

Year 2 Newsletter

Autumn 1

Welcome back!

Welcome back after what we hope was a wonderful break for all our pupils and their families. We have arrived at the first half term in Year 2 which is our pupils' final year in Key Stage 1.

We have plenty of exciting plans ahead and look forward to seeing all of the amazing progress the children make this year!

Our History Enquiry...

This half term, we will be learning about a major historical event - The Great Fire of London! We will be investigating why the fire spread so quickly, fire fighting at the time and how the fire changed London as well as the legacies it left behind. We will also visit the Tower of London to hear our learning brought to life.



Key dates and important information:

Friday 16th October	Wear Red Day for Show Racism the Red Card
Monday 19th October (Maple) Tuesday 20th October (Hawthorn) Wednesday 21st October (Elm)	Trip to the Tower of London – letter to follow shortly
Every Monday (Maple) Every Tuesday (Hawthorn) Every Wednesday (Elm)	Forest School Please note Maple class will attend Forest school on Thursdays for the first two sessions only and then switch to Mondays.
Every Thursday	PE
Every Friday	Home reading book change & spelling test

PE

Please ensure your child has their PE kit in school **every day**. We sometimes have to swap PE days and this will mean that the kit is always readily available. All items of clothing should be clearly named, including school uniform. If your child wears trainers with laces, please do spend some time learning how to tie them prior to wearing them at school.



Forest School

This half term, we will get the exciting opportunity to participate in Forest School sessions! The children will need to bring in their own **named** wellington boots and some spare clothing that you are happy for them to get dirty. These can stay in school for the whole half term and then we will send them back home.



Don't forget to check out our year group page on the school website for more information about the teaching team and our curriculum.

OUR CURRICULUM

English

This half term, we will begin an exciting new chapter in our handwriting journey as we start learning cursive handwriting. Once we have taught the letters in school, we will send out a booklet to support further practice at home and help children continue developing their skills. For our first writing outcome, we will write a recount of our exciting reenactment of the fire on Pudding Lane. We will focus on using capital letters correctly to begin every sentence and for proper nouns, as well as recapping the use of full stops. We will introduce the coordinating conjunction 'but' to help develop our sentences and explore writing in the past tense, including the correct use of 'was' and 'were'.

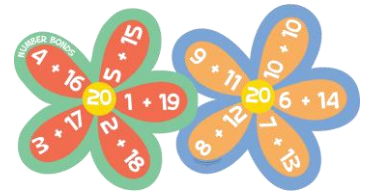


Our second writing outcome will be a fire poem! The children will have the opportunity to experience and hear a real fire in a safe, controlled environment. We will use the sounds of the fire as inspiration to create sensory poems, exploring how onomatopoeia can bring our writing to life. We will perform our poems to each other, focusing on using expression, intonation and volume when speaking.

Maths

In maths, we will be developing and securing the children's knowledge of Year 1 and Year 2 place value. We will be counting, ordering, comparing, estimating and writing numbers to 100. Children will use a range of apparatus to learn the value of the digits (tens and ones). It is essential that we secure these foundational skills prior to accessing the wider range of mathematical areas. We will also begin to develop non-formal addition and subtraction by using 100 squares and number bonds.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Science Enquiry

We will be exploring materials and investigating their durability, flammability and water tolerance. We will be developing our knowledge of working scientifically throughout this unit.



RE, PSHE and Computing

Our RE learning will focus on Sikhism this half term, including learning about how Sikhs live their lives and what worship means to them. In PSHE, we will be talking about how we can treat others with respect and family structures. In computing, we will be building on our Year 1 coding skills and designing our own code.

Ways to support your child with their learning:

- Take a trip into London and visit Pudding Lane, where the Great Fire began. What can you see there now that wouldn't have been there in 1666?
- Make a list of family rules for showing respect to each other at home, talking about why each one is important.
- Write down the ages of everyone in your family and then work together to put the numbers in order. You could even use Lego to build each number!