

Remote Learning Guide (RE)



22.06.26

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - www.uplearn.co.uk
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit, students will learn about Nelson Mandela and Freedom.

By the end of the unit, students will understand some elements of what Nelson Mandela campaigned and stood for; his fight for change and equality; to becoming the first black president of South Africa. Students will look at the life of Nelson Mandela, role models, apartheid, forgiveness and how Mandela is remembered today on Mandela Day. Students will learn to be able to describe, explain, or evaluate these concepts.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
7.1	Mrs Rafique	<p>Unit title: Freedom – Nelson Mandela (2Thurs, p.4) Topic: Nelson Mandela (2) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Explain two reasons why Nelson Mandela was the best person to break the apartheid in South Africa (4 marks)</p>
7.2	Miss Parvaiz & Ms Tapia.	<p>Unit title: Freedom – Nelson Mandela (2Thurs, p.4) Topic: Nelson Mandela (2) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Explain two reasons why Nelson Mandela is important (4 marks)</p>
7.3	Mrs Rafique	<p>Unit title: Freedom – Nelson Mandela? (2Mon, p.2) Topic: Nelson Mandela (2) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Explain two reasons why Nelson Mandela was the best person to break the apartheid in South Africa (4 marks)</p>
7.4	Dr Farouk	<p>Unit title: Freedom – Nelson Mandela (2Mon, p.2) Topic: Nelson Mandela (2) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Explain two reasons why Nelson Mandela was the best person to break the apartheid in South Africa (4 marks)</p>
7.5	Mrs Rafique	<p>Unit title: Freedom – Nelson Mandela (2Mon, p.4) Topic: Nelson Mandela (2) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Explain two reasons why Nelson Mandela was the best person to break the apartheid in South Africa (4 marks)</p>
7.6	Miss Hussain	<p>Unit title: Freedom – Nelson Mandela (2Mon, p.4) Topic: Nelson Mandela (2) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Explain two reasons why Nelson Mandela was the best person to break the apartheid in South Africa (4 marks)</p>

7.7	Dr Farouk	<p><u>Unit title: Freedom – Nelson Mandela</u> (2Tues, p.5) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Nelson Mandela was the best person to break the apartheid in South Africa (4 marks)</i></p>
7.8	Miss Parvaiz	<p><u>Unit title: Freedom – Nelson Mandela</u> (2Tues, p.5) Topic: Nelson Mandela Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Nelson Mandela is important (4 marks)</i></p>
7N	Miss Parvaiz	<p><u>Unit title: Freedom – Nelson Mandela</u> (2Mon, P.2) Topic: <u>Nelson Mandela (2)</u> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Nelson Mandela is important (4 marks)</i></p>

Year 8

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

By the end of the unit, students will understand: the basic beliefs about Buddhism. Students will be looking at the four noble truths, the Eightfold path, festivals in Buddhism and the ways in which Buddhists worship.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
8.1	& Mrs Ali	<u>Unit title: Buddhism</u> (2Mon, p.3 SUA) Topic: Four Noble Truths (2Fri, p.5 SUA) Topic: Eight-Fold Paths Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Select any 3 of the Eight-Fold paths and explain why they would be important to you. Give 3 reasons for each of your selected paths.</i>
8.2	Dr Farouk	<u>Unit title: Buddhism</u> 2Mon, p.3) Topic: Four Noble Truths (2Fri, p.5) Topic: Eight-Fold Paths Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Select any 3 of the Eight-Fold paths and explain why they would be important to you. Give 3 reasons for each of your selected paths.</i>
8.3	Dr Farouk & Miss Parvaiz	<u>Unit title: Buddhism</u> (2Tue, p.1 SUF) Topic: Eight-Fold Paths Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Select any 3 of the Eight-Fold paths and explain why they would be important to you. Give 3 reasons for each of your selected paths.</i>
8.4	Mrs Rafique	<u>Unit title: Buddhism</u> (2Tue p.1) Topic: Eight-Fold Paths Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Select any 3 of the Eight-Fold paths and explain why they would be important to you. Give 3 reasons for each of your selected paths.</i>
8.5	Miss Parvaiz	<u>Lesson timetabled for week one</u>
8.6	Mrs Rafique	<u>Lesson timetabled for week one</u>
8.7	Mrs Rafique & Mrs Ali	<u>Unit title: Buddhism</u> (2Mon, p.1) Topic: Eight-Fold Paths Pupils are to go through the PowerPoint and complete all tasks in their exercise books.

		<i>Homework: Select any 3 of the Eight-Fold paths and explain why they would be important to you. Give 3 reasons for each of your selected paths.</i>
8.8	Dr Farouk & Mrs Bashir	<p><u>Unit title: Buddhism</u> (2Mon, p.1 SUF) Topic: Eight-Fold Paths</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Select any 3 of the Eight-Fold paths and explain why they would be important to you. Give 3 reasons for each of your selected paths.</i></p>

Year 9

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit, pupils will study Muslim Practices. Students will be looking at the ten obligatory acts, Shahadah, Salah, Zakah, Sawm, Jihad, Hajj and Celebrations.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
9A/RE1	Dr Farouk, Miss Parvaiz, & Mr Galloway	<p>Unit title: Muslim Practices (2Tues P2 TAP) Topic: The Shahadah (A02) (2Weds P1 SUF) Topic: Salah (A01) (2Fri P4 TAP) Topic: Salah (A01)</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework: Explain two reasons why Salah is important in Islam (4 marks)</p>
9B/RE1	Dr Farouk, Miss Parvaiz & Mr Galloway	<p>Unit title: Muslim Practices (2Mon p3 RJG) Topic: The Shahadah (A02) (2Tue P1 RJG) Topic: Salah (A01) (2Thurs p1 RJG) Topic: Salah (A01)</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework: Explain two reasons why Salah is important in Islam (4 marks)</p>
9C/RE1	Dr Farouk	<p>Unit title: Muslim Practices (2Thurs p.5 SUF) Topic: Salah (A01)</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework: Explain two reasons why Salah is important in Islam (4 marks)</p>
9D/RE1	Dr Farouk & Mrs Ali	<p>Unit title: Muslim Practices (2Mon p.5 SUF) Topic: Salah (A01)</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework: Explain two reasons why Salah is important in Islam (4 marks)</p>

Year 10

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit pupils will study the topic '**God's existence**'

Students will learn about Revelations, visions, miracles, religious experiences, design argument, cosmological argument, evil and suffering and responses to evil and suffering.

Currently, Year 10 pupils are revising for their end of year exam.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
10A/RE1	Dr Farouk	<p><u>Unit title: EOY exam Revision</u> (2Tues, p.3) Topic: (2Thurs p.4) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of year RE exam using GCSEPoD</i></p>
10B/RE1	Mrs Rafique Miss Parvaiz Dr Farouk	<p><u>Unit title: EOY exam Revision</u> (2Mon, p.5 TAP) Topic: Revision (2Thurs, p.2) Topic: (2Fri, p.4) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of year RE exam using GCSEPoD</i></p>
10C/RE1	Miss Parvaiz	<p><u>Unit title: EOY exam Revision</u> (2Mon P1+2) Topic: Maths exam (2Wed, p.4) Topic: Revision (2Thurs p.5) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of year RE exam using GCSEPoD</i></p>

10D/RE1	Miss Parvaiz	<u>Unit title: EOY exam Revision</u> (2Thurs, p.3) Topic: Revision (2Fri, p.1) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of year RE exam using GCSEPoD</i>
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6th Form

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

Philosophy of Religion

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief of the problem of evil
- ideas about the nature of God
- issues in religious language.

Religion and Ethics

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in Islamic Religious Thought

Learners will study:

- Islamic beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority from Quran and Hadith
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society.

Class	Teacher	Lessons, including deadlines & resources
12D/RE	Mrs Rafique	Unit title: Revision (2Thurs, P.1) Topic: Revision (2Fri, p.5) Topic: Revision Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of year exam</i>
12D/RE	Miss Parvaiz	Unit title: Revision (2Tues, p.1:) Topic: Business ethics (2Thurs, p.2:) Topic: Business ethics Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Create 6 mind maps a01 and a02</i>
12D/RE	Dr Farouk	Unit title: Revision (2Wed, p.4) Topic: Sharia Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Complete 40 mark exam questions</i>