

We will be writers when we –



- Write a recount about summer events.
- Setting description based on Theseus and the Minitour
- Write a character description of a Greek monster
- Create biographies of inspirational black figures to celebrate Black History Month.
- Write non-fiction texts about the Ancient Olympics.



We will be linguists when we

- Learn about classroom objects – Welcome to School and My Town, your Town

We will be computer technicians when we;

- Begin to code using If/else statements to create our own programme.
- Understand how to stay safe online.

We will be historians when we answer

- Who were the Ancient Greeks and what is their continued influence today?
- Explore the Ancient Olympics through artefacts and how they link to the modern Olympics.
- Greek warfare.



We will be scientist when we

- Investigate the **three states of matter**.
- Investigate how matter changes.
- Learn about what **sound is**
- Explain how sound travels
- Understand pitch and volume and how to change



We will be sports people when we-

- Health and fitness
- Gymnastics



Ignite

An explosion of learning across the curriculum



Excellence without compromise

We will be mathematicians when we-

- Explore the place value of 4 digit numbers,
- Learn Roman Numerals
- Learn to solve the four operations using different



methods

We will be musicians when we –

- Learn the Ukulele



We will be geographers when we –

- Locate Greece and identify its key geographical characteristics.

Spark- Greek visitor

Enquiry Question- Did the Greek Empire leave a significant legacy for us?

We will be theologians when we will

Answer the question "How does religion help people know right from wrong?"

Discover what the Ancient Greeks believed.



We will be artists when we-
create Greek art work.

We will be design technologists when we-

design a circuit and create a torch.



Year - 4
Term – Autumn