

Prime areas of learning:

Communication and Language ELG 1/2/3

- **New Vocab** – Dinosaur names, carnivore, herbivore, omnivore, habitat, extinct.
- Describe and name a dinosaur they have designed.
- Adopt a role e.g. a palaeontologist in the role play area (fill with paper-mache fossils, paintbrushes, magnifying glasses, maps).
- Dinosaur puppets for children to tell stories to.
- Rhymes about dinosaurs.
- Talk about and listen to friends about the differences between dinosaurs.

Physical development ELG 4/5

- Develop gross motor movements to mimic various dinosaurs e.g. moving on all fours, on two legs, flapping wings etc.
- Develop fine motor movements through digging, scraping, chipping etc at fossils using various small tools.
- Dinosaur stations game – call dinosaur name and children follow commands to travel to correct station e.g. "Stomp to stegosaurus".

Personal, social and emotional development ELG 6/7/8

- Discuss the importance of looking after our world and caring for the environment.
- What does the term 'extinct' mean?
- How can we help endangered species?
- Discuss attributes required to be a palaeontologist e.g. patience, perseverance etc. and link to own activities in class.
- What job would you like to do when you're older?
- How could we care for a pet dinosaur?
- How do you care for your pets at home?

Deadly Dinosaurs



Specific areas of learning:

Literacy ELG 9/10

Texts ideas – Tom and the Island of Dinosaurs. Harry and his bucket of dinosaurs.

- Sequencing of events in stories and saying what happening to the characters,
- Mark making in sand from excavation area.
- Creating own dinosaurs to write stories about.
- Create dinosaur facts files.

Mathematics ELG 11/12

- Have a dinosaur/egg hunt. Estimate number of dinosaurs in a jar. Number recognition games.
- Create dinosaur pictures using various shapes, 2D and 3D shapes.
- Blindfold friend and give directions to find a hidden dinosaur.
- Measure out the actual length or height of a dinosaur and collect data on dinosaurs.

Understanding the world ELG 13/14/15

- Use an atlas or globe to locate where dinosaur fossils have been found.
- Freeze mini dinosaurs in ice and investigate how to free them.
- Design a map to lead a lost dinosaur back to school. What natural and human features will it pass on the way?
- Discuss changes caused by time. What do you think the earth looked with dinosaurs?

Expressive arts and design ELG 16/17

- Make dinosaur skeletons.
- Use different materials to make dinosaurs/footsteps.
- Compose music in response to a scene e.g. dinosaurs fleeing a volcanic eruption •