

# St Mary's C of E Primary School

## Hedgehog Class Weekly Newsletter Friday 10th February 2023

Dear Families,

It was lovely to see some of you this week during the book look. The children are so proud to show you all the wonderful learning they have been doing.

In maths we have made great progress with multiplication and division. In English, we are so sad to say goodbye to Zeraffa Giraffa and are publishing our own newspaper reports about the first Giraffe to arrive in Paris.



In Art we have learned how to mix secondary colours using primary colours and evaluated the work of Rennie Macintosh.

We will be creating our own stained glass paintings using our new colour mixing skills.

In Geography we have learned about food journeys, analysed food packaging and are looking forward to a class trip next term to a farm to see where our food comes from. More details to follow soon! In Science we have changed the shape of materials by squashing, bending, twisting and stretching and had a lot of fun creating balloon shapes last week.

As a reward for filling the marble jar we are having another class party on the last day of term and will be celebrating with snacks, an afternoon of art and music and reading our new class Pokemon chapter books.

Here are some more photos of our learning. Have a lovely half term break everyone

Warm regards,  
Mrs Reeve



Live Life, Love Learning, Guided by God

# St Mary's C of E Primary School

## Hedgehog Class Spring Term Curriculum Map



**English**

Information text writing  
News report writing

**Maths**

Money  
Multiplication & division

**Science**

Changing materials:  
Squash bend twist and stretch

**Humanities**

Food Journeys  
GEOGRAPHY

**This half term Year 2 are learning...**

**Art / DT**

Painting using acrylic  
Art work & life of Rennie Mackintosh  
Mixing colours

**Religious Education**

Why is the Bible important?

**PSHE**

Dreams & Goals

**Spanish**

**Computing**

E Safety  
Algorithms

**Music**

Using glockenspiels to accompany songs  
Singing unison  
Evaluating rock music

**Physical Education**

Hoopball & Netball skills  
Profiling – my personal bests



Live Life, Love Learning, Guided by God

### St Mary's C of E Primary School

#### Spring Term Home Learning Projects Year 2 Hedgehog class



In addition to our weekly home learning, we have set some learning projects for you to try. You do not have to complete all of the projects and these can be handed into the teacher at any time during the spring term. If you complete one of these projects, please bring them into school so we can celebrate and display your learning!

<p><b>Create a giraffe collage</b></p> <p>Create an image of a giraffe using cut outs of magazines, newspapers or different colour papers or tissues.</p>	<p><b>Using money on the high street</b></p> <p>Can you use cash to buy something on the high street? What type of shop was it and what did they sell? How much did your item cost? What amount did you give to the shop keeper and what change did you get?</p>	<p><b>Write your own 10 commandments</b></p> <p>Can you write some rules for yourself, at home or in class to live by?</p>	<p><b>Squash bend twist</b></p> <p>Look around your home for things that can be bent, squashed, twisted and stretched. Can you report back to class by</p> <ul style="list-style-type: none"> <li>• Make a list</li> <li>• Draw things</li> <li>• Take photographs</li> </ul> <p>Upload your findings on Google Classroom</p>	<p><b>Art work using paint</b></p> <p>Create self-portrait based on the artist Frieda Khalo. Use primary paint colours and try to mix secondary colours.</p>
<p><b>Where did your veggies come from?</b></p> <p>When your parent has been to the green grocer or grocery store, can you investigate the packaging of the food items and find out:</p> <ul style="list-style-type: none"> <li>• Which country was it grown in?</li> <li>• What is the best before date?</li> </ul>	<p><b>Design a fitness circuit lesson</b></p> <p>Draw the design of what your fitness circuit would look like and how many of each exercise you expect.</p>	<p><b>What is your favourite song?</b></p> <p>Can you practise one verse of your favourite song and sing it to the class during show and tell?</p>	<p><b>Write a TSP prayer</b></p> <p>Thank you Sorry Please</p>	<p><b>Learn about Rennie Mackintosh</b></p> <p>Visit a place with stained glass windows (like St Mary's chapel) and make a drawing or painting of what you have seen.</p>

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

## I know the multiplication and division facts for the 2 times table

Children should be able to instantly recall the 2 times table facts below:

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	$20 \div 2 = 10$
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

### Key vocabulary

What is 2 multiplied by 7?

What is 2 times 9?

What is 12 divided by 2?

### Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

### Practical resources and ideas

- Use what you already know - If your child knows that  $2 \times 5 = 10$ , they can use this fact to work out that  $2 \times 6 = 12$
- Test the parent - Your child can make up their own tricky division questions for you eg. What is 18 divided by 2? They need to be able to multiply to create these questions.
- Note: Children should be able to answer two times table calculations in any order, including missing number questions eg.  $8 \times \_ = 16$  or  $\_ \div 2 = 9$