

Remote Learning Guide

MFL



w.c 9th march 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - www.uplearn.co.uk
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department:

What is your child learning this term?

French: Dynamo 1 Module 3: Mon temps libre

1-Point de départ: talking about the weather

2: Tu es sportive

3: Qu'est ce que tu fais

4: Le sport dans les pays francophone

5: Tu aimes faire ça

6: Questions sur les vedettes

Spanish

¡Viva! 1 Módulo 3 : Mi insti

1: ¿Qué estudias?

2: ¿Te gustan las ciencias?

3: ¿Qué hay en tu insti?

4: Durante el recreo

Class	Teacher	Lessons, including homework deadlines & resources
Y7FR		<p>Please make notes from the following lesson and complete the tasks</p> <p>Key learning points</p> <p>What people like doing: 2-verb phrases with 'aimer'</p> <p>Lesson outcome</p> <p>I can use -er verbs in the simple present tense, including two-verb structures, to say what I do and like doing.</p> <p>I can recognise and pronounce [oi].</p> <p>What people like doing: 2-verb phrases with 'aimer' Oak National Academy</p> <p>Deadline: 22nd March 2026</p>
Y7SP		<p>Please make notes from the following lesson and complete the tasks</p> <p>Key learning points</p> <p>What I do and don't do in school: negation with 'no'</p> <p>Lesson outcome</p> <p>Lifestyle: -er and -ir verbs 3rd person singular</p> <p>Lesson outcome</p> <p>I can understand -er and -ir infinitives and 3rd person singular verbs describing what someone else does.</p>

		<p>I can transcribe words with 'g' and 'j' to deepen my vocabulary knowledge.</p> <p>Lifestyle: -er and -ir verbs 3rd person singular Oak National Academy</p> <p>Deadline: 22nd March 2026</p>
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Year 8		
Head of Department: Roxana Tapia		
What is your child learning this term?		
<p>Year 8 French </p> <p>Module 2- J'adore les fetes (Dynamo 2 Rouge)</p> <ul style="list-style-type: none"> • To describe celebrations expressing likes and dislikes • To describe festivals using the present tense of iR and RE verbs • To discuss food in a market using transactional sentences • To discuss a future trip using the future tense 		
<p>Year 8 Spanish </p> <p>Module 2-mi vida,mi Movil (viva2)</p> <ul style="list-style-type: none"> ◆ To be able to describe what you use your phone for using the present tense ◆ To discuss music, you like and dislike using opinion phrases ◆ To discuss tv programs using the comparative ◆ Mi Guia: understanding tv guide 		
Class	Teacher	Lessons, including homework deadlines & resources
8FR		<p>Learning outcomes:</p> <p>I can use singular -er verbs in the perfect tense to express what I and others did in the past.</p> <p>I can pronounce the closed [eu] and open [eu/œu] sounds and tell the difference between them.</p>

		Switzerland: perfect tense singular -er verbs KS3 Y8 French Lesson Resources Oak National Academy Deadline: 15 th /03/26
8SP		<p>Key learning points:</p> <p>I can use direct object pronouns to show who is doing the action and who is receiving it..</p> <p>Who does what? Direct object pronouns 'lo' and 'la' KS3 Y8 Spanish Lesson Resources Oak National Academy</p> <p>Homework: revise key vocab of the video in Spanish and do the translation into English</p> <p>Deadline: 15/03/26</p>

Year 9	
Head of Department: Ms Tapia	
What is your child learning this term?	
<p><u>Year 9 French</u> </p> <p>Module 3: Ma vie scolaire</p> <ul style="list-style-type: none"> • To able to describe your subjects • To describe what subjects you likes/ dislikes • To describe school rules • To describe what do did at school using the perfect tense and imperfect tense • To describe schools in 3 or more tenses 	



Módulo 3: Mi gente, mi mundo

- Pupils will learn about different families
- To be able to describe people
- To be able to describe a photo
- To describe friendship and relationships
- To describe who you follow on social media
- To be able to describe their identity

Useful Websites/Apps for MFL learning:

Oak Academy

SENECA

Wordwall

Duolingo

Babbel

The Language Gym

Language apps

GCSEPod

<https://www.lequipe.fr/>

<https://www.elmundo.e/>

Class	Teacher	Lessons, including deadlines & resources
9FR	JJW, RIC, FZA	<p>Lesson for this week: pupils will learn to describe subjects using superlatives</p> <p>Tasks: Make notes in your book of all key words/ phrases & grammar points using the link below.</p> <p>Les matières les plus utiles: comparative and superlative adjectives AQA KS4 Y10 French Lesson Resources Oak National Academy</p> <p>Homework: You need to review all the vocab/ structures seen in this module & practise writing about activities you do in detail. Any issues or additional work, please email your subject teacher.</p> <p>Deadline: 16/3/26</p>
9SP	JJW, RVT, RIC, RVT, SOR, SMH	<p>Lesson for this week: pupils will learn to describe families.</p> <p>Tasks: Make notes in your book of all key words/ phrases & grammar points using the link below.</p>

		<p>https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-9-unit-6-1d8d/lessons/talking-about-what-you-are-doing-now-and-were-doing-then-part-12-c4vker#video</p> <p>Homework: You need to review all the vocab/ structures seen in this module & practise writing about activities you do in detail. Any issues or additional work, please email your subject teacher.</p> <p>Deadline: 16/3/26</p>
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Year 10		
Head of Department:		
What is your child learning this term?		
<p>French- Module 5 – Continuing the Holidays Module for Spring 2 2026: Les vacances</p> <p>Talking about holidays and accommodation</p> <ul style="list-style-type: none"> - Talking about your ideal holiday - Discussing what you can see and do on holiday - Talking about festivals - Reviewing and booking holiday accommodation - Talking about staycation activities 		
<p>Spanish - <u>Module 5</u> – ¡A clase! Continuing the School Module for Spring 2 2026: A clase y mi insti</p> <ul style="list-style-type: none"> • Talking about a typical day at school • Talking about your studies. • Talking about how you would change your school. • Talking about students and teachers at school 		
<p>Websites/x Language Gym, GCSEPod , Oak Academy , SENECA , ActiveLearn , Duo Lingo</p>		
<p>Parents can encourage students to access the relevant apps/websites and use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.</p>		
Class	Teacher	Lessons, including homework deadlines & resources
10FR	RIC JJW SMH FZA	<p>Please make notes from the following lesson and complete the tasks</p> <p>Ça ne vous intéresse pas ? Direct object pronouns, negation</p> <p>I can use direct object pronouns and negation to convey what I and other people experience during visits and events.</p>

		<p>Ça ne vous intéresse pas ? Direct object pronouns, negation Oak National Academy</p> <p>Deadline: 15/03/26</p>
10SP	RVT SOR SFB	<p>Please make notes from the following lesson and complete the tasks</p> <p>Todo sobre el instituto: role-play and conversations</p> <p>I can complete role-play tasks and express developed opinions in the context of life at school.</p> <p>Todo sobre el instituto: role-play and conversations Oak National Academy</p> <p>Deadline: 15/03/26</p>

Year 11
Head of Department: Miss Roxana Velasco-Tapia
What is your child learning this term?
<u>Y11 FRENCH & SPANISH: REMOTE LEARNING</u>
<p>French- Module 8 Mes projets d'avenir</p> <ul style="list-style-type: none"> • Mon été de rêve • Mes passions et mon avenir • Express Mondial • Quelles sont tes compétences? • Bien payé, mais fatigant! <p>Spanish- Module 8 El futuro te espera</p> <ul style="list-style-type: none"> • Pioneros latinos • Sueños y esperanzas • A trabajar

- Un trabajo para todos
- Los lenguas te abran los puertos
- El trabajo antes, ahora...y mañana
- El futuro sin limites

Websites/Apps:

Language Gym
GCSEPod
Oak Academy
SENECA
ActiveLearn
Duo Lingo

Parents can encourage students to access the relevant apps/websites and also use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

Class	Teacher	Lessons, including homework deadlines & resources
11AFR1	MRS BENANI	<p>Studying and my future: Talking about future plans</p> <p>In this lesson, we will continue to talk about future plans and develop our use of the structure pour+infinitive.</p> <p>https://www.thenational.academy/pupils/programmes/french-secondary-year-11-l/units/work-bc9c/lessons/talking-about-future-plans-part-44-71k3ee/video</p> <p>Deadline: 13th March</p>
11BFR1	MRS CHIHA	
11CFR1	MR WELTER	
11DFR1	MRS CHIHA	
11ASP1	MISS VELASCO-TAPIA	<p>Studying and my future: Talking about gap years</p> <p>In this lesson, we will learn when to use 'me gusta' and 'me gustaría' to talk about now and refer to the future. We will also practise using the 24-hour clock in Spanish.</p> <p>https://www.thenational.academy/pupils/programmes/spanish-secondary-year-11-l/units/jobs-and-future-plans-e531/lessons/talking-about-gap-years-part-13-6mrk8t/video</p> <p>Deadline: 13th March</p>
11BSP1	MRS RAZIK	
11CSP1	MISS HENRY	
11DSP1	MISS VELASCO-TAPIA	

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