

Kingsteignton School Medium Term Plan

Autumn 1 Reception

Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8				
Term 1	6.9.24	9.9.24	16.9.24	23.9.24	30.9.24	7.10.24	14.10.24	21.10.24				
2024-25	(2 days)											
Literacy	The Colour Monster Goes to		Where	re	Bringing the Rain to Kapiti Plain							
		School										
Whole Class												
Reading	The Gruffalo, My Monster and Me, Ravi's Roar											
	Giraffe's Can't Dance, Handa's Suprise											
Maths	Settling	in and Baseline	Learning to match, sort and compare		Talking about measure and patterns		It's Me 1,2,3: Exploring composition, subitising					
	_	essments					and one more/less with numbers					
						•		1-3				
111347							_	1-5				
UtW - Science	Cottling in											
Science	Settling in	Me and M	Small World Exploring the natural world around us.				From Broad to Lords					
				Makii 	ng links between i	From Desert to Jungle						
UtW - RE				Being Special: Wh	ere do we belong?							
	Settling in		What makes us feel	Why do many	Where do you	How do we show	How are some	How do Hindu				
			special? What	Christians believe	belong? Which	people they are	babies	brothers and				
			makes many	that	groups	welcome? How	welcomed in the	sisters show				
			Christians feel that children are		do some religious people belong to?	are babies	Muslim tradition?	their love for				
			they are special to	special to God?		welcomed into the		each other at a				

		God?			Christian family?		festival?				
PSED	Jigsaw: Being Me in My World										
	Learning routines and classroom/school expectations. Creating our class charter.	Who Me? I understand how it feels to belong and that we are similar and different.	How am I Feeling Today? I can start to recognise and manage my feelings.	Being at School. I enjoy working with others to make school a good place to be.	Gentle Hands. I understand why it is good to be kind and use gentle hands.	Our Rights. I am starting to understand children's rights and this means we should all be allowed to learn and play	Our Responsibilities. I am learning what being responsible means				
PD - PE	Me, Myself and I	Dance									
	Fun and Games										
PD – Fine Motor	Introducing nip, flip and grip for tripod grip.	d grip Developing hand muscles by using playdough to create Wild Things. Peeling stickers to create crowns.				Developing hand muscles by using playdough to create African animals. Using African animal stencils. Threading necklaces. Using pipettes to create raindrops.					
Expressive arts and	Exploring beat										
Design - Music	Creating music to show different emotions.	First Music lesson	Body	Senses	Autumn	Proud to be me					
Expressive Art & Design	Painting what makes us feel scared, happy, calm, angry, loved, sad	Mixing green and painting vines with large brush. Creating Wild Things using and exploring artistic effects.			Mixing orange and painting sunsets with a large brush.						
		Designing and creating wild crowns. Listening to and commenting on how music makes			Using and exploring artistic effects to create animal patterns. Using stencils to print animal silhouettes.						