



Nursery Long Term Planning 2019 - 2020

Miss Hough

Area of Learning	Autumn 1 (2xweek child initiated – Marvellous Me)	Autumn 2 (Light and Dark / Christmas)	Spring 1 (Winter / space)	Spring 2 (Once Upon a time/ Nursery rhymes)	Summer 1 (Dinosaurs, Mini-beasts)	Summer 2 (Holidays)
Physical Dev. *Fine motor cross- curricular links	Little Stars – Actions and Gross Motor Development	Dough Disco Write Dance	Sticky Kids Dough Disco	Jack Hartman Balancing	Dough Disco Gross Motor Development	Athletics Sticky Kids
Personal, Social, Emotional Dev.	New Beginnings	Getting on & Falling Out / Anti- bullying	Taking Care/Protective Behaviours	Good to be me / Going for goals	Relationships	Changes
Communication & Language	Listening skills	Speaking skills Extending vocab. through role-play	Listen & respond to stories	Following instructions	Organising talk & sequencing ideas	Answering how & why questions
Literacy	Nursery Rhymes The Gruffalo Family Everyone is Different Kipper’s Birthday New Friends Rainbow Fish	Mark Making Owl Babies The Gruffalo’s Child Funnybones The Jolly Postman How to Catch a Star The Night Tree	Writing for a purpose (lists, posters, letters) Lost and Found Love Matters Most Whatever Next Spaceman Rocket Dog Way Back Home	Storytelling (beginning, middle and end) Jack and the Beanstalk Jack and the Bakes The Three Little Pigs The True Story of the Three Little Pigs Three Billy Goats Gruff	Sequencing Initial Letter Sounds Saturday Night at the Dinosaur Stomp Harry and the Dinosaurs 10 Little Dinosaurs The Dinosaur who lost his Roar Dinosaurs Love Underpants	Rhyming Words Commotion in the Ocean Follow the Moon Home Turtle Tug Barry the Fish with Fingers Tiddler Snail and the Whale
Send home Phase 1 Floppy’s Phonics Reading Books						
Mathematics	Weekly Number Focus 0-10 on rotation throughout the year – link with Numberblocks					
	Counting, recognising, ordering & understanding numbers to 10. Developing mathematical vocabulary Represent numbers on fingers	Counting forwards & backwards using numbers 0 – 10 & extending to 20. Recognise & name simple 2d shapes. Introduce 3d shapes. Positional language. Repeating patterns	Counting forwards and backwards 0 – 10 Numeral recognition to 10. Comparing sets – less/more Days of the week. Ordinal numbers	Counting forwards and backwards 0 – 10 Numeral recognition to 10. Introduce money Use shapes for a purpose Numbers in the environment	Counting forwards and backwards 0 – 15 Numeral recognition to 10. Introduce daily routines and sequences Represent numbers as marks 2D shape properties	Counting forwards and backwards 0 – 15 Numeral recognition to 10. Interest in number problems Recognise shapes in environment Shape of everyday objects Representing numbers as marks



Understanding the World	Myself Harvest Festival Autumn	Bonfire Night Diwali Baboushka Christmas Story	Polar regions/penguins Cultures and Traditions from around the world Winter Space	Growing (beanstalks) Life Cycles	Mini-beasts & Mega- beasts (dinosaurs)	Exploring the wider world & Space Methods of travel past & present
Expressive Arts & Design	Experimenting with marks that are left behind (Jackson Pollock) Music ~ Where do we hear music, How does it make us feel?	Sculpture ~ clay – diva lamps Environmental Art (Andy Goldsworthy) Music ~ Nativity	Starry night (Van Gogh) Music ~ music from other cultures (Chinese New Year)	Sunflowers (Van Gogh) Sculpture ~ clay & re- cycled materials Music ~ steady beat	Shape Pictures (Kandinsky) Music ~ creating our own musical instruments	Collage/ The Snail (Henri Matisse) Music ~ creating our own songs and music
ICT *	Learning to use IWB.	Learning to use a simple programme	Complete a simple program Online Safety	Programming toys	Operating technological equipment (cameras)	Using simple programs to record information