

St Mary's Church of England Primary School YEAR 5 CURRICULUM OVERVIEW

| Year group | Autumn term 1 | Autumn term 2 | Spring term 1 | Spring term 2 | Summer term 1 | Summer term 2 |
|------------|---|---|---|--|--|---|
| Key Texts | How to Train your Dragon | The Highway Man by Alfred Noyes – Narrative Poetry Tom's Midnight Garden - A graphic novel by Edith | Varmints by Helen Ward | The Firework Maker's Daughter by Philip Pullman | Shackleton's Journey - William Grill (TBC) | Rooftoppers by Katherine Rundell |
| English | Explain: Non- Chronological text about the Anglo- Saxons Recount: diary writing linked to text Entertain: narrative- writing a story. | Persuade: Letter to the King (linked to The Highwayman) Describe: Describing a setting in depth. Recount: Diary writing linked to text. | Explain: Non- Chronological text about the Vikings. Entertain: Public health poster about 'Varmints'. Entertain: narrative- writing a story. Poetry: Linked to text Persuade: | Recount: Diary writing Entertain: Narrative- retelling the story/ key events Describe: Describing a character in depth. Explain: | Inform: Biography of Ernest Shackleton Discuss: Newspaper report about the Endurance mission Entertain: Poetry based on the Antarctic Entertain: | Entertain: Create a picture book about parkour Persuade: Write a persuasive speech for a character Describe: Describing a character and setting in depth. Entertain: |

| | | | Create an | Create a non- | Letter writing | Create a radio |
|----------|--------------------------------|--------------------------|--------------------------|------------------------|-----------------------------------|-------------------------|
| | | | advert for a | chronological | as Percy | playscript |
| | | | parachute - | text about | Blackborrow | based on the |
| | | | ' | the Solar | BIACKDOTTOW | text. |
| | | | linked to | | | text. |
| | | | science. | System - | | |
| | | | | linked to | | |
| | | | | Science | | |
| GPS | Rising Stars Spelling | Rising Stars Spelling | Rising stars Spelling | Rising Stars Spelling | Rising stars Spelling | Consolidation / Gap |
| | Units 1-6 | Units 7-13 | Units 14-18 | Units 19-24 | Units 25-28 | filling |
| | Past and present tense | Nouns and verbs | Punctuating speech | Word endings | Prefixes | Suffixes |
| | Commas | Apostrophes | Standard and non- | Relative clauses | Homophones | Silent letters |
| | Verbs and adjectives | Headings and | standard English | Phrases | Coordinating | Unstressed vowels |
| | Adverbs and pronouns | Subheadings | Clauses | Prefixes | Conjunctions | |
| | Punctuation | Determiners | Brackets | | Subordinating | |
| | | Paragraphs | Dashes | | conjunctions | |
| | | | | | Prepositions | |
| Maths | Place value (numbers to 2 | 100,000, then 1,000,000) | Multiplication | | Decimals | |
| IVIGEIIS | Addition | | Division | | Geometry (shape) | |
| | Subtraction | | Fractions | | Geometry (position and direction) | |
| | Statistics (graphs and tables) | | Decimals | | Measurement (converting units) | |
| | Multiplication | | Percentages | | Measurement (volume and capacity) | |
| | Division | | | | | |
| | Measurement (area and p | perimeter) | | | | |
| Science | Material World | Amazing Changes | Let's Get Moving | Out of This World | Growing Up and | Circle of Life |
| Science | Compare and group | Demonstrate that | Explain that | Describe the | Growing Old | Describe the |
| | together everyday | dissolving, mixing and | unsupported objects | movement of the Earth | Describe the changes | differences in the life |
| | materials on the basis | changes of state are | fall towards the Earth | and other planets | as humans develop to | cycles of a mammal, an |
| | of their properties. | reversible changes. | because of the force of | relative to the Sun in | old age. | amphibian, an insect |
| | Know that some | Explain that some | gravity acting between | the Solar System. | | and a bird. |
| | materials will dissolve | changes result in the | the Earth and the | Describe the | | Describe the life |
| | in liquid to form a | formation of new | falling object. | movement of the | | process of reproduction |
| | solution, and describe | materials, and that this | Identify the effects of | Moon relative to the | | in some plants and |
| | how to recover a | kind of change is not | air resistance, water | Earth. Describe the | | animals. |
| | substance from a | usually reversible, | resistance and friction, | Sun, Earth and Moon as | | |
| | solution. | including changes | that act between | approximately | | |
| | Use knowledge of | associated with burning | moving surfaces | spherical bodies. | | |
| | solids, liquids and gases | and the action of acid | Recognise that some | Use the idea of the | | |
| | to decide how mixtures | on bicarbonate of soda. | mechanisms, including | Earth's rotation to | | |
| | might be separated, | | levers, pulleys and | explain day and night | | |
| | including through | | gears, allow a smaller | and the apparent | | |
| | filtering, sieving and | | force to have a greater | movement of the Sun | | |
| | evaporating. | | effect. | across the sky. | | |
| | Give reasons, based on | | | 22.000 the sky | | |
| | evidence from | | | | | |
| | | | | | | |

| History | comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. The Anglo Saxons: Was the Anglo-Saxon period really a Dark Age? | | The Vikings - Would the Vikings do anything for money? | | Journeys - What makes people go on a journey? | |
|-----------|---|---|---|--|--|--|
| Geography | , | Changes in Our Local Environment - How is our country changing? | | Europe: A Study of An Alpine Region - Where shall we go on holiday? | , carrier and a second | Journey of Clothes - Where does all our stuff come from? |
| Art | Drawing: To develop an awareness of composition, scale and proportion. Media: Pencils, Charcoal and Pastels Application: To draw a figure within a space looking at Van Gough's chair. | | Painting: To create a composition using acrylic with a focus on proportion, colour and depth. | | Sculpture: Mix Media - CHANGE OF FOCUS DUE TO CHANGE OF HISTORY TOPIC | |
| Computing | Computer Science - Events | | Information Technology - Creating an advert (Linked with Science - Forces) | Information Technology - 'The Planets' Non Chronological Text (Linked to Science and the Planets) | Digital Literacy - Computing systems and networks: Sharing information | Information Technology - Creating a book using Google Drawing and Book Creator (Linked with English). |
| PE | Profiling | | Athletics and health- related fitness | Circuit Training and Basketball | Cricket and Rounders | Track and Field (Sports day prep) and profiling |
| Music | Livin' on a prayer (rock) The units of work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills | Christmas Bells Ring Out Glockenspiel stage 2 | Make you feel my love (ballad) The units of work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills | Topic songs (Space) Opportunities to explore links across the curriculum, to sing and make musical comparisons Gustav Holst-The Planets | The Fresh Prince of Bel Air (rap) The units of work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills | Dancing in the street (pop) The units of work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills Harry Potter Soundtrack- John Williams |
| Spanish | Greetings Introducing ourselves.1st conversations. | Greetings Adjectives | Greetings My family | Greetings Family | Greetings My house (describe)+ furniture. | Greetings Review topics |

| | Nationalities | Body | Physical descriptions | Feelings | Actions | Festivals |
|------|---|---|---|---|--|---|
| | Numbers/ dates/bdays | My class. | Clothes | My house+ furniture | Family (describe) Jobs | Actions |
| | Weather. | Sports | Directions (road + | Subjects | | Summer holidays |
| | My house | Food: menu | positions arriba, abajo) I like/ I don't like | Carnival around the world Easter celebrations | | |
| | Subjects | I like/ I don't like | , | Easter Celebrations | | |
| | Halloween | Christmas | Singular, plural. Feme and masc | | | |
| PSHE | Being Me In My World Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating | Celebrating Difference Cultural differences and how they can cause conflict Racism Rumours and name- calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures | Dreams and Goals Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation | Healthy Me Smoking, including vaping Alcohol and anti- social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour | Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules | Changing Me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition |
| RE | How did Jesus' teaching challenge people? | Why is light an important sign at Christmas? | How can a mosque help us to understand the Muslim faith? What are the pillars of Islam? | How do we know what happened at Easter? | What is a creed? How can churches help us to understand Christian belief? | What would Jesus do? How do the beliefs of Christians influence their actions? |