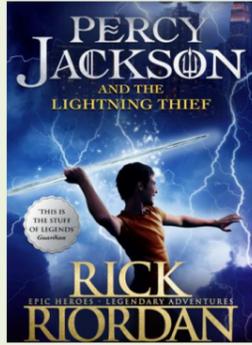
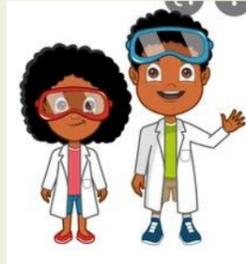


UKS2  
Cycle 2 Term 3  
Percy Jackson and the Lightning Thief



Science

Earth and Space



Geography

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night).



History

Ancient Greece – A study of Greek life and achievements and their influence on the Western world.



PE

Term 1

Rounders – Children will become confident with the rules of Rounders and apply them to a game situation. They will also develop their batting and fielding skills to confidently take responsibility in batting and fielding situations.

Term 2

Athletics – Children will develop their sprinting, running, throwing and jumping skills through athletic sports such as the 100m sprint, long jump and javelin.



PSHE/British Values

Children will be able to:

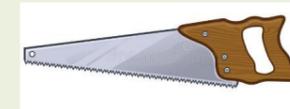
- explain how the media can have positive and negative impacts upon their health including dental health.
- they can share personal successes with the class and set further goals from those achievements.
- they can explain when they have experienced conflicting emotions and how they dealt with the situation.
- they understand the risks of not maintaining good levels of personal hygiene.
- they can predict and assess risks in different situations and explain how to manage them responsibly.
- they understand when and how to help others if they feel they are at risk.
- they understand the importance of resisting pressure to do something that is wrong or they feel uncomfortable with and who they can go to get help with this.

British Value to be linked throughout.

DT

Linked to Art  
Children will:

- Design – use a computer design program to communicate their ideas e.g. use a computer aided design program to create designs with texts and graphics.
- Evaluate – collect feedback from others to find out how to improve their product.



Computing

Children will:

Produce their own digital guide, making videos and animations.



MFL

Teachers to follow Rachael Refearn's scheme of work.

Art

Linked to DT  
Children will:

- Art In context – use stylistic features of well known architects in their 3D work and explain how their work is similar or different.
- Sculpture – detail clay sculpture using clay tools or 3D sculptures using different materials.
- Sculpture – make a 3D sculpture using a range of joining methods e.g. gluing, stitching, weaving and tying.
- Developing/Applying – use a sketchbook to show how ideas have been improved.
- Developing/Applying – use a sketchbook to produce a labelled diagram for the 3D work.

Music

Children will:

- explain how music has changed over time.
- find similarities and differences of historical music.
- compare texture, structure, timbre and dynamics.
- perform own rhythmic patterns on instruments.
- compose melodic and rhythmic phrases.
- Listen to music and discuss the mood it creates, how it makes them feel. Why? How does the singer's voice or musician reflect this?



RE

Do you believe God is good?  
Believing, Living, Thinking.  
This will include Christianity, Buddhism, Humanism, Atheism.

