

In my READING...



I can read 100% of the Y3/4 word list and know that these sound different to how they are spelt.

I can read fluently and decode new words independently.

I can use my knowledge of root words, prefixes and suffixes to understand the meaning of new words.

**Daring
Decoders**



I can use a range of non-fiction books to locate specific information for a purpose.

I can recognise different forms of poetry.

I can prepare and perform poems and play scripts, showing good intonation, tone, volume and action.

I can discuss a range of fiction, non-fiction, poetry, plays and reference books or text books in greater detail.

I can use a dictionary to check the meaning of new words.

**Resourceful
Readers**



I can ask a range of questions to help me understand more about the book I am reading.

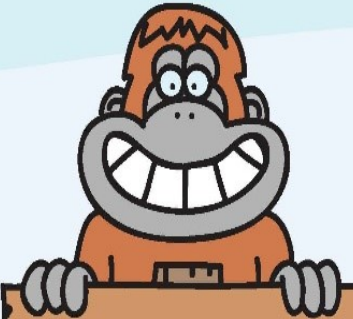
I can independently predict what might happen next from details stated and implied.

I can independently use evidence from the text to support my inferences about character feelings, thoughts and motives from their actions.

I can identify how language, structure and presentation contribute to meaning in a wider range of texts.

I can summarise main ideas from more than one paragraph.

**Courageous
Comprehenders**



I can identify different themes and conventions in a wider range of books.

I can discuss words and phrases that capture the reader's interest and imagination.

I can talk about and retell a wider range of fairytales, myths and legends.

I can take turns when discussing books and listen to what others have to say.

**Reliable
Responders**