

Year 1 SHINE Curriculum Overview



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Writing	Lost and Found - Narrative (finding tale) - Non chronological report - Black History text (whole school)	Meerkat Mail - Recount (postcard) - Non chronological report Dr Seuss - Poetry (pattern and rhyme)	Little Red Riding Hood Instructions - Narrative (warning tale)	Mini Rabbit Not Lost Instructions - Narrative (losing tale)	Dougal's Deep-Sea Diary - Description (setting) - Recount	Clem and Crab - Narrative (meeting tale) - Information text
	Maths	Place Value (Within 10) Addition and Subtraction (Within 10) Shape		Place Value (Within 20) Addition and Subtraction (Within 20) Place Value (Within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value (Within 100) Money Time	
	Reading	Penguin Link to writing focus book Again! Mr Magnolia	The Jolly Postman Link to writing focus book The Dark Can't You Sleep Little Bear?	Vlad and the Great Fire of London (Vlad the flea in history) Link to History The Lighthouse Keeper's Lunch Peace at Last	Eddie's Garden and how to make things grow Spring Avocado Baby Five Minute's Peace	Dogger Knuffle Bunny You Can't Take An Elephant On the Bus Link to Science Giraffe's Can't Dance Link to Science	Seaside poems Link to Science There's a Tiger in the Garden The Storm Whale
	Science	Who Am I? Animals inclucing humans	Celebrations Everyday Materials	Polar Places Everyday materials; plants; animals including humans	Plants and Animals Plants; animals including humans	On Safari Everyday materials; plants; animals inlcuding humans	Holiday Working Scientifically Skills Project
	Humanities	My Class, My Road, My School Geography (additional unit)		The Great Fire of London History		Hot and Cold Places Geography	Travel and Transport History
	RE	1.2: Who is a Muslim and what do they believe? (part 1)	1.1: Who is a Christian and what do they believe? (part 1)	1.5: What makes some places sacred?	1.6: How and why do we celebrate special and sacred times? (part 1)	1.7: What does it mean to belong to a faith community?	
	Computing	Online Safety & Exploring Purple Mash	Grouping & Sorting Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology Outside School
	PE	Gymnastics (Pathways small and long) Invasion Games Skills	Dance (Under the Sea) Fundamentals	Gymnastics (Wide, narrow & curled rolling and balancing)	Yoga Target Games	Athletics Striking & Fielding Skills	OAA Skills Net/Wall Games Skills
	Music	Instrument lessons: Recorder Trafford Music Service		Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch
		Year 1 will have the opportunity to learn a musical instrument for 10 weeks and take part in a performance					
		Get Heartsmart How can we use our power in positive and negative ways? What choices should I make to keep healthy?	Don't Forget to Let Love In What is appropriate/inappropriate physical contact? Do I spend or save?	Too Much Selfie Isn't Healthy How can I help others? How have others helped me? How can I show appreciation? How can I keep safe online?	How does my behaviour affect others? How can I	Fake Is A Mistake How can I be the best version of myself? Who can I trust? What impact do lies have?	No Way Through Isn't True How do I learn from my experiences? I can share my hopes and dreams for the future.
	PSHE	An Introduction to Rights Respecting Schools Inclusion, Belonging and Extremism (Sameness/Difference) NPP> Healthy Living	Community Matters Helping People NSPCC PANTS NPP> Mental Health	Money and Me Dental Health	NSPCC Speak Out Stay Safe ThinkuKnow Online Safety NPP> Online Safety	Drug and Alcohol Education Keeping Safe and Healthy Rail Safety	Values, Money and Me
	Art / Design and Technology	Self-Portraits Weather and Seasons	Mechanisms Sliders and Leavers	Coast/Oceans	Textiles Templates and Joining	Flowers	Cooking and Nutrition Preparing fruit and vegetables