

Maulden Lower School

Year 1 Long Term Planning by Area of Learning 2024-25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic & Key Focus	<u>Dinosaurs Planet</u> (History Focused)		<u>Our Country – The UK</u> (Geography Focused)		<u>Our Amazing World</u> (Science, Geography and History Focused)	
English	<p>Fiction: RWI Story Books for partner reading and holding a sentence. How to Look After Your Dinosaur by Jason Cockcroft. Traditional tale: The Little Red Hen Non-Fiction: Labels, Lists, Signs and Letters Poetry: Senses Poems for Bonfire Night Daily Phonics – Sound of the Week - revise Set 1 and 2 Daily Handwriting – introduce cursive formation of lower case letters in their families. Teach capital letters.</p>		<p>Fiction The Tiger Who Came to Tea by Judith Kerr Lost in the Toy Museum by David Lucas RWI story books for lower ability group. Traditional tale: Goldilocks and the Three Bears Non-Fiction: Commands: Explanations, letters, posters Poetry: Funny Poems Daily Phonics – Sound of the Week – introduce Set 3 Daily Handwriting – revise cursive formation of lower case letters in their families and teach capitals/ascenders/descenders Grammar – nouns, verbs, plurals with s, past tense with -ed, adjectives, questions, Capitals for days of week, months, proper nouns.</p>		<p>Fiction: Lost and Found by Oliver Jeffers. The Gruffalo by Julia Donaldson and Axel Scheffler. Traditional Tale: Little Red Riding Hood. Non-Fiction: Information Texts: Comparing Non-fiction and Fiction. Poetry: Poems on a Theme: Nature Poems Daily Phonics, handwriting and spellings, at levels adapted for individuals. Revision of all grammar covered so far. Proof reading our own work – introduction to purple pen editing.</p>	
Maths	<p>Number: Place Value (within 10) Number: Addition and subtraction (within 10) Number: Addition and subtraction (within 10) Geometry: Shape</p>		<p>Number Place Value (within 20) Number: Addition and subtraction (within 20) Number: Place Value (within 50) (Multiples of 2,5,10 to be included) Measurement: Length and Height Weight and Volume</p>		<p>Number: Multiplication and Division (reinforce multiples of 2,5 and 10 to be included) Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Time</p>	

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Science	Animals including humans: Identify and name parts of the human body. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasonal changes: (Autumn and Winter) Observe changes across the seasons. Observe and describe weather associated with the seasons and how day length varies.	Everyday Materials: Objects and materials (what it's made from). Identify and name materials. Describe properties of materials. Compare and group together a variety of everyday materials based on physical properties.	Seasonal changes: (Spring and Summer) Observe changes across the seasons. Observe and describe weather associated with the seasons and how day length varies.	Animals Identify and name – amphibian, reptile, birds, mammals and fish. Identify and name carnivores, herbivores and omnivores. Describe and compare the structure of common animals.	Plants: Identify and name a variety of wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of common flower plants including trees.
	<p style="text-align: center;">Working Scientifically</p> <ul style="list-style-type: none"> ● Asking simple questions and recognising that they can be answered in different ways. <ul style="list-style-type: none"> ● Observing closely using simple equipment. <ul style="list-style-type: none"> ● Performing simple tests. ● Identifying and classifying. ● Using their observations and ideas to suggest answers to questions. <ul style="list-style-type: none"> ● Gathering and recording data to help in answering questions. 					
Computing	Unit 1.1 Online Safety & Exploring Purple Mash (Lesson 1, 2, 3 and 4) Unit 1.7 Coding - Programs – 2Code (6 lessons) Unit 1.4 Lego Builders Programs – 2DIY (3 lessons)		Unit 1.2 Grouping & Sorting Programs – 2DIY (2 lessons) Unit 1.3 Pictograms (Programs – 2Count) (3 lessons) Unit 1.8 Spreadsheets Programs – 2Calculate (3 lessons)		Unit 1.5 Maze Explorers Programs – 2Go (3 lessons) Unit 1.9) Technology outside school (2 lessons) Unit 1.6 Animated Story Books Programs – 2Create A Story (5 lessons)	

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History	<p>Dinosaur Planet:</p> <p>Events beyond living memory that are significant nationally and globally: Dinosaurs.</p> <p>The lives of significant individuals in the past: Mary Anning.</p>		<p>Our Country – The UK.</p> <p>Changes within living memory: Toys (Victorian toys, Early 20th century toys and family favourites).</p> <p>Events beyond and within living memory.</p> <p>Make comparisons of national and international achievements: British Monarchs including our present day monarch King Charles III.</p> <p>The lives of significant individuals in the past and to compare and contrast between two periods: Queen Elizabeth 1 and Queen Victoria.</p>		<p>Our Amazing World</p> <p>Events beyond living memory that are significant nationally and globally: Significant explorers who have contributed to national and international achievements.</p> <p>The lives of significant individuals in the past: Christopher Columbus and Neil Armstrong.</p>	
Geography	<p>Dinosaur Planet:</p> <p>Locational knowledge: Locating the world’s continents and oceans.</p> <p>Place knowledge: Jurassic Coast and The Isle of Wight</p> <p>Geographical skills & fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West).</p>		<p>Our Country – The UK</p> <p>Locational knowledge: Use maps to locate the four countries and capital cities of the UK and its surrounding seas. Look at the location of Brasilia and London on a world map.</p> <p>Place knowledge: Compare and contrast two capital cities – Brasilia and London. Seasonal and daily weather patterns – comparing similarities and differences between the local environment and one other place.</p> <p>Human and physical geography: Sorting key features of a town and the country. Match the country names, capital city names, country emblems and national flag.</p> <p>Geographical skills and fieldwork: Trace a route and make features/landmarks. Use aerial maps. Identify London landmarks.</p>		<p>Our Amazing World:</p> <p>Locational Knowledge: Name and locate the seven continents and five oceans.</p> <p>Place knowledge: Europe, Asia, Australia, Africa, North America, South America and Antarctica.</p> <p>Local area- school grounds.</p> <p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting a non-European country.</p> <p>Geography skills and fieldwork: Use world maps, atlases and globes to identify the seven continents and five oceans. To use simple compass directions and locational and directional language to describe the location features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. To use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	

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Music	<p><u>Dinosaurs</u> Listening: identifying sounds, changes in pitch, matching instruments to sound Composing: consider timbre, dynamics & tempo, explore pitch, order sounds Performing: use dynamics, pulse & tempo, percussion, graphic score, follow a conductor, chanting, understand changes in pitch</p> <p>Learning Makaton signs and preparing for our Harvest service</p>	<p><u>Senses</u> Listening: identifying dynamics, duration, tempo, timbre, instruments, identifying mood, identifying pitch Composing: creating rhythms Performing: in time with a pulse, following a conductor, changing tempo, dynamics & duration, performing rhythms, graphic notation, chant rhythms, sing in two parts</p> <p>Performing Nativity to parents. Performing Christmas songs to Grandparents at Senior Citizens Afternoon Tea</p>	<p><u>Superheroes</u> Listening: identifying pulse, identifying instruments, changes in dynamics Composing: use dynamics, tempo & structure, explore sound Performing: group ensemble, adding actions, following a score, following a conductor, change dynamics when singing</p>	<p><u>Carnival of the Animals</u> Listening: identify instruments, match instruments to a theme, respond with movement, recognise changes in music Composing: improvise, use dynamics & tempo, explore character Performing: ostinato, playing & singing together, explore dynamics, tempo, timbre & pitch, call & response</p> <p>Singing – songs for our Easter service.</p>	<p><u>Fantasy and Adventure</u> Listening: compare music, identify feelings, identify pitch, tempo & dynamics, respond with movement Composing: use so & mi, write a score, call & response, change tempo & dynamics, duet & group Performing: follow symbols; so, mi, ta and titi, duet & group, match pitch, call & response, explore dynamics & tempo</p>	<p><u>At the Seaside</u> Listening: identifying sounds, interpreting music Composing: creating sound effects, layering sounds, exploring percussion, playing loudly/quietly/quickly/slowly, creating a graphic score Performing: following a score, group ensemble, performing to a pulse, changing tempo, adding actions</p>
Art	<p>Dinosaur Planet: Drawing – experiment with small and large scale when creating dinosaurs from observation of photos and models. Painting and colour – mixing light shades to cover the dino egg sculpture; using coloured pencils and thick felt tips to create a self-portrait. Collage – tearing paper to create texture when creating dinosaurs from careful observation. Sculpture – make dinosaurs eggs from paper mache. Making fossil impressions in clay. Making dinosaurs from clay. Christmas cards and decoration.</p>		<p>Our country – The UK Textile – making sun catchers. Drawing – make seasons wheels. Painting and colour – mix primary and secondary colours. Creating tints. Printing – Matchbox printing with different sizes and orientations. Artist study - Introduction to Mondrian, Rothko, Klee and Easter cards.</p>		<p>Our Amazing World: Drawing – close observational drawing from photos and use of sketching pencils. Colour – mix primary and secondary colours to paint landscape pictures. College – take rubbings, collect natural materials to make a collage or weaving. Sculpture – animal masks and products.</p>	
Design Technology	<p>Design, make & evaluate: Puppets Make: select from and use a range of tools and equipment to perform practical tasks [e.g. cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristic.</p>		<p>Design, make & evaluate: Wacky Windmills Technical Knowledge: build structures, exploring how they can be made stronger, stiffer and more stable select from and use a range of tools and equipment to perform practical tasks [e.g. cutting, shaping, joining and finishing] Make select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristic</p>		<p>Teddy Bears Picnic Design, make and evaluate a fruit Kebab and Teddy bear biscuits Cooking and Nutrition: use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from</p>	

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Religious Education	What do Christians believe God is like? The Prodigal Son Being sorry	Why does Christmas matter to Christians? How and why do we celebrate special times. What is Christmas? How is Christmas celebrated? Christmas presents.	Who is Jewish? What do they believe and how do they live? Seder plate Shema and Mezzuza Shabbat Sukkot Hannukah The story of Moses.	Why does Easter Matter to Christians? New life Palm Sunday Maundy Thursday Good Friday Surprises	Who is a Muslim? What do they believe and how do they live? Allah Prophet Muhammad The five Pillars of Islam Prayer breads: Subhah and Subhanallah	What makes some places significant? What makes some places sacred to believers? Synagogue Church Mosque Why places of worship are important.
PSHCE & Values	Twinkl Life Planning Relationships TEAM Class Agreement & Ways to a Happy Classroom Value: Responsibility	Twinkl Life Planning Health and wellbeing: It's My Body Anti-Bullying Week Value: Appreciation	Twinkl Life Planning Living In The Wider World: Britain Children's Mental Health Week Activities Value: Determination	Twinkl Life Planning Relationships: Be Yourself Internet Safety Week Activities Value: Truthfulness	Twinkl Life Planning Living in the Wider World: Money Matters Value: Respect	Twinkl Life Planning Health and Wellbeing: Aiming High Transition support and activities. Value: Co-operation
Physical Education	Fundamentals – Balancing, running, changing direction, jumping, hopping and skipping. Dance – Travelling actions, movement skills and balancing. Yoga – Mindfulness and awareness by improving wellbeing through building strength, flexibility and balance.		Gymnastics – Jumping, rolling, balancing, travelling and movement phrases. Ball skills – Throwing, catching, rolling, hitting a target, dribbling and kicking a ball.		Target games – Improve both underarm and overarm actions, accuracy and distance. Athletics – Running at different speeds, changing direction, jumping and throwing.	
Languages	Makaton Signing Stories & Makaton Signs of the Week - Learning signs to share with the whole school.					
Cross Curricular Writing Opps	Story – Traditional Tales Description – History and Science Poetry – Fireworks Instructions – History/art (looking after dinosaur eggs) Recount – History		Story – Geography and Science, St George's Day Description Poetry – Geography and Science Recount Letter Instructions		Story Description Poetry – Science, PSHE and DT Recount – school trips and enrichment activities	

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Outdoor Learning	Fossil dig Building a dinosaur home Active Maths Phonics	Autumn walk looking for signs of autumn Math activities Phonics	Spring Walk looking for signs of Spring. Math activities Phonics		Class Trip	Planting & growing outside. Identifying wild and garden plants. Identifying trees on woodland walk.
Enrichment & Cultural Capital plus Key Dates	Settling in & getting to know you activities. Harvest Service.	Diwali. Halloween. Guy Fawkes Night. Children in Need. Christmas Performances. Senior Citizen Christmas Events. Teach Rex	Shrove Tuesday. Chinese New Year. St.David's Day. World Thinking Day. World Book Day. Easter. Kings and Queens Topic Day		Phonic Screening Checks. St. George's Day.	Healthy Eating Week Maulden Village Show TransitionActivities