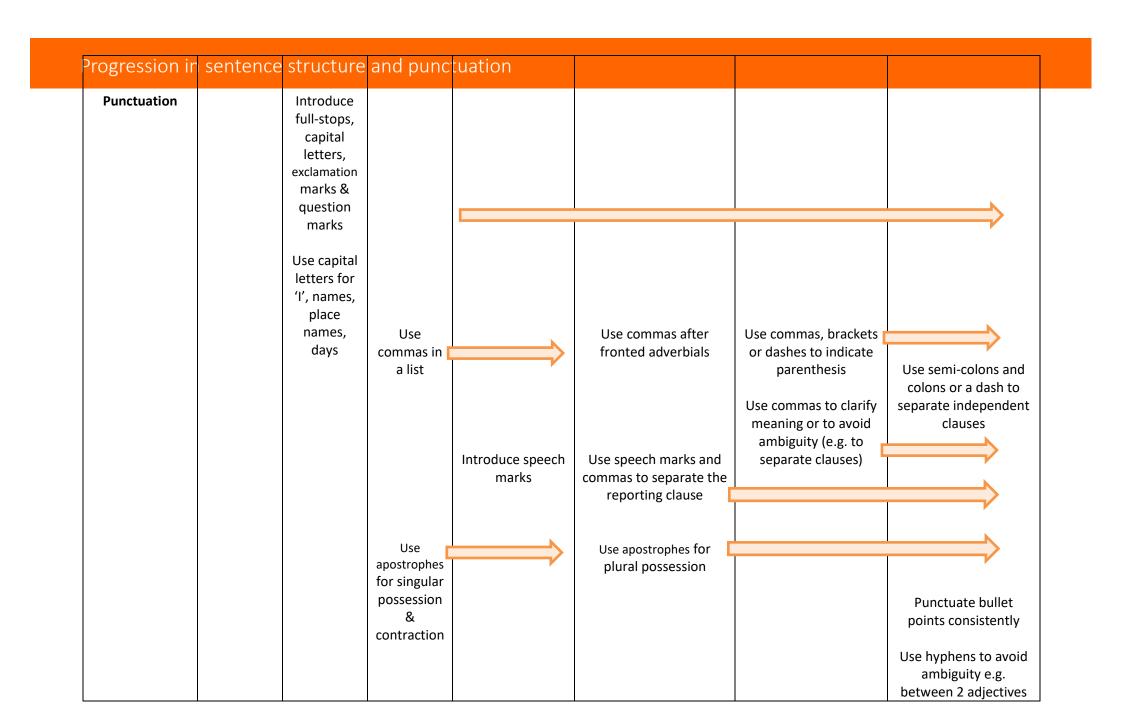
Progression in sentence structure and punctuation

Aspect	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Writing simple sentences		combine words to make sentences					
Joining sentences using coordination		Join clauses using 'and'	Join clauses using co- ordination FANBOYS				Use semi-colons or colons to mark the boundary between independent clauses
Adding further information to sentences using subordination			Use subordination (when, if, that, because)	Use conjunctions to say 'when, where and how'	Move some subordinate clauses to the beginning of sentences	Use relative clauses to add information about the noun e.g. who, which, where, when,	Use semi-colons or colons to mark the boundary between independent clauses
				Extend the range of sentences with more than one clause using a wider range of conjunctions including when, if, because, although		whose, that or an omitted pronoun. Some can be inserted using parenthesis e.g. using commas, brackets or dashes	
Changing sentence structure			Write: Statements Questions Commands Exclamations				



Progression in sentence structure and punctuation									