



Abbey Park Schools Federation Personal Development Overview Year 6



At Abbey Park Federation pupil personal development is fundamental to everything we do. Through the teaching of our PSHE curriculum, assemblies, extra-curricular clubs, exposure to fundamental British Values and enrichment opportunities we strive to offer the best possible outcomes for all of our children, preparing them for later life.

Italics = British Values

Bold = Protected Characteristics

PSHE

Personal, Social, Health and Economic Education Relationships, sex and health education	Zones of regulation Understanding of how mental and physical health are linked The importance of positive friendships Understanding that choices support a healthy balanced lifestyle The importance of dental health routines The importance of good sleep	Keeping safe around bonfires Managing the risks of medicines Managing the risks of legal and illegal drugs Managing influences and peer pressure Understanding of mental health and keeping well FGM and how to ask for help for ourselves or others	How does media influence our ideas? Using social media responsibly to protect the health, wellbeing and rights of all How can text and images be manipulated or invented and strategies to recognise this How to evaluate the reliability of online content and recognise unsafe or suspicious content	How the media play a powerful role in shaping ideas about girls and boys Age rating systems for films and other media What to do in risky everyday situations Risks associated with gambling	People have different kinds of relationships in their lives, including romantic or intimate relationships People who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another Adults can choose to be part of a committed relationship or not, including marriage or civil partnership	How puberty relates to growing from childhood to adulthood The reproductive organs and process - how babies are conceived and born and how they need to be cared for Growing up and becoming more independent comes with increased opportunities and responsibilities How friendships may change as they grow
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						and how to manage this How to manage change, including moving to secondary school
Fundamental British Values						
<p>British Values: Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs</p> <p>Protected characteristics: Age Race Religion or belief Disability Sex</p>	<p>Topic - Ancient Greece <i>Democracy</i> <i>Rule of Law</i> <i>Mutual Respect</i> <i>Tolerance of those with different faiths and beliefs</i> Age Race</p> <p>Class text – The Firebird <i>Mutual Respect</i> <i>Rule of Law</i> Age Sex</p> <p>Class text – Persephone <i>Tolerance of those with different faiths and beliefs</i> Religion or belief Sex</p>	<p>Topic - Early Islamic Civilisations <i>Rule of Law</i> <i>Individual Liberty</i> <i>Mutual Respect</i> <i>Tolerance of those with different faiths and beliefs</i> Race Religion or belief Sex</p> <p>Topic – The Shang Dynasty <i>Individual Liberty</i> <i>Mutual Respect</i> Religion or belief Age</p> <p>Class text – Beowulf <i>Individual Liberty</i> <i>Mutual Respect</i> Race Religion or belief Sex</p>	<p>Topic – Savage Earth <i>Individual Liberty</i> Disability</p> <p>Class text – Escape from Pompeii <i>Individual Liberty</i> Age Sex</p>	<p>Topic – Driving to be Green <i>Democracy</i> <i>Rule of Law</i> <i>Individual Liberty</i> <i>Mutual Respect</i> Age Race</p> <p>Class text – Street Child <i>Rule of Law</i> <i>Individual Liberty</i> <i>Mutual Respect</i> Disability Sex Age</p>	<p>Topic – Passport to the World <i>Democracy</i> <i>Rule of Law</i> <i>Individual Liberty</i> <i>Mutual Respect</i> <i>Tolerance of those with different faiths and beliefs</i> Age Race Religion or belief Disability Sex</p> <p>Class text – The Boy at the Back of the Class <i>Democracy</i> <i>Rule of Law</i> <i>Individual Liberty</i> <i>Mutual Respect</i> <i>Tolerance of those with different faiths and beliefs</i></p>	<p>Topic – Passport to the World <i>Democracy</i> <i>Rule of Law</i> <i>Individual Liberty</i> <i>Mutual Respect</i> <i>Tolerance of those with different faiths and beliefs</i> Age Race Religion or belief Disability Sex</p> <p>Class text – The Boy at the Back of the Class <i>Democracy</i> <i>Rule of Law</i> <i>Individual Liberty</i> <i>Mutual Respect</i> <i>Tolerance of those with different faiths and beliefs</i></p>



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					Race Religion or belief	Race Religion or belief
Assemblies (Picture News)						
	<p>What can we learn from new adventures? <i>Individual Liberty</i> Race</p> <p>How important is space exploration? <i>Individual liberty</i> Race</p> <p>Can anyone break a world record? <i>Mutual respect and tolerance</i> Religion or belief</p> <p>How does change happen? <i>Democracy</i> Race</p> <p>Should speed limits be lowered in your local area? <i>Rule of Law</i> Age</p>	<p>How can we show compassion to others? <i>Mutual respect and Tolerance</i> Age</p> <p>What is rubbish? <i>Individual Liberty</i> Religion or belief</p> <p>Are decorations an important part of celebrations? <i>Democracy</i> Age</p>	<p>Is an e-reader better than a book? <i>Individual Liberty</i> Religion and belief</p> <p>Will self-driving vehicles change our lives? <i>Rule of law</i> Disability</p> <p>What makes someone inspirational? <i>Democracy</i> Disability</p>	<p>How can you make your voice heard? <i>Democracy</i> Religion or belief</p> <p>How do you think World Book Day should be celebrated? <i>Mutual respect and tolerance</i> Age</p> <p>Should mobile phones be banned in all classrooms? <i>Rule of law</i> Religion or belief</p> <p>What is the best way to handle disappointment? <i>Individual liberty</i> Religion or belief</p>	<p>What does art mean to you? <i>Mutual respect and tolerance</i> Religion or belief</p> <p>Can you learn to persevere? <i>Individual Liberty</i> Sex</p> <p>Is it fair to judge others based on first impressions? <i>Democracy</i> Sex</p>	<p>Is voting the best way to change things? <i>Democracy</i> Religion or belief</p> <p>Should we always be prepared for an emergency? <i>Rule of law</i> Disability</p> <p>What makes a good friend? <i>Individual liberty</i> Religion or belief</p>
Enrichment Opportunities and offsite visits						



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Extra-curricular clubs						
<p>Enrichment Opportunities and offsite visits</p>	<p>Into the Film Cinema Visit – visit to Number 8 cinema to watch Puss in Boots: The Last Wish</p> <p>Organ unveiling at Pershore Abbey -pupils were able to experience an exceptionally skilled organist play</p>		<p>Litter Warriors Workshop – links with looking after the environment</p> <p>SkillZONE – PSHE links to railway, road and water safety</p> <p>Young Voices Concert – Birmingham</p> <p>First aid workshop</p> <p>Volcano making and eruptions</p> <p>Primary STEM workshop</p> <p>Travelling theatre group – Pantomime</p>		<p>Theatre Trip to Malvern to see – There’s a Boy at the Back of the Class theatre production – links to the book we read in English</p> <p>KS2 end of SATs reward day</p> <p>KS2 Bell Heath Residential – visit to Bell Heath Outdoor Centre for residential visit</p> <p>End of Year Visit – West Midland Safari Park</p> <p>Bellboating regatta</p> <p>Evesham Velodrome – key children</p> <p>Virtual decisions EdTech company</p> <p>Transition morning</p> <p>Thrills Day</p> <p>Commonwealth Day</p> <p>Interhouse Athletics afternoon</p> <p>Author visit – B.Ware</p>	
	<p><u>PE:</u> Football (G&B)</p>	<p><u>PE:</u> Football (G&B)</p>	<p><u>Alternative:</u> Music</p>	<p><u>PE:</u> Taekwondo</p>	<p><u>Alternative:</u> Lego</p>	<p><u>PE:</u> Taekwondo</p>



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	<u>Alternative</u> Young Voices (G&B) <u>Alternative</u> Cookery (G&B)	<u>Alternative</u> Young Voices (G&B) <u>Alternative</u> Cookery (G&B)	<u>PE:</u> Football (G&B) <u>Alternative:</u> Rainbow Room	<u>PE:</u> Boogie Bounce <u>PE:</u> Boogie Bounce	<u>PE:</u> Netball <u>Alternative:</u> Cooking	<u>PE:</u> Netball <u>Alternative:</u> Cooking <u>PE:</u> Boogie Bounce
Parental Engagement						
	Parents Evening Harvest Service (in school)	Christmas Service at the Abbey		Y5,6,7 – Dance performance	Parents Evening	Bell Heath parents feedback evening