

TEIGN SCHOOL

HOME LEARNING POLICY

2025-26

	This Policy was recommended by Committee on:	16 September 2025
	This Policy was adopted by the Governing Body on:	25 September 2025
	Policy review date:	June 2026
	Monitoring review date:	June 2026
	Reviewing Committee	SLT

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1. CONTEXT FOR TEIGN HOME LEARNING POLICY

Following an extensive consultation with parents, students and staff, this policy has been reviewed based on the feedback of stakeholders as well as the data provided by Class Charts for completion rates and homework detentions. A change in approach has been necessary to ensure that students' love of learning is not negated by the impact of variable or inconsistent home learning or a lack of feedback for the work completed. There is little update from the research on the impact of home learning, and existing evidence around impact of home learning remains limited.

2. PURPOSE OF HOME LEARNING

Home learning is acknowledged as a low-cost intervention with up to 5 months' progress potential ([EEE](#)).

The key to unlocking the potential impact of home learning is to ensure that students receive a balanced quantity, and appropriate level of work across subjects, as well as feedback on their home learning where possible.

It is essential to help students store knowledge in their long-term memories, because it is the foundation for their future learning. Therefore, home learning is intended to build long-term memory through deliberate, repeated practice.

Home learning is also relevant in building students' time management and ability to meet deadlines, especially where additional learning or revision is required at Key Stage 4 and 5.

3. CONTENT AND SETTING OF HOME LEARNING

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12/13
English	SparxReader 1 hour / fortnight cycle			SparxReader 30m/fortnight Extended Writing up to 1 h/fortnight		- Consistent independent study as directed by individual subjects / teachers - Amounting to 10 hours per subject per fortnight - no change from 5 hours/week
Maths	SparxMaths Up to 2 hours / fortnight cycle			SparxMaths 2h/fortnight		
Science	SparxScience Up to 2 hours / fortnight cycle			SparxScience 2h/fortnight		
All subjects	Assessment prep up to 6 x per Year (20 mins) (allowing for mid/end of cycle assessments)	Assessment prep up to 6 x per Year (20 mins)	- Assessment prep up to 6 x per Year (20 mins) - Term 3b potential for setting pre-GCSE optional work	- Year 10 and 11 – home learning set by subject based on class/subject requirements (1hr/fortnight) - Assessment prep 2 x per Year - PPE prep 1 x - Teign revision strategies used for knowledge recall + exam practice		

FOR ALL YEAR 7 SUBJECTS

- First 2 weeks **NONE**
- Remainder of first half term practice homework only, **no follow ups**
- After half term home learning begins as per outlined schedule

Leaders of Department oversee the setting of home learning in according with the plan for each year group. Home learning should be consistent across the department, with variability only based on personalising tasks for individuals where appropriate.

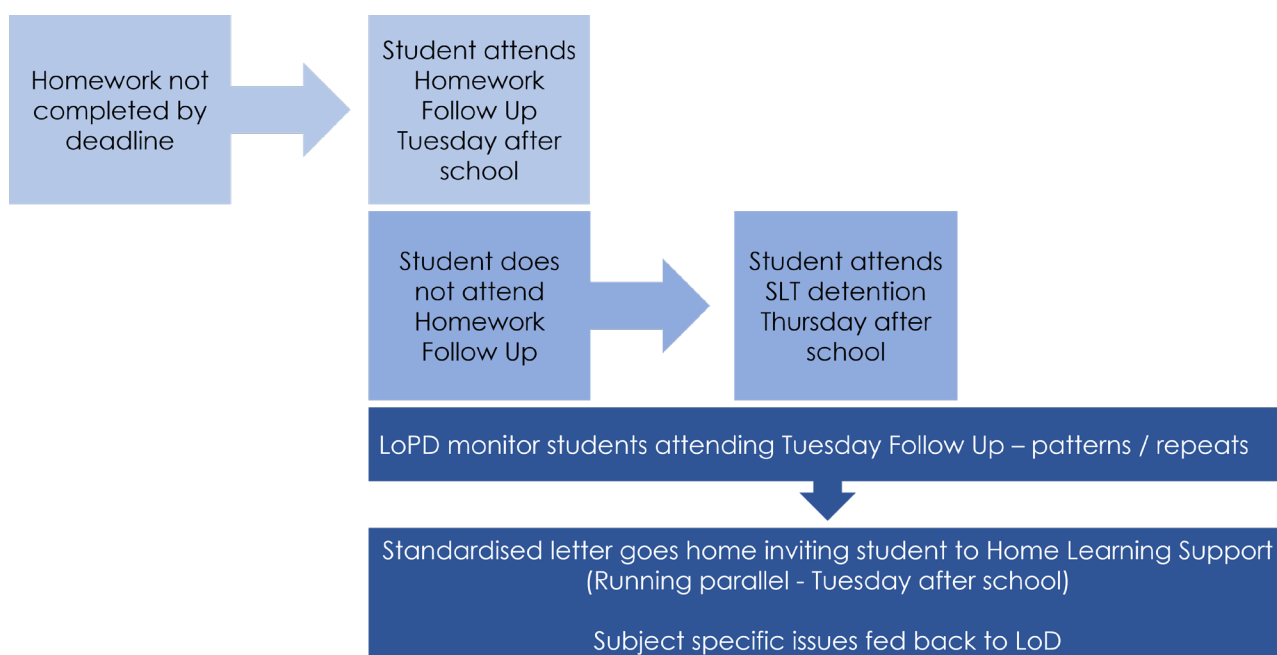
Subject teams will ensure that tasks:

- have a clearly communicated learning focus that is linked to the curriculum
- are designed to develop long term knowledge retention
- Meet the time requirements of the school home learning timetable

Teachers use ClassCharts to set homework with explicit resources for students in their classes and showing the deadline. They will support and encourage students between the set date and deadline date of the home learning deadline.

Parents and carers are asked to help ensure a supportive home learning environment is available for their child/ren. Where requested, the school is happy to provide guidance on how best to do this.

4. SUPPORT AND FOLLOW UP



5. ASSESSMENT OF HOME LEARNING

All home learning is checked for completion using a method appropriate for the format of the home learning (electronic or paper). Where appropriate marking or feedback of home learning takes place, e.g. using a Do It Now to share answers and allow students to self/peer mark.