

# EYFS

Sept 2023-24

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
<b>To develop current SEND practices, provision and processes</b>	<p>Introduce a Reception Sensory Breakout space to be used for children with identified additional needs. Timetable and manage additional adults within the Reception classes to ensure EYFS provision is available to all children.</p> <p>Staff to attend relevant training to upskill staff in specific intervention strategies.</p> <p>Consider EYFS NPQ SEND qualifications for staff.</p> <p>Nursery staff to be supported with early identification of need to ensure a quicker referral process.</p> <p>Introduce a Nursery SEN documentation checklist for staff to work to.</p>	VH/LI/KM/KC	Ongoing from September	Staff time	£100 for sensory room				
<b>To continue to develop the use of Floor books for curriculum evidence and assessment</b>	<p>N – to continue with ongoing learning floor books which should be used as a talking tool.</p> <p>R – To refine the use of current floorbooks to become more of an ongoing learning and assessment tool.</p> <p>Introduce a weekly floor book session</p>	VH/LI	Ongoing from September	Staff time	£50				
<b>To refine the planning and delivery of Continuous Provision across EYFS</b>	<p>Use FTN CP planning as a good practice model for Nursery</p> <p>To introduce a refined CP planning model for Reception.</p> <p>Introduce/embed the introduction of new CP to children through photos/demonstrations.</p>	VH/LI/RK	From October half term onwards	Staff time					
<b>To evaluate the current delivery of adult-led maths in Reception</b>	<p>Research the newly released Reception materials from White Rose</p>	VH/LI/AN	From beginning of	Staff time	£100				

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and research the new White Rose Reception materials to develop a consistent approach	to decide whether a full move to these is appropriate. Introduce more practical approach to support the adult-led delivery of maths. N – to continue to follow the Nursery scheme currently being used.		October onwards						

## Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2023-2024 (2 <sup>nd</sup> Year of Action Plan)	
Aim	Associated Information
Evaluate the SEND practices	
Embed the use of a Reception Sensory Breakout space	
Improve outdoor CP opportunities	

Vision Box If money wasn't a barrier...		
Idea	Other details	Cost
Improve outdoor provision	To replicate learning areas from indoors to the outdoor area. To cover all the grass with artificial grass. To improve and organise storage areas and storage containers for outdoors	
Update and improve furniture and CP resources in N and R.	To replace N and R furniture with Early Excellence, low level, natural wood furniture. To replace display boards (preferable moved to lower level) with natural, de-stimulating colours and materials. To add in low level, free standing lighting. To upgrade Reading areas, both furniture and books. To invest in more and varied small world resources. To improve organisation, storage and presentation of CP (including water and sand areas).	

How healthy is this subject at Kings Road?
Good,
How do you know?
We feel the new framework has been successfully introduced and is constantly being reviewed and improved upon.
What are the strengths? (How do you know?)
The team in EYFS is a particular strength. Phonics – level and progress of children in Reception.
What are the areas for development?
See action plan above. Progression of CP from Nursery to Reception
How well is this subject taught at Kings Road?
How well is this subject learnt at Kings Road?