



Music: Intent, Implementation & Impact

Curriculum Intent

At Maulden Lower School, we believe that high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increasing their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose and to listen with discrimination to the best in the musical canon.

In line with the national curriculum for music, we aim to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others
- have the opportunity to learn a musical instrument
- use technology appropriately
- have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

Curriculum Implementation

Musical learning at Maulden Lower School begins with our whole school assemblies where we listen to weekly selections of classical pieces, selected from the ABRSM Classical 100 and share in a range of song choices of varying genres, selected by staff and pupils alike. At our weekly music assembly, we develop our singing and signing skills, practising pieces carefully selected to link with our half-termly values, special celebrations, whole-school performances or simply to extend our repertoire and singing for pleasure as an ensemble.

As well as being taught as a discrete subject, musical opportunities are integrated across the curriculum. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music. Active listening opportunities are provided regularly in class, including within mindfulness sessions.

Regular performances to families and the wider community are at the heart of Maulden Lower School life, including our Harvest, Christmas and Easter services, class Christmas performances and Class

Assemblies and Year 4 Leavers' Event. Extracurricular activities, such as our peripatetic music lessons in piano, violin, drums, guitar and woodwind, also provide children with further opportunities to enjoy the experience of making music together.

Curriculum Impact

The impact of music teaching can be clearly seen with music having a very high profile at Maulden Lower School. Whole-school and parental engagement is improved through performances, extracurricular activities and opportunities suggested in lessons/overviews for wider learning.

Music learning enables our children to develop an understanding of culture and history. It develops wellbeing and builds on our school values, including co-operation, promotes listening, communication and self-expression and develops concentration.

At Maulden Lower School, we are keen to share our love of music amongst pupils, staff and the wider community, encouraging children to continue building on a wealth of musical opportunities, now and in the future.