



**Ruth Miskin  
Training**



Parents' Meeting  
*Introduction to Read Write Inc.*  
*January 2022*

# Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

**And I mean everything.**

*Jeanette Winterson*

# *Read Write Inc. Phonics*

- Children learning to read in YR– Y2
- Taught in groups based on their stage of reading

# Read Write Inc. Phonics daily lessons – across all class in KS1



One-to-one tutoring/ group tutoring –  
'keep up, not catch up!'



What is phonics?

Sounds – all words are made up of individual sounds. These are merged together to form words

Graphemes – another name for the letters we use to write the sound.

# English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)
- One of the most complex alphabetic codes in the world.

# Speed Sounds Set 1 and 2 – Reception

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Recommended  
for home.  
Available from  
Amazon

## Vowel sounds – bouncy

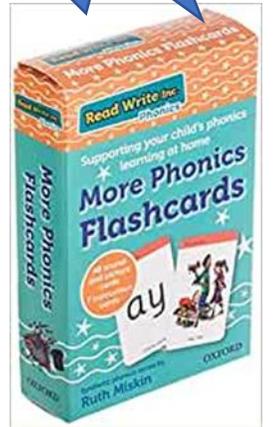
a	e	i	o	u
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## Vowel sounds – stretchy

ay	ee	igh	ow
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## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Pure Sounds ([ruthmiskin.com](http://ruthmiskin.com))

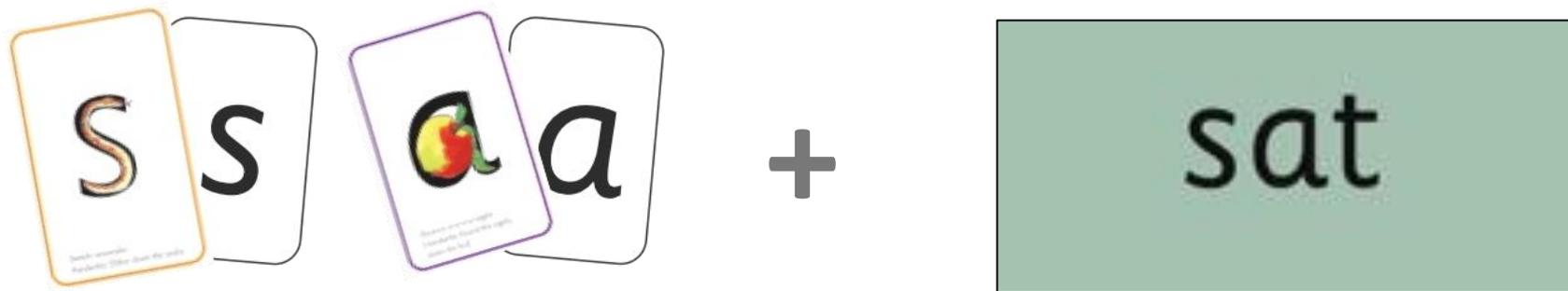
The importance of 'pure sounds' p not 'puh'

## Sound pronunciation guide

Fred – Helps children to learn to blend sounds together to read



Sounds + blending = reading



# Red Words or Tricky words – you have to know them by sight

I

said

This is Red Hat Rob.



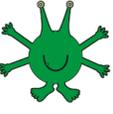
“I will grab that cash box,” he said.

# Nonsense words

<small>Set 2 Nonsense Words: ay</small>  tay	<small>Set 2 Nonsense Words: ay</small>  shay
<small>Set 2 Nonsense Words: ay</small>  zay	<small>Set 2 Nonsense Words: ay</small>  vray
<small>Set 2 Nonsense Words: ay</small>  chay	<small>Set 2 Nonsense Words: ay</small>  blay

- Set 1 Nonsense Words
- Set 2 Nonsense Words
- Set 3 Nonsense Words

- June 2022 – All Y1 children will take a phonics screening check
- 32/40
- <https://www.sats-papers.co.uk/phonics-screening-test/>

Section 1	
skap 	chop
blorn 	sing
meft 	dart
veems 	shock

'Special Friends', 'Fred Talk', Read the word  
The phrase to use to help children when reading

1.4

ship

### Black Hat Bob

Black Hat Bob  
is on his ship.

This is his peg leg.



Teach spelling using Fred Fingers – helps children to sound out words to spell easily. Special friends are represented as one finger/ one sound



# Set 3 Sounds – Year 1

## Set 3 Sounds



- Not all of these sounds are in the set 2/3 flashcard box. Some are additional sounds which are preparing children for the phonics screening check.

# Complex Speed Sounds Set 3

## Learning alternative spellings for the same sounds

### Year 1 / Year 2

#### Consonant sounds

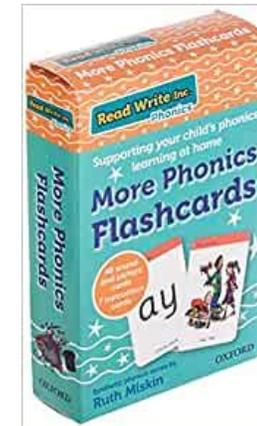
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

#### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Read Write Inc (school storybooks)

‘Three with me, four at home’

The focus for each read is below:

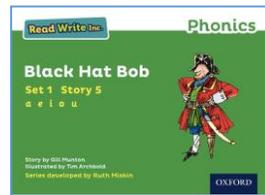
Accuracy

Fluency

Comprehension

Read and enjoy at home

# Which books will children bring home?



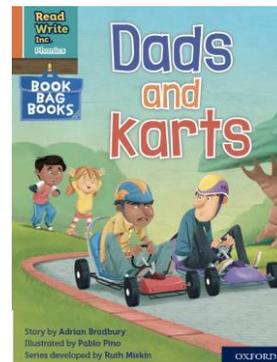
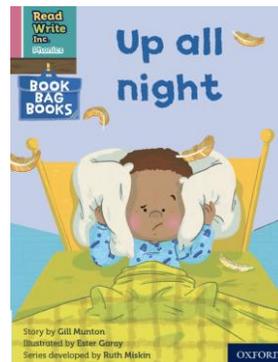
RWI Story book read in school during the phonics lesson. On the fourth read this will be issued as an Ebook on Oxford Owl. (Log in to follow to Parents)

RWI Book Bag Books (in zippy pack)  
Issued on a Monday. These need to be in your child's book bag every day. Taken out by school staff on a Friday

Love of reading SFPS labelled books  
Chosen by children on a Monday. These need to be returned on a Friday

# Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics Storybooks the children read in a phonics session.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.



# What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.

# Reading Fluency at home

## Questions.....and Comments

What's that?

Oooooo....  
(social oil)

I can see...  
(describe)

What colour is it  
?

I think...  
(share ideas)

What noise does  
it make?

So you think  
that...  
(clarify)

I wonder.....  
(express  
curiosity)

Let's think what  
to try...  
(discuss  
strategies)

He might...  
(speculate)

I'd really like to know  
about this...  
(be a learner)



# Reading Fluency at home

## 5-finger rule



*Limit questions, and use comments*

# Be a 'talk-a-lot' family

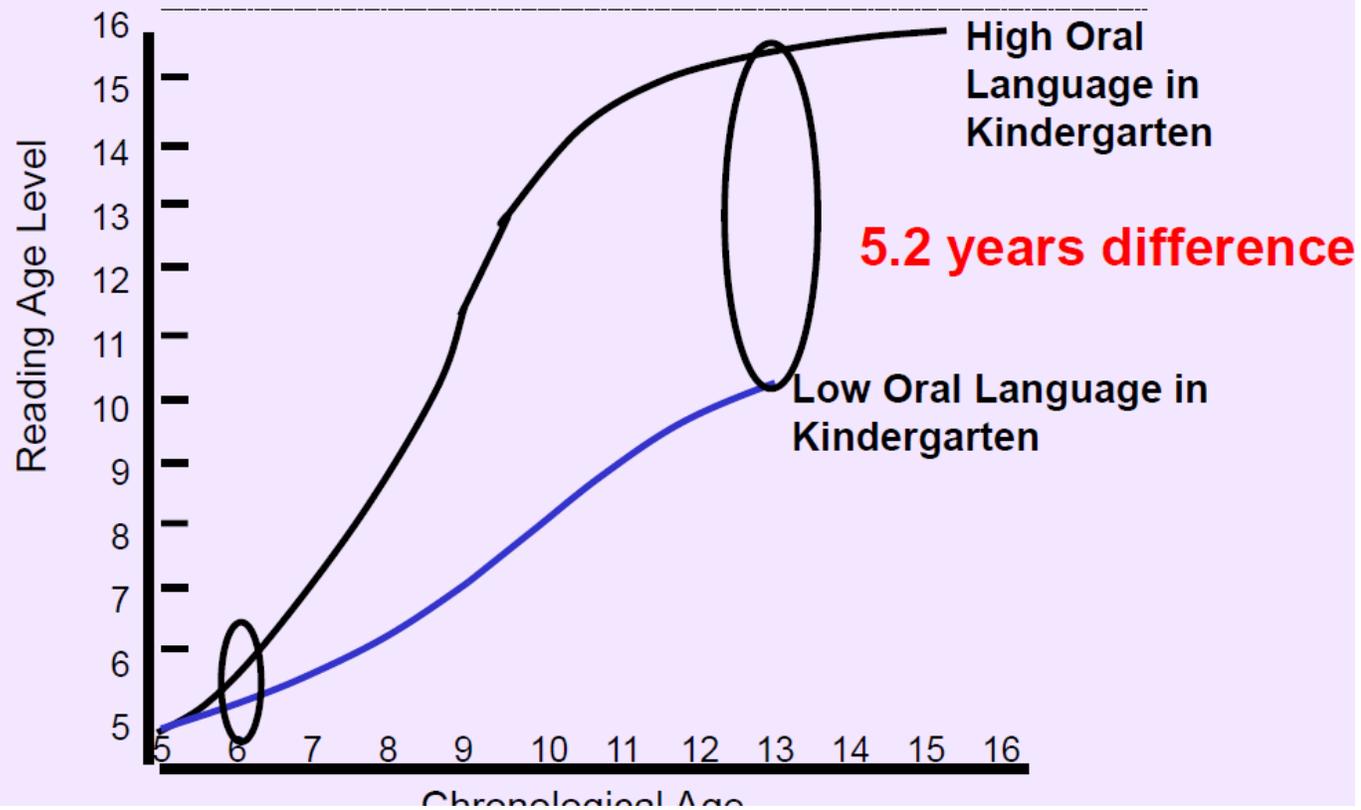
- Talk to your child as much as possible
- Use new and ambitious vocabulary
- Build interesting sentences together

# Increasing and expanding Language in children

<b>Expansions</b>			
<b>Context</b>	<b>Child</b>	<b>Typical adult response</b>	<b>Much better if.....</b>
<b>2-year-old at snack table</b>	<b>Juice</b>	<b>Ok, here you are.</b>	<b>You want some orange juice.</b>
<b>3-year-old looking at book about sea creatures</b>	<b>That's a big fish.</b>	<b>Yes and look, there's a shell.</b>	<b>That is a very big fish. He's enormous.</b>
<b>5-year-old looking at a worm</b>	<b>He's wiggling and wiggling.</b>	<b>Be careful. Hold him gently.</b>	<b>I wonder if he's trying to get somewhere by wiggling.</b>

# A 'Love of Reading'/ sharing stories and a language rich environment

The Effects of Weaknesses in Oral Language on Reading Comprehension Growth (Hirsch, 1996)



- Children who never have a story read to them, who never hear words that rhyme, who never imagine fighting with dragons or marrying a prince, have the odds overwhelmingly against them.

**Maryanne Wolf**

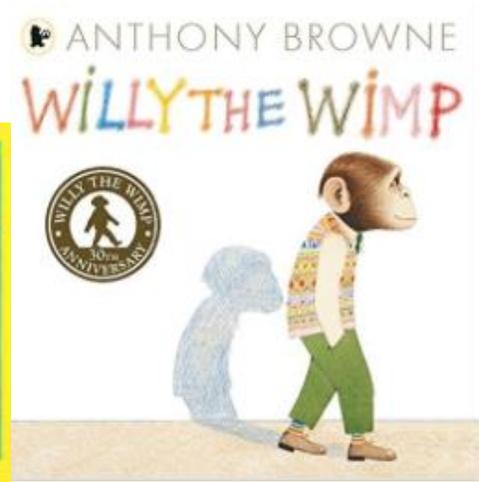
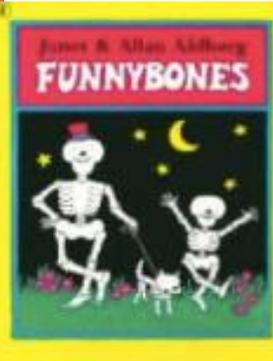
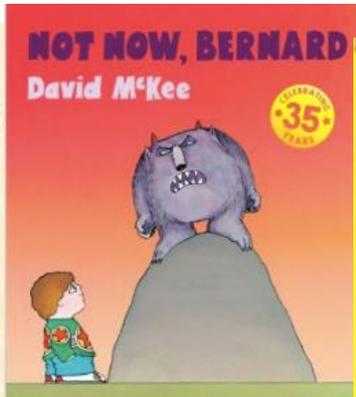
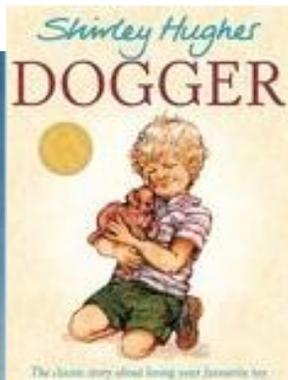
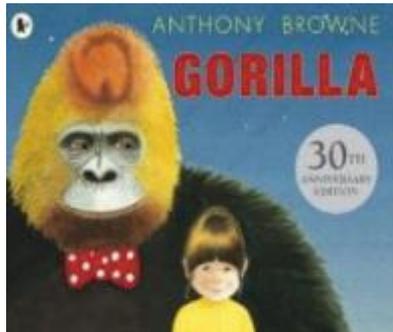


Model reading as adults.  
Books/  
newspapers/  
magazines

Find a time in the day where everyone reads in the house

# Repeated readings Again! Again!

- Children are wired to thrive on repetition
  - Look at these websites:
  - <https://www.lovereadings4kids.co.uk/>
  - <https://www.booktrust.org.uk/>
- <https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-1-pupils-ks1-age-5-6/>
- <https://www.booksfortopics.com/>



# Room on the Broom – Sophie aged 2 ½



# Storytimes



- Make time to read stories every day
- Class storytime is valued in every class in school
- The younger children have a 'Favourite Five' reads. These are stories they repeatedly hear and can retell to an audience.

# 10 things your child learns when you read aloud stories and poems every day

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next

# Top Tips - Storytime

1. Make it a treat
2. Make it a special quiet time
3. Show curiosity
4. Read story once without stopping
5. Chat about the story
6. Avoid testing with questions
7. Link to other stories and experiences
8. Read favourites over and over again
9. Use different voices
10. Love the book

# What can you do?

- 1. Read the same stories aloud again and again
- 2. Read with enthusiasm – love each story
- 3. Use a range of vocabulary with your child

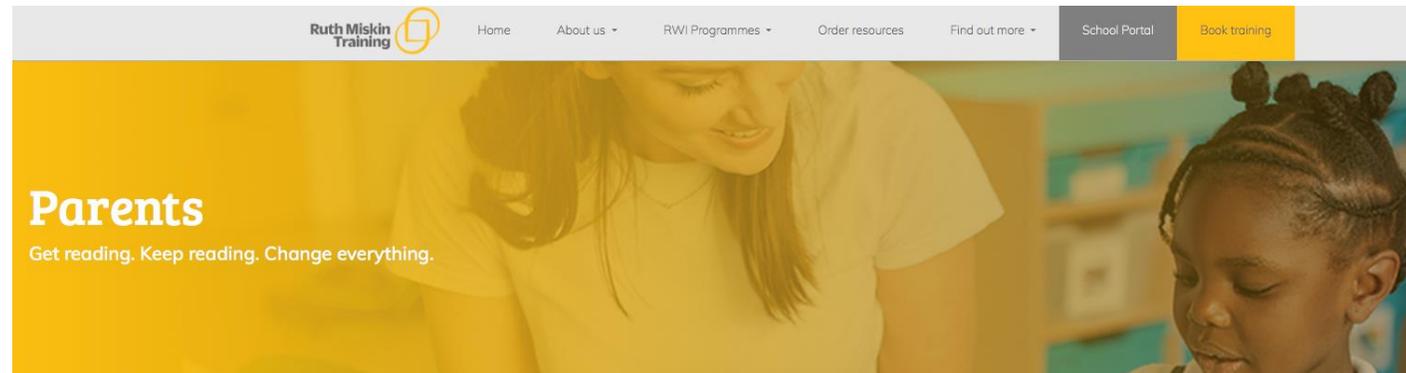
- Children are made readers on the laps of their parents.

Emilie Buchwald

# Stoke Fleming Primary School Website

- Link - <https://www.stokeflemingprimary.org.uk/phonics-at-stoke-fleming>
- Videos – how to teach blending
  - - how to say the sounds
- Order of sounds
- Words from each storybook
- Nonsense words and much more

# Free Video Tutorials (ruthmiskin.com)



## ***Read Write Inc. Phonics – information for parents***

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



# What can I do?

1. Use pure sounds, not letter names
  2. Use Fred Talk to read and spell words
  3. Listen to your child read their Storybook every day
  4. Read stories to your child every day
  5. Use lower case letters
  6. Read 4-5 times a week (10-15 minutes makes a big difference)
  7. Read the Oxford Owl allocated storybook
  8. Y2/3 quiz on books at home.
  9. Look in your own bookcases to see if you can read and quiz books from home. Use AR bookfinder to check that you can quiz.
- <https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>
    1. Visit Dartmouth Library – Secret Book Quest (Quiz on these books too)
    2. <https://www.devonlibraries.org.uk/web/arena>

# Online resources available

- Ruth Miskin Parents' Page:
  - <http://www.ruthmiskin.com/en/parents/>
- Ruth Miskin Facebook:
  - <https://www.facebook.com/miskin.education>
- Free e-books for home reading:
  - <http://www.oxfordowl.co.uk/Reading/>
- <https://www.devonlibraries.org.uk/web/arena>

Any other questions

Q&A

Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*