



Psychology and Sociology

| Year | Assessment | Cycle 1 -12 | Cycle 2 -12 | Cycle 3 -12 |
|--------------|---|--|---|---|
| | | Weeks | Weeks | Weeks |
| | | (10 weeks teaching, 1 week assessment, 1 impact week) | (10 weeks teaching, 1 week assessment, 1 impact week | (10 weeks teaching, 1 week assessment, 1 impact week |
| 12 | Baseline assessment | Introduction to Psychology assessment short answer applied approaches questions | Individual differences – end of unit assessment Exam QU | Research methods Section from Exam 2 application assessment |
| PSYCH | Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments) | Cognitive Psychology - end of Module assessment Social Psychology - End of Module assessment | Developmental Psychology – end of module Assessment Approaches in Exam 2 – End of module assessment Biopsychology - End of Module Assessment | Research Methods – End of module assessment Research Methods - Past exam paper |
| PSYCH Y12 | End of cycle assessment | Exam 1 Introduction to Psychology Exam Assessments using past papers covering 3/4 modules (cognitive, Social and individual differences with research methods (synoptic applied) 2 hour exam | Exam 1 – whole past paper from previous years (2 hours) Covering cognitive, Social, Developmental and individual differences with research methods applied) 2 hour exam | Exam 2 – Whole past paper from previous years (2 hours) Including Approaches, Biopsychology and research Methods. |
| 12 | Baseline assessment | Short answer Theory Questions on the Different Theories in Sociology | Module Assessment on Research Methods (part B of Exam 1) | Module Assessment on Gender Roles in Family |

| Sociology | Mid cycle assessment | End of Module assessment on Theories in Sociology End of Module exam Theories of Education | End of Module Assessment on Educational Theories of Social groups End of Module assessment on Processes in Schools | Module assessment of Core Theories of Families fom Exam 2 Module Assessment on Childhood |
|--------------|---|--|---|---|
| | | | End of Module assessment on Social Policy and Education | Module Assessment on Demographics |
| Y12 SOC | End of cycle assessment | Exam 1 – 30 Marks of Education and 20 Marks of Theory and Methods | Exam 1 – whole past paper from previous years (2 hours) Education Exam questions worth 50 marks and theory and methods applied questions 30 Marks | Exam 2 – Families and households with added theory and Methods from Exam 1 making it a full 2 hour exam |
| 13 -PSYC | Baseline assessment | Research Methods section form exam 2 (1 hour) | Approaches assessment (1 hour) | |
| PSYCH | Mid cycle assessment (For some subjects it may be appropriate to have 2 mid-cycle assessments) | Forensic psychology – End of Module assessment Relationships – End of Module Assessment Eating behaviour – End of Module Assessment | Issues and Debates – End of unit Assessment Full Exam Paper 3 Full Exam Paper 2 | |
| Y13 PSYCH | End of cycle assessment | Exam 3 (minus issues and debates) past paper | Full Exam Paper 1 | |
| 13 SOC | Baseline assessment | Theory and methods Assessment linking core themes from Y12 | Assessment on Contemporary Crime | |
| | Mid cycle assessment | Crime and Deviance – Theories of Crime End of Module assessment Patterns of Crime End of module Assessment | Module assessments on Victims of Crime Full EXAM 3 Assessment Followed by Full EXAM 2 (before actual exam) | |

| (For some subjects it may be appropriate to have 2 | Assessment of both modules linked the theory | Exam 1 Full mock Exam (set before actual exam from the |
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| mid-cycle assessments) | and Methods to make up | revision lessons) |
| | most of an Exam 3 | |

Assessment not appropriate for Extended Project Qualification.