



# Rabbit Class Curriculum Overview



## Maths

- **Number: Multiplication and Division**
  - Count in 10s
  - Make equal groups
  - Add equal groups
  - Make arrays
  - Make doubles
  - Make equal groups (grouping)
  - Make equal groups (sharing)
- **Number: Fractions**
  - Finding half of an object or shape
  - Finding half of a small quantity
  - Find a quarter of an object or shape
  - Finding a quarter of a small quantity by equal sharing
- **Geometry: Position and Direction**
  - Describe turns
  - use 'left', 'right', 'forwards' and 'backwards' to describe position and direction
  - describe position using: 'top', 'in between', 'bottom', 'above' and 'below'
- **Number: Place Value within 100**
  - Counting to 100
  - Partitioning numbers
  - Comparing numbers
  - Ordering numbers
  - One more, one less
- **Measurement: Money**
  - Recognising coins
  - Recognising notes
  - Counting in coins
- **Measurement: Time**
  - Before and after
  - Dates
  - Time to the hour
  - Time to the half hour
  - Writing time
  - Comparing time

## Science

- **Animals**
  - identifying and naming a variety of common animals including, fish, amphibians, reptiles, birds and mammals
  - identifying and name a variety of common animals that are carnivores, herbivores and omnivores
  - describing and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- **Plants**
  - identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees
  - identifying and describing the basic structure of a variety of common flowering plants, including trees

**Year 1 2021-22**  
**Summer Term**  
**Our Amazing World**

## Physical Education and Outdoor Learning

- Athletics and team games
- Planting /maintaining year 1 garden, mud kitchens!
- Yoga and mindfulness

## Computing

- E-Safety: I am healthy
- Maths and English games
- Beebots and programming

## Music

- Using our voices creatively and expressively by singing songs and speaking chants and rhymes.
- Appraising a wide range of music from a variety of geographical and historical contexts
- Playing tuned and untuned instruments, revising simple rhythms

## Art and Design Technology

- Food Technology and Healthy Eating
- Introduction to Rothko, Klee, Pollack, Kandinsky

## English

- Postcards, information texts, stories with repeating patterns, comparing fiction and non fiction
- Composing sentences orally before writing
- Sequence sentences to form short narratives
- Talk about what I will be writing about.
- Listening to and reading a wide range of stories, non-fiction texts and poems
- Answering questions about what I have read
- Using phonic sounds to blend for reading and segment for spelling.
- Set 3 Phonic Sounds
- Revising letter names and the alphabet.
- Spelling Year 1 common exception words
- Using tall ascenders and long descenders in handwriting
- Revising the correct formation of cursive letters and capital letters.

## History/Geography

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- use basic geographical vocabulary to refer to key physical features
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans
- The lives of significant others- Queens Victoria and Elizabeth II, Christopher Columbus and Neil Armstrong.
- Changes within living memory - Toys topic

## RE, PSHE and Values

- Reflecting on and 'living' values of Politeness and Patience
- Who is a Muslim? What do they believe and how do they live?
- What makes some places significant?
- What makes some places sacred to believers?
- Living in the Wider World: Money Matters
- Health & Wellbeing: growth mindset and self-calming
- Listening and sharing through circle time.