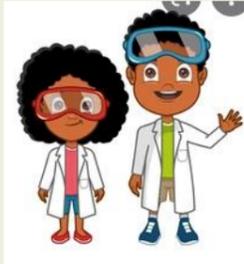


LKS2  
Cycle 2 Term 3  
Romulus and Remus

Science

Term 1  
Light and Shadows



Term 2  
Sound

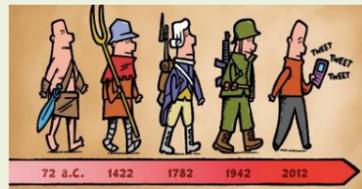
Geography

Describe and understand key aspects of:

- Human geography, including types of settlement and land use, economic activity including trade links, and the distributions of natural resources including energy, food, minerals and water.
- Physical geography, including: climate ones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

History

- A local history study
- The Roman Empire and its impact on Britain.



PE

Term 5  
Gymnastics – combining flexibility, balance and movement.

Term 6  
Athletics – developing their sprinting, throwing and jumping skills.



PSHE/British Values

Looking After Our World.

Children will be able to:

- Understand their responsibilities at school.
- Follow the classroom and school rules and works as a role model to younger children.
- Understands how money plays a role in their own and others' lives.
- Explain different ways to manage their money.
- Describe the different cultural, ethnic and religious groups that make up the UK.
- Describe differences between different cultural, ethnic and religious groups.

DT

Children will:

- Make – join fabrics using a wider range of stitches e.g. back stitch, chain stitch.
- Make – choose the most appropriate joining technique to add decoration to a piece of fabric.
- Make – use given sewing patterns or printing blocks to add detail to their design.



Music

The two other LKS2 classes will work with Mrs Benson from the Lincolnshire Music Service.

- They can use their voice and copy a given scale.
- They can compose simple tunes using a pentatonic scale.
- They can improvise repeated patterns.
- They can take part in two-part harmonies.
- They can perform simple rhythmic and melodic patterns on an instrument to accompany a song.

The Rest of LKS2

Singing and dancing to a piece of popular music so children will continue to secure objectives in performing.

MFL

Teachers to follow Rachael Redfean's scheme of work.

Art

Children will be able to:

- Drawing – with pastels/charcoal, vary in thickness of lines.
- Drawing – with pastels/charcoals, use the side to build up layers of colour.
- Drawing – with pastels/charcoal, work on a soft paper to create an image with a set coloured background.
- Drawing – with pastels/charcoal, they can work on top of a background to create detail.
- Art in context – discuss and describe well known architects' work and how their work is similar or different.

Computing

E-Safety

Online research skills, creating illustrations and posters.



RE

Big Questions

What does it mean to live a good life?

Believing, Living, Thinking

