

READING COMPREHENSION

PREDICT	MAKING CONNECTIONS	INFER	VISUALISING	SUMMARISE	VOCABULARY	RETRIEVING
Readers use information from the clues found in the text and apply their own experiences to guess what will happen next.	Readers can engage with texts by making connections to prior experiences, another text or the world. Through making connections they are able to apply background knowledge, giving them a deeper understanding of the text.	When you combine what you already know with clues from a story, you can make guesses or predictions. These are inferences.	Visualising is when a reader can help bring the text to life. Readers imagine what they are reading: forming pictures in their mind	Summarising consolidates the main ideas or events in the text and allows readers to remember what they read. Once readers identify the main idea, they can understand the rest of the text.	Readers can come across words they are unfamiliar with. Readers can find and explain the meaning of words by using the root word, prefixes or suffixes or substituting a word they know which would allow the sentence to make sense. They could then check the meaning of the word using a dictionary.	Readers are able to collect information from texts. Through this collection, they are able to record information and identify key details about the text including, characters, setting, events, plot...
<ul style="list-style-type: none"> From the cover what do you think this text will be about? What is happening now? What happened before this? What will happen after What does this paragraph suggest will happen next? What makes you think this? What are you wondering about the text? What do you think you will learn in this text? What themes would be in the text? 	<ul style="list-style-type: none"> Does the page/paragraph/book remind you of anything? Has something in the text ever happened to you? How are you similar or different to a character? How did this text make you feel? Have other texts make you feel the same way? Have you heard about anything happening in the world? How is this similar to things that happen in the real world? 	<ul style="list-style-type: none"> What voice might these characters use? Who is telling the story? How did the characters feel when..? What is the problem? What lessons did the character learn? Why did the author select that setting? What do the characters actions tell you about who they are as a person? 	<ul style="list-style-type: none"> What are the pictures you had in your head to read? Describe what you imagine on one of the pages. What does the setting look like in your head? Describe what the characters look like? What do you think you could smell/taste/touch/hear/see if you were in the book. How would you describe the characters body language? What facial expressions do the characters have? 	<ul style="list-style-type: none"> Who are the main characters? What's the most important thing you have learnt or has happened so far? What is the main message of the text? Name true and false statements you have learnt. What is the author's purpose of the text? What is the main theme? How was the problem solved? What order did the events happening? Did you find the ending or information surprising? Why or why not? 	<ul style="list-style-type: none"> What words or phrases are you unsure of? Use a dictionary to help you define the unfamiliar word. Read the sentence with the unfamiliar word, see if it is a verb, adjective? Find a word in the text which tells you about the character/setting/mood? Find one word in the text which means.. Find a word or phrase which show/suggest that... What has the opposite meaning of the word.. 	<ul style="list-style-type: none"> What happened to..? Give one example of... How did...? What had...? Who is...? Who did...? When did ...? What does ... do? The story is told from whose perspective? Find evidence that shows...?