

Medium term plan – Year 6

Autumn 1	Autumn 2	Spring 1
Developing online safety guidelines	Social and emotional wellbeing and developing resilience	Responsible internet use
	Anti-bullying week (mid-late November)	Safer Internet Day (early February)
Start of year online safety assembly (see page 11)	Unit 6.2 – We will not share inappropriate images Inappropriate use of technology and the internet – nude selfies	Unit 6.3 – We are safe social networkers Understanding that internet safety skills must always be switched on
Unit 6.1 – We are online safety ambassadors Reviewing and editing our online safety rules		
Unit summary Children look at the use of ‘Report this’ functionality within websites and apps before considering appropriate responses to online safety scenarios specific to them. They will then consider how online safety rules for their class could be made more relevant for their age groups, in response to these new scenarios.	Unit summary Children learn about the risks, responsibilities and consequences of sharing inappropriate images including nude selfies. They discuss the reasons why people might post such selfies and offer advice to two children who are considering sharing nude selfies.	Unit summary Children learn that most popular networking sites have age restrictions which should be adhered to. They discuss the ways of reducing the risks of using social networking sites and go on to develop a personal memo to remind them how to minimise these risks.
Online safety focus: <ul style="list-style-type: none"> Consider online safety scenarios encountered in Year 5 (both at school and at home) and appreciate how these new experiences can be used to update their online safety rules. Consider what new strategies they can apply to online safety scenarios, such as using reporting buttons within websites and apps. Review and edit their online safety guidelines. Develop their online safety rules so they are easily understood and appropriate for Year 6 pupils. 	Online safety focus: <ul style="list-style-type: none"> Understand the negative consequences of sharing nude selfies. Develop confidence in saying no when they are posed with a request for inappropriate and/or indecent images of themselves. Understand that once an image is online, it stays online forever. Understand what is meant by nude selfies and learn that, sending, sharing and storing inappropriate images of Under-18s is a crime. 	Online safety focus: <ul style="list-style-type: none"> Understand that most online sites and apps require an account holder to be a minimum of 13 years old. Understand that they should check and adhere to the age restrictions of a site or app. Understand why age restrictions apply to online communication tools. Develop resilience to online behaviour and influences in an unfamiliar setting. Learn how to use appropriate social networking sites safely.
My Rising Stars resources <ul style="list-style-type: none"> <i>Online safety rules</i> template (.pdf) 	My Rising Stars resources <ul style="list-style-type: none"> <i>Got the message?</i> (.pdf) <i>Protect yourself</i> (.ppt) 	My Rising Stars resources <ul style="list-style-type: none"> <i>Safer social networking</i> (.ppt)

Spring 2	Summer 1	Summer 2
Keeping information safe	Digital citizenship	Playing games and having fun
	ChildNet Film Competition (competition entries deadline mid-June)	
Unit 6.4 – We are respectful of others Respecting the personal information and privacy of others	Unit 6.5 – We are online safety problem solvers Using our skills to resolve unfamiliar situations	Unit 6.6 – We are safe gaming experts Creating and delivering advice on safe online gaming
Unit summary Children learn that everyone has a right to privacy and that they need to be mindful of protecting other people’s personal information online. They consider situations where we must be mindful of the privacy preferences of others and then create a permission pledge for their family.	Unit summary In this unit, children will develop confidence in responding to unfamiliar online safety scenarios, in preparation for moving on to secondary education. Children will be presented with three unfamiliar online safety scenarios and have to develop an appropriate response to each.	Unit summary In this unit, children will learn about the possible online safety risks of online gaming, including exposure to inappropriate content, bullying and trolling, and bribery. Children will then use what they have learnt to plan an assembly or presentation around safe gaming advice for parents, children or teachers.
Online safety focus: <ul style="list-style-type: none"> Understand that they need to respect other people’s preferences when uploading images or video to the internet. Understand that everyone has the right to privacy and can refuse permission for images or videos of themselves being uploaded to the internet. Develop their understanding that content posted on the internet can last forever. 	Online safety focus: <ul style="list-style-type: none"> Develop confidence in their ability to act appropriately when confronted with unfamiliar situations involving technology and the internet. Revisit the key concepts of digital citizenship. 	Online safety focus: <ul style="list-style-type: none"> Understand the risks involved with online gaming, including exposure to inappropriate content, grooming, bullying, trolling and the use of bribery tactics. Understand that research and parental controls and device settings are tools we can use to help us game safely and confidently. Apply their knowledge of safe gaming practices to plan and deliver an assembly to other children and/or parents. Consolidate everything they have learnt about age-appropriate online gaming in preparation for their transition to KS3.
My Rising Stars resources <ul style="list-style-type: none"> <i>Meet the vloggers</i> (.ppt) <i>Family permission pledge</i> (.pdf) 	My Rising Stars resources <ul style="list-style-type: none"> <i>Copy that!</i> (.pdf) <i>Scenarios 2 and 3</i> (.ppt) 	My Rising Stars resources <ul style="list-style-type: none"> <i>PEGI ratings</i> (.ppt)