

In my WRITING...



I ascribe meanings to marks I see in the environment.

I sometimes give meaning to marks that I draw or paint.

30-50

I can distinguish between the marks I make.

22-36



I try to write short sentences in meaningful contexts.

I can write my own name, some labels & captions.

I can use identifiable letters, representing some sounds correctly and in sequence.

I can segment sounds in simple words & blend them together.

I can hear and say the initial sound in words.

I can continue a rhyming string.

I give meaning to marks that I draw, write or paint.

40-60



I can spell words correctly that are phonetically plausible.

I can write simple sentences which can be read by me & others.

I can write some phase 2 & 3 tricky words.

I can use my phase 2 & 3 phonics to write words that match my spoken from.

ELG2



I can spell many high frequency words.

I can spell phonically regular words of more than one syllable.

I can use features of narrative.

ELG3