

# Remote Learning Guide

## History



w.c 11<sup>th</sup> May 2026

## What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

## Year 7

**Head of Department:** Mrs S Bashirs.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 7 have been learning about Medieval England. They have been studying key individuals of the Medieval period, including Thomas Becket, King John, Wat Tyler, Salahuddin and Richard the Lionheart. Year 7 will then move on to a study of the Crusades.

Students will then move on to a study of the Tudor period.

Class	Teacher	Lessons, including homework deadlines & resources
7hi1	Mrs James	Lesson 1: Henry's problems- and the closure of the monasteries Lesson 2: Henry's problems- having a son and heir  Seneca homework: <a href="https://app.senecalearning.com/dashboard/class/w2uo8a0agt/assignments/assignment/a40d921e-8f2d-4110-95f8-f79001218571?suggestedProvider=microsoft">https://app.senecalearning.com/dashboard/class/w2uo8a0agt/assignments/assignment/a40d921e-8f2d-4110-95f8-f79001218571?suggestedProvider=microsoft</a>
7hi2	Miss Hussain	Lesson 1: Interpretations of Henry VIII Lesson 2: Edward VI
7hi3	Mr Galloway	Lesson 1: (SAB) Introduction to Henry VIII Lesson 2: Interpretations of Henry VIII
7hi4	Miss Hussain	Lesson 1: Interpretations of Henry VIII Lesson 2: Edward VI
7hiN	Miss Parvaiz	Lesson 1: Introduction to Henry VIII Lesson 2: (JMJ) Interpretations of Henry VIII
7hi5	Mrs Bashir	Lesson 1: Henry VIII and the Reformation Lesson 2: Edward VI
7hi6	Mrs James	Lesson 1: Edward VI Lesson 2: Mary I  Seneca homework: <a href="https://app.senecalearning.com/dashboard/class/mubikfht22/assignments/assignment/e90fc9e8-790f-4a4d-a873-9d0a3d528f84?suggestedProvider=microsoft">https://app.senecalearning.com/dashboard/class/mubikfht22/assignments/assignment/e90fc9e8-790f-4a4d-a873-9d0a3d528f84?suggestedProvider=microsoft</a>
7hi7	Mrs Ali	Lesson 1: Religion in the 1500s Lesson 2: Henry VIII Interpretations
7hi8	Mrs James	Lesson 1: Henry's problems- and the closure of the monasteries Lesson 2: Henry's problems- having a son and heir

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## Year 8

**Head of Department:** Mrs S Bashirs.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 8 are now learning about the Suffragettes. They will learn differing interpretations of the Suffragettes and consider whether the Suffragettes helped or hindered the fight for the vote.

Pupils will then study the British Empire, looking at India as a specific case study. They will learn about the Mughal Empire, how the British controlled India, the East India Company and different perspectives of the British Empire.

Class	Teacher	Lessons, including homework deadlines & resources
8hi1	Mr Galloway	Lesson 1: The East India Company Lesson 2: Different perspectives of the British Empire Lesson 3: The Indian Mutiny
8hi2	Miss Hussain	Lesson 1: How did the British control India? Lesson 2: The East India Company Lesson 3: The different perspectives of the British East India Company
8hi3	Mrs James	Lesson 1: Formative assessment
8hi4	Mrs Ali	Lesson 1: Formative Assessment
8hi5	Mrs Bashir	Lesson 1: How did Britain control India?

		Lesson 2: The East India Company
8hi6	Mrs Ali	Lesson 1: Formative Assessment
8hi7	Miss Hussain	Lesson 1: How did the British control India? Lesson 2: The East India Company Lesson 3: The different perspectives of the British East India Company
8hi8	Mr Galloway	Lesson 1: How did the British control India? Lesson 2: The East India Company Lesson 3: Different perspectives of the British Empire

### Year 9

**Head of Department:** Mrs S Bashir s.bashir@holte.bham.sch.uk

#### **What is your child learning this term?**

Year 9 pupils have now started their GCSE History courses.

They will be learning about Medicine through time, c1250- present. We will start with a study of the Medieval period, studying causes, prevention and treatment of illness.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including deadlines &amp; resources</b>
9ahi1	Mrs James	Lesson 1-2: Why was there so little change in the Middle Ages? Practice essay question
9bhi1	Mrs Bashir	Lesson 1: Why was there so little change in the Middle Ages?
9chi1	Mrs Ali	Lesson 1: Why was there so little change in the Middle Ages?

**Year 10**

**Head of Department:** Mrs S Bashir s.bashir@holte.bham.sch.uk

**What is your child learning this term?**

Year 10 pupils have been studying the American West. They will study the development of settlement in the West, ranching & the cattle industry and changes to the way of life of the Indigenous Peoples.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including homework deadlines &amp; resources</b>
10ahi1	Mrs Bashir	Lesson 1: Indian Wars Lesson 2: Battle of Little Bighorn
10bhi1	Mrs Ali	Lesson 1: The railroad
10chi1	Mrs James & Mr Galloway	Lesson1: Law and order

## Year 11

**Head of Department:** Mrs S Bashir- s.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 11 have now completed their study of Weimar and Nazi Germany.  
They will now be revising for their summer examinations.

Class	Teacher	Lessons, including homework deadlines & resources
11bhi1	Mr Galloway	Lesson 1: Exam technique for Medicine in Britain Lesson 2: Exam technique for Medicine in Britain
11chi1	Miss Hussain	Lesson 1: No lesson- English Literature Exam Lesson 2: Retrieval and Exam Practice Industrial & Modern Lesson 3: Retrieval and Exam Practice Medicine overview
11chi2	Mr Farmer	Lesson 1: No lesson – English literature exam Lesson 2: Retrieval and exam practice – modern medicine Lesson 3: Exam practice – worked and model examples

## 6<sup>th</sup> Form

**Head of Department:** Mrs S Bashir s.bashir@holte.bham.sch.uk

### What is your child learning this term?

Pupils will start Year 12 with a study of the AQA unit 1K: The making of a Superpower, 1865-1975. In the spring term we will focus on the following:

#### The Superpower, 1945–1975

- Domestic politics: Truman, Eisenhower and post-war reconstruction
- Kennedy, Johnson and Nixon; New Frontier; the Great Society; Nixon and Republican revival
- Economic change and developments: the rise of the consumer society and economic boom
- Ideological, social, regional and ethnic divisions: McCarthyism; civil rights; youth culture; protest and the mass media
- The USA and international relations: the Cold War and relations with the USSR and China; the Vietnam War
- The USA by 1975: its place as a Superpower; the limits of social cohesion; new cultural developments, including the role of women and the position of African-Americans

Pupils will also use their two lessons a fortnight with Mrs Bashir to study the witch craze in Western Europe. This is the topic they will research and write about for their NEA (an extended essay of 4000-4500 words). Year 13 students are studying the Making of Modern Britain with Mr Oliver. They are completing their NEA with Mr Galloway.

Class	Teacher	Lessons, including homework deadlines & resources
12bhi1	Mr Oliver, Mr Farmer and Mrs Bashir	<p>Ms Bashir: NEA- All pupils should be working on the completion of their NEA.</p> <p>Mr Farmer and Mr Oliver: we are focusing on the US economy between 1945 and 1975. This will include how post-war reconstruction led to economic prosperity and the 'Consumer Society' and the end of the post-war boom. We will then apply our knowledge and understanding to an extract question. We will include time for revision during Friday's lesson.</p> <p>Pre-reading: <a href="#">Post War American Society and Economy - America, 1945-1975: Video playlist - BBC Bitesize</a></p> <p>You must all be focused on your revision, including retrieval practice and application using exam questions.</p>
13dhi1	Mr Oliver and Mr Galloway	<p>Pupils are preparing for their 1K exam on Tuesday 19<sup>th</sup> May. They are to use the revision materials they have been emailed and their notes to revise for the exam.</p>