

Remote Learning Guide

History



w.c 20th April 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - www.uplearn.co.uk
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 7 have been learning about Medieval England. They have been studying key individuals of the Medieval period, including Thomas Becket, King John, Wat Tyler, Salahuddin and Richard the Lionheart. Year 7 will then move on to a study of the Crusades.

Students will then move on to a study of the Tudor period.

Class	Teacher	Lessons, including homework deadlines & resources
7hi1	Mrs James	Lesson 1: Richard & Saladin Interpretations Lesson 2: Individuals & Crusades- Formative Homework: https://app.senecalearning.com/dashboard/class/w2uo8a0agt/assignments/assignment/11c16cc7-d03e-459b-b93d-a3d37d917393?suggestedProvider=microsoft
7hi2	Miss Hussain	Lesson 1: Crusades Formative Assessment Lesson 2: Tudor Life Homework: Seneca homework due on Friday 24 th April https://app.senecalearning.com/dashboard/assignments/assignment/6b200459-7b0d-470a-af68-56475977df4e?suggestedProvider=microsoft
7hi3	Mr Galloway	Lesson 1: Crusades Formative Assessment Lesson 2: Tudor Life
7hi4	Miss Hussain	Lesson 1: Crusades Formative Assessment Lesson 2: Tudor Life Homework: Seneca homework due on Friday 24 th April https://app.senecalearning.com/dashboard/assignments/assignment/6b200459-7b0d-470a-af68-56475977df4e?suggestedProvider=microsoft
7hiN	Miss Parvaiz	Lesson 1: Key individuals- overview & revision Lesson 2: Crusades Formative Assessment.
7hi5	Mrs Bashir	Lesson 1: Crusades Formative Assessment Lesson 2: How did the Tudors come to rule?
7hi6	Mrs James	Lesson 1: Key individuals- overview & revision Lesson 1: Crusades Formative Assessment Homework:

		https://app.senecalearning.com/dashboard/class/mubikfht22/assignments/assignment/11c16cc7-d03e-459b-b93d-a3d37d917393?suggestedProvider=microsoft
7hi7	Mrs Ali	Lesson 1: Tudor Life Lesson 2: Religion in the 1500s
7hi8	Mrs James	Lesson 1: Key individuals- overview & revision Lesson 1: Crusades Formative Assessment Homework: https://app.senecalearning.com/dashboard/class/idhxdyp00x/assignments/assignment/2720e115-c2d0-4edc-926f-36717674bc66?suggestedProvider=microsoft

Year 8		
Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk		
What is your child learning this term?		
Year 8 are now learning about the Suffragettes. They will learn differing interpretations of the Suffragettes and consider whether the Suffragettes helped or hindered the fight for the vote.		
Class	Teacher	Lessons, including homework deadlines & resources
8hi1	Mr Galloway	Lesson 1: Sophia Duleep Singh
8hi2	Miss Hussain	Lesson 1: What happened to Emily Davidson? Homework: Seneca homework is due Monday 27 th April. https://app.senecalearning.com/dashboard/class/8xh65re7x8/assignments/assignment/72f5c149-bc18-4969-8b3f-c3aed5921185?suggestedProvider=microsoft
8hi3	Mrs James	Lesson 1: Is it ever right to use violence for political gain? Lesson 2: Interpretations of suffragettes
8hi4	Mrs Ali	Lesson 1: Is it ever right to use violence for political gain? Lesson 2: Interpretations of suffragettes Lesson 3: did the Suffragettes help or hinder the fight for the vote
8hi5	Mrs Bashir	Lesson 1: Government response to the Suffragettes Lesson 2: Did the Suffragettes help or hinder the fight for the vote?
8hi6	Mrs Ali	Lesson 1: did the Suffragettes help or hinder the fight for the vote Lesson 2: Utility question
8hi7	Miss Hussain	Lesson 1: What happened to Emily Davidson? Homework: Seneca homework is due Monday 27 th April.

		https://app.senecalearning.com/dashboard/class/8xh65re7x8/assignments/assignment/72f5c149-bc18-4969-8b3f-c3aed5921185?suggestedProvider=microsoft
8hi8	Mr Galloway	Lesson 1: (LJF) Mughal Empire Introduction

Year 9		
Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk		
What is your child learning this term?		
Year 9 pupils have now started their GCSE History courses. They will be learning about Medicine through time, c1250- present. We will start with a study of the Medieval period.		
Class	Teacher	Lessons, including deadlines & resources
9ahi1	Mrs James	Lesson 1: Introduction and understanding the Middle Ages Lesson 2: Medieval healers and treatments Lesson 3: Medieval medicine- prevention
9bhi1	Mrs Bashir	Lesson 1: Introduction and understanding the Middle Ages

		Lesson 2: Medieval healers and treatments Lesson 3: Medieval medicine- prevention
9chi1	Mrs Ali	Lesson 1: Understanding the Middle Ages

Year 10

Head of Department: Mrs S Bashir s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 10 pupils have been studying the American West. They will study the development of settlement in the West, ranching & the cattle industry and changes to the way of life of the Indigenous Peoples.

Class	Teacher	Lessons, including homework deadlines & resources
10ahi1	Mrs Bashir	Lessons 1-2: Cattle ranching and the changing role of the cowboy
10bhi1	Mrs Ali	Lesson 1: Lawlessness in early settlements Lesson 2: Formative test Lesson 3: Feedback and improvement
10chi1	Mrs James & Mr Galloway	Lesson 1-2: The changing role of cowboys, the end of the 'open range' and homesteader and rancher conflict. Lesson 3: The importance of Railroads Lesson 4: Developed settlement & the impact on Indigenous Peoples Homework: Seneca KT1: https://app.senecalearning.com/dashboard/class/wfvlb6szji/assignments/assignment/8f4721c1-77f8-4232-bfec-e44adabbd5bf?suggestedProvider=microsoft GCSE Pod: Watch KT2 videos and complete workbook

Year 11

Head of Department: Mrs S Bashir- s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 11 have now completed their study of Weimar and Nazi Germany.
They will now be revising for their summer examinations.

Class	Teacher	Lessons, including homework deadlines & resources
11bhi1	Mr Galloway	Lesson 1: British Sector of the Western Front Recall and exam technique Lesson 2: Weimar and Nazi Germany: Recall and exam technique (focussing on use of sources) Lesson 3: Weimar and Nazi Germany: Recall and exam technique (Interpretations)
11chi1	Miss Hussain	Lesson 1: Early Elizabethan England- Plots and Spanish Armada- Retrieval and exam practice Lesson 2: Early Elizabethan England- Leisure, education and problem of the poor- retrieval and exam practice Homework: Watch the following GCSEpod videos and complete the quiz. This is due Wednesday 22 nd April. https://members.gcsepod.com/pupils/assignments/assignment/1306666
11chi2	Mr Farmer	Lesson 1: Early Elizabethan England – poverty, leisure, education and voyages of exploration. Lesson 2: Exam technique, including completion of exam questions.

6th Form

Head of Department: Mrs S Bashir. bashir@holte.bham.sch.uk

What is your child learning this term?

Pupils will start Year 12 with a study of the AQA unit 1K: The making of a Superpower, 1865-1975. In the spring term we will focus on the following:

The Superpower, 1945–1975

- Domestic politics: Truman, Eisenhower and post-war reconstruction
- Kennedy, Johnson and Nixon; New Frontier; the Great Society; Nixon and Republican revival
- Economic change and developments: the rise of the consumer society and economic boom
- Ideological, social, regional and ethnic divisions: McCarthyism; civil rights; youth culture; protest and the mass media
- The USA and international relations: the Cold War and relations with the USSR and China; the Vietnam War
- The USA by 1975: its place as a Superpower; the limits of social cohesion; new cultural developments, including the role of women and the position of African-Americans

Pupils will also use their two lessons a fortnight with Mrs Bashir to study the witch craze in Western Europe. This is the topic they will research and write about for their NEA (an extended essay of 4000-4500 words). Year 13 students are studying the Making of Modern Britain with Mr Oliver. They are completing their NEA with Mr Galloway.

Class	Teacher	Lessons, including homework deadlines & resources
12bhi1	Mr Oliver, Mr Farmer and Mrs Bashir	<p>We move on to the final unit of the course The Superpower 1945-1975. We will start by looking at the political developments in this period first by looking at the presidencies of Truman and Eisenhower (1945-1960) and then the presidencies of Kennedy, Johnson and Nixon. This will include:</p> <ul style="list-style-type: none"> • Truman and post-war political problems. • Political stability and post-war reconstruction under Eisenhower • The Kennedy Presidency and the ‘New Frontier’ • The Johnson Presidency and the ‘Great Society’ • The rise and fall of Richard Nixon <p>We will continue into the following week. It would be helpful if you could listen to the following podcasts on each of these presidencies. They are short and very insightful.</p> <p>Presidents, Prime Ministers, Monarchs & Dictators Podcast on Spotify</p>
13dhi1	Mr Oliver and Mr Galloway	(RJG) Students will be revising the presidency of Wilson, the causes of WW1 and looking at exam questions focussing on if Conservatism was the main cause of the Wall Street Crash.