EYFS

Sept 2024 - 2025

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To continue to develop and embed SEND practices and use of Breakout spaces.	Timetable and manage additional adults within the Reception classes to ensure EYFS provision is available to all children. Staff to attend relevant training to upskill staff in specific intervention strategies.	VH/LI/MB/KC/AL	Ongoing from September	Staff time	£100 for sensory room				
To support new members of staff to maintain high standards across EYFS.	Ensure ECT's observe high quality teaching in other EYFS classes. Provide EYFS specific training on phonics, wellcom, baseline, reading, observations, planning, classroom management, parent relationships. Regular drop n and observations where appropriate.	VH/EC/RK/CW	Ongoing from September	Staff time					
To develop the planning of CP for outdoors	Use FTN CP planning as a good practice model for Nursery To introduce a refined CP planning model for Reception. Introduce/embed the introduction of new CP to children through photos/demonstrations.	VH/LI/RK	From October half term onwards	Staff time					
To introduce low stimuli environment across EYFS	All classes to adopt new display aesthetic. Maintain un-cluttered, organised classroom design Low lighting and natural resources where possible.	All	Ongoing from September	Staff time and EYFS budget					

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2023-2024 (2nd Year of Action Plan)	
Aim	**Associated Information**
Evaluate the SEND practices	
Evaluate use of Wellcom, consider more up to date resource	

Vision Box
If money wasn't a barrier…

Idea	Other details	Cost
Improve outdoor provision	To replicate learning areas from indoors to the outdoor area. To cover all the grass with artificial grass. To improve and organise storage areas and storage containers for outdoors	
Update and improve furniture and CP resources in N and R.	To replace N and R furniture with Early Excellence, low level, natural wood furniture. To replace display boards (preferable moved to lower level) with natural, de-stimulating colours and materials. To add in low level, free standing lighting. To upgrade Reading areas, both furniture and books. To invest in more and varied small world resources. To improve organisation, storage and presentation of CP (including water and sand areas).	

How healthy is this subject at Kings Road?
Good,
How do you know?

We feel the new framework has been successfully introduced and is constantly being reviewed and improved upon.
What are the strengths? (How do you know?)
The team in EYFS is a particular strength. Phonics – level and progress of children in Reception.
What are the areas for development?
See action plan above. Progression of CP from Nursery to Reception
How well is this subject taught at Kings Road?
How well is this subject learnt at Kings Road?