbers</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL competiti ons MFL cinema experien ce</p>	<p>Discuss and discover different cultures through geographical content</p> <p>Film review</p>
<p>Cycle 3</p>	<p>Ordering food</p> <p>A healthy diet</p> <p>Food frequency</p> <p>Daily routine</p>	<p>Phonics: Revisit vowel sounds / hard and soft 'g' and 'c' 'n' and 'ñ' / 'l' and 'll', 'j'</p> <p>Grammar: Previously seen grammar- constantly revised and recycled</p>	<p>Sentence builder assessments: Phonics Reading Listening</p> <p>End of Cycle written assessment.</p>	<p>Developing skills of inference in extended texts.</p> <p>Working with currency and high numbers</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen</p>		<p>Healthy lifestyle Diets and sport</p>



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	Sport	<p><i>New concepts:</i> Articles and pronouns</p> <p>Vocabulary: Food Diet Healthy lifestyle Sports</p>			<p>work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>		
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