

Robins Reception Planning- Spring Term 2025

Literacy

Set 2 Review Set 1 & blending
Around letters c,a,o,d,g,q
Down letters l,t,b,p,k,h,l,j,m,n,r,u,y
Curly letters e.f.s
Zig-Zag letters v.w.z.x
Review digits 0-5, Practice 6-9

Writing Sentence/s using a full stop.
Writing stories using story maps
Lists and Instructions
Comparing Fiction and Non-Fiction

Non-Fiction

Book about our bodies
Books about animals and plants

Fiction

Traditional Tale
The Little Red Hen (Talk for writing)
Handa's Surprise by Eileen Browne
Weather Stories-
The Cloud Spotter by Tom McLaughlin,
Nelly and Nora- The Windy way home by Emma Hogan
My Friend the Weather Monster by Steve Smallman
Jaspar's Beanstalk by Nick Butterworth
The Hungry Caterpillar by Eric Carle
Dear Zoo by Rod Campbell
The Tiger who came to tea by Judith Kerr

Rhythm and Rhyme

Don't forget the Bacon by Pat Hutchins

Books to read

Farmer Duck by Martin Waddell
The Elephant and the Bad Baby by Elfrida Vipont
Odd Dog Out by Tom Hardy
Mr Grumpy's Outing by John Burningham
Mrs Armitage on wheels by Quentin Blake
Alan's Big, Scary Teeth by Jarvis
'Tad' by Benji Davies
Tadpole's Promise by Jeanne Willis

Mathematics

Mastering Number

White Rose

Phase 4- Alive in 5!

Measure, Shape and Spatial Thinking:
Compare Mass (2)
Compare Capacity (2)

Phase 5- Growing 6,7,8

Measure, Shape and Spatial Thinking:
Length & Height
Time

Phase 6- Building 9&10

Measure, Shape and Spatial Thinking:
3D shape
Pattern (2)

Understanding the World

Leicestershire RE Syllabus

1.1 What do Christians believe God is like? (God)

1.6 Who is a Muslim and how do we live? Part 1

Story of Easter

How have I changed?

Food

Keeping Healthy

People who help us

Plants

Caring for the Environment

Animals & Life cycles

Spring

Communication and Language

Continue to work on previous skills and also focus on:
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well-formed sentences.
Describe events in some detail.
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
Use new vocabulary in different contexts.
Learn rhymes, poems and songs.

Expressive Arts and Design

Music Express Units

Y1 Our Bodies- Beat
Y1 Storytime- Exploring sounds
Y2 Water- Pitch
Y2 Number- Beat

Cornerstones Project- Rain and Sunrays Motifs, Line and Shape, texture, Drawing Skills
Painting
Mother's Day
Easter Cards

Physical Development

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
Progress towards a more fluent style of moving, with developing control and grace.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
Develop overall body-strength, balance, co-ordination and agility.

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Combine different movements with ease and fluency.

Further develop the skills they need to manage the school day successfully:

- lining up and queuing
- mealtimes

Dance, Fitness, Invasion Games, Yoga

Personal, Social and Emotional Development

Cambridgeshire Units

My Body & Growing Up

Healthy Lifestyles

Me & My World

Value Focus- Courage, Forgiveness

Growth Mindset Focus

Curiosity- Callum the Dog

Having an inquisitive attitude to life.

Wondering: Being alive to puzzles and incongruities.

Questioning: Seeking deeper understanding.

Exploring: Actively and adventurously investigating.

Experimenting and Tinkering: Trying things out to see what happens.

Isla the Unicorn

Connecting: Using metaphor and association to leverage new ideas from what you know.

Playing with ideas: Allowing the mind to bubble with possibilities.

Visualising: Using mental rehearsal to refine skills and explore consequence.

Intuiting: Tapping into bodily based hunches and inklings.