

# Remote Learning Guide

## History



w.c 1<sup>st</sup> June 2026

## What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

## Year 7

**Head of Department:** Mrs S Bashirs.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 7 have been learning about the Tudor period. They will study interpretations of Henry VII, Edward VI and Mary I. They will then do an in depth study of Elizabeth I, exploring topics of marriage, religion, Mary Queen of Scots and the Spanish Armada.

Class	Teacher	Lessons, including homework deadlines & resources
7hi1	Mrs James	Lesson 1: Edward VI Lesson 2: Mary I
7hi2	Miss Hussain	Lesson 1: Anne Boleyn Lesson 2: Black Tudors
7hi3	Mr Galloway	Lesson 1: (SAB) Henry's wives Lesson 2: Anne Boleyn
7hi4	Miss Hussain	Lesson 1: Mary I Lesson 2: Anne Boleyn
7hiN	Miss Parvaiz	Lesson 1: Mary I Lesson 2: (JMJ) Anne Boleyn
7hi5	Mrs Bashir	Lessons 1-2: Mary I
7hi6	Mrs James	Lesson 1: Bloody Mary Lesson 2: Black Tudors
7hi7	Mrs Ali	Lesson 1: Mary I
7hi8	Mrs James	Lesson 1: Edward VI Lesson 2: Mary I

## Year 8

**Head of Department:** Mrs S Bashir. bashir@holte.bham.sch.uk

**What is your child learning this term?**

Pupils are studying the British Empire, looking at India as a specific case study. They will learn about the Mughal Empire, how the British controlled India, the East India Company and different perspectives of the British Empire.

They will then move on to a study of Migration through time, with a focus on Birmingham. They will learn about early migration to the West Midlands, the Industrial Revolution and Irish migration to Birmingham, Caribbean migration (Windrush Generation), South Asian migration to Birmingham and Eastern European migration.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including homework deadlines &amp; resources</b>
8hi1	Mr Galloway	Lesson 1: Indian Mutiny 1857 Lesson 2: Amritsar Massacre Lesson 3: Should Britain feel proud or guilty of its empire?
8hi2	Miss Hussain	Lesson 1: What are the different perspectives of the British Empire? Lesson 2: Indian Mutiny 1857 Lesson 3: Amritsar Massacre
8hi3	Mrs James & Mrs Bashir	Lesson 1: How did the British control India? Lesson 2: The East India Company
8hi4	Mrs Ali	Lesson 1: How did the British control India?
8hi5	Mrs Bashir	Lesson 1: The Indian Mutiny 1857 Lesson 2: The Amritsar Massacre
8hi6	Mrs Ali	Lesson 1: How did the British control India? Lesson 2: The East India Company
8hi7	Miss Hussain	Lesson 1: The East India Company Lesson 2: What are the different perspectives of the British Empire? Lesson 3: Indian Mutiny 1857
8hi8	Mr Galloway	Lesson 1: What are the different perspectives of the British Empire? Lesson 2: Indian Mutiny 1857 Lesson 3: Amritsar Massacre

**Head of Department:** Mrs S Bashir s.bashir@holte.bham.sch.uk

**What is your child learning this term?**

Year 9 pupils are studying Medicine Through Time. They are learning about the causes, prevention and treatment of illness in different time periods in History.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including deadlines &amp; resources</b>
9ahi1	Mrs James	Lesson 1: William Harvey Lesson 2: Continuity in the Renaissance
9bhi1	Mrs Bashir	Lesson 1: The Great Plague Lesson 2: Change and continuity in the Renaissance period
9chi1	Mrs Ali	Lesson 1: The Great Plague Lesson 2: Change and continuity in the Renaissance period (overview)

## Year 10

**Head of Department:** Mrs S Bashir s.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 10 pupils have been studying the American West. They will study the development of settlement in the West, ranching & the cattle industry and changes to the way of life of the Indigenous Peoples. Pupils also explore conflict and tension, including the destruction of the way of life of the Indigenous Peoples.

Class	Teacher	Lessons, including homework deadlines & resources
10ahi1	Mrs Bashir	Lesson 1: Overview of American West course and exam technique- revision for EOY exam Lesson 2: Early Elizabethan England revision
10bhi1	Mrs Ali	Lesson 1: The Range Wars- Johnson County War Lesson 2: Impact of gold mining, ranching and the railroad on the Indigenous Peoples
10chi1	Mrs James & Mr Galloway	Lesson 1: Wounded Knee and the end of the Indigenous Peoples way of life  Revise: Elizabeth using GCSE Pod and Seneca: <a href="https://app.senecalearning.com/dashboard/class/wfv1b6szji/assignments/assignment/50efa749-88d1-4a4a-887e-53522e64bc60?suggestedProvider=microsoft">https://app.senecalearning.com/dashboard/class/wfv1b6szji/assignments/assignment/50efa749-88d1-4a4a-887e-53522e64bc60?suggestedProvider=microsoft</a>

## Year 11

**Head of Department:** Mrs S Bashir- s.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 11 have now completed their study of Weimar and Nazi Germany.  
They will now be revising for their summer examinations.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including homework deadlines &amp; resources</b>
11bhi1	Mr Galloway	Lesson 1: American West Revision Lesson 2: No Lesson Maths exam
11chi1	Miss Hussain	Lesson 1: American West Revision Lesson 2: Early Elizabethan England Revision Lesson 3: Weimar and Nazi Germany
11chi2	Mr Farmer	Lesson 1: Early Elizabethan England – the Catholic threat Lesson 2: Walking, talking, mock – paper 2

## 6<sup>th</sup> Form

**Head of Department:** Mrs S Bashir. bashir@holte.bham.sch.uk

### What is your child learning this term?

Pupils will start Year 12 with a study of the AQA unit 1K: The making of a Superpower, 1865-1975. In the spring term we will focus on the following:

The Superpower, 1945–1975

- Domestic politics: Truman, Eisenhower and post-war reconstruction
- Kennedy, Johnson and Nixon; New Frontier; the Great Society; Nixon and Republican revival
- Economic change and developments: the rise of the consumer society and economic boom
- Ideological, social, regional and ethnic divisions: McCarthyism; civil rights; youth culture; protest and the mass media
- The USA and international relations: the Cold War and relations with the USSR and China; the Vietnam War
- The USA by 1975: its place as a Superpower; the limits of social cohesion; new cultural developments, including the role of women and the position of African-Americans

Pupils will also use their two lessons a fortnight with Mrs Bashir to study the witch craze in Western Europe. This is the topic they will research and write about for their NEA (an extended essay of 4000-4500 words). Year 13 students are studying the Making of Modern Britain with Mr Oliver. They are completing their NEA with Mr Galloway.

Class	Teacher	Lessons, including homework deadlines & resources
12bhi1	Mr Oliver, Mr Farmer and Mrs Bashir	Over the course of the two lessons, we will explore US foreign policy between 1945 and 1975. This will include the Cold War and relations with the Soviet Union, and the Vietnam war and its impact on America's position in world affairs. We will also spend some time revising for your end of year exams – prepare for a knowledge test on McKinley, Roosevelt, Taft and Wilson.

		<a href="#">Vietnam War: Turning Points - American History Hit   Podcast on Spotify</a> <a href="#">The Cold War Story - History Hit</a>
13dhi1	Mr Oliver and Mr Galloway	