

	2-3s Daily Offering	Pre School Daily Offering	Reception Daily Offering
Physical Development Prime Area 	*Children have free access to a variety of fine motor tools during child-initiated time, such as chunky pencils, crayons, chalks etc... *Children have daily access to our outdoor area to practice walking, running and climbing. *Children are encouraged to make marks and to give meanings to those. *Children are modelled the importance of washing and drying their hands regularly. *Children who are toilet trained are encouraged to independently use the toilet and support is given if needed. *Children are encouraged to feed themselves during snack time and use cups to drink their milk or water	*Children have free access to a variety of fine motor tools during child-initiated time, such as scissors, pencils, crayons, felts etc... *Children have the correct grip modelled to them with support from an adult *Children take part in a daily 'dough disco' activity *Children have daily access to our outdoor area to practice walking, running and climbing. *Jump Start Johnny activities *All children are encouraged to feed themselves during snack time and make positive healthy choices. *Children are encouraged and supported as necessary to put on their own coats and do up their zips *Children understand the importance of self-care and are gaining independence when washing and drying hands. *Scooters, trikes, push, and pull toys are available daily and children are supported to use safely and with confidence.	* Children have free access to a variety of fine motor tools during child initiated activity time, such as scissors, pencils, crayons, felts etc... * They use a tool for writing on a daily basis with support and guidance from an adult. * Children have the correct, static tripod grip modelled and this will be practised daily. * Daily access to our outdoor area to practice climbing, balancing, walking up steps and negotiating space. * Children have daily access to tools for eating, if having a hot dinner, such as knife, fork and spoon and encouraged to use them independently and successfully. * Discussions / reminders in regards to using the toilet and washing hands, becoming independent with caring for their own personal needs.