



# Rabbit Class Curriculum Overview



## Maths

- **Number: Multiplication and Division**
- Count in 10s
- Make equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups (grouping)
- Make equal groups (sharing)
  
- **Number: Fractions**
- Finding half of an object or shape
- Finding half of a small quantity
- Find a quarter of an object or shape
- Finding a quarter of a small quantity by equal sharing
  
- **Geometry: Position and Direction**
- Describe turns
- use 'left', 'right', 'forwards' and 'backwards' to describe position and direction
- describe position using: 'top', 'in between', 'bottom', 'above' and 'below'
  
- **Number: Place Value within 100**
- Counting to 100
- Partitioning numbers
- Comparing numbers
- Ordering numbers
- One more, one less
  
- **Measurement: Money**
- Recognising coins
- Recognising notes
- Counting in coins
  
- **Measurement: Time**
- Before and after
- Dates
- Time to the hour
- Time to the half hour
- Writing time
- Comparing time

## Science

- **Animals**
- identifying and naming a variety of common animals including, fish, amphibians, reptiles, birds and mammals
- identifying and name a variety of common animals that are carnivores, herbivores and omnivores
- describing and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- **Plants**
- identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees
- identifying and describing the basic structure of a variety of common flowering plants, including trees

**Year 1 2021-22**  
**Summer Term**  
**Our Amazing World**

## Physical Education and Outdoor Learning

- Athletics and team games
- Planting /maintaining year 1 garden, mud kitchens!
- Yoga and mindfulness

## Computing

- E-Safety: I am healthy
- Maths and English games
- Beebots and programming

## Music

- Using our voices creatively and expressively by singing songs and speaking chants and rhymes.
- Appraising a wide range of music from a variety of geographical and historical contexts
- Playing tuned and untuned instruments, revising simple rhythms

## Art and Design Technology

- Food Technology and Healthy Eating
- Introduction to Rothko, Klee, Pollack, Kandinsky

## English

- Postcards, information texts, stories with repeating patterns, comparing fiction and non fiction
- Composing sentences orally before writing
- Sequence sentences to form short narratives
- Talk about what I will be writing about.
- Listening to and reading a wide range of stories, non-fiction texts and poems
- Answering questions about what I have read
- Using phonic sounds to blend for reading and segment for spelling.
- Set 3 Phonic Sounds
- Revising letter names and the alphabet.
- Spelling Year 1 common exception words
- Using tall ascenders and long descenders in handwriting
- Revising the correct formation of cursive letters and capital letters.

## History/Geography

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- use basic geographical vocabulary to refer to key physical features
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans
- The lives of significant others- Queens Victoria and Elizabeth II, Christopher Columbus and Neil Armstrong.
- Changes within living memory - Toys topic

## RE, PSHE and Values

- Reflecting on and 'living' values of Politeness and Patience
- Who is a Muslim? What do they believe and how do they live?
- What makes some places significant?
- What makes some places sacred to believers?
- Living in the Wider World: Money Matters
- Health & Wellbeing: growth mindset and self-calming
- Listening and sharing through circle time.