

Subject : Religious Education

Sept 2022-23

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To ensure all staff are confident in their own knowledge and teaching of the new RE Syllabus and scheme of work for their Year Group.	Trafford RE Syllabus and new scheme of work 2022- 2027 Monitor through book looks and learning walks Staff and pupil discussions Staff consultations	M Price V Surrall	Ongoing throughout the year						
To ensure all key questions topics highlight prior knowledge.	Evidenced in books Monitor through book looks	M Price V Surrall	Ongoing throughout the year						
To develop resources for foundation stage and KS1 to support learning and progress.	Create resource boxes Print and laminate images Purchase additional resources	M Price V Surrall	Ongoing throughout the year	Create a resource box for each of the 4 major religions aimed at EYFS and KS1	Christian/Muslim/Sikh and Hindu child's artefact collection (£99.99 per religion) TTS				
To ensure all key question topics have a learning journey to aid /support impact summary assessments.	Learning journey evidenced in books Monitor through book looks Accurate Impact Summary Assessments	M Price V Surrall	Ongoing throughout the year						
To celebrate RE through a display centred around Inter Faith Week 13 th -20 th November 2022.	Display highlighting peace, religion and friendship. <i>Non uniform on Friday with contributions towards war child?</i>	M Price V Surrall	November 2022						
To support teachers with using outside places of worship and speakers to bring exciting experiences to children within RE	Following risk assessment guidelines.	M Price V Surrall	Ongoing throughout the year						

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2023-24 (2nd Year of Action Plan)	
Aim	Associated Information
Continue to build relationships within our community which allow children to experience a wide variety of cultures and customs.	RE Hub, on-line agencies, places of worship in local community
Continue to ensure new RE syllabus is embedded as a whole school approach.	
Continue to improve physical resources for RE.	Continue to work on resource boxes to enhance learning and support teacher knowledge.

2024-25 (3rd Year of Action Plan) Or Beyond	
Aim	Associated Information
Continue to improve physical resources for RE.	
To ensure there is a range of first-hand experiences for all year groups to enhance the children's knowledge and understanding of other religions and cultures.	

Vision Box		
If money wasn't a barrier...		
Idea	Other details	Cost
Visits to a wide range of cultural and religious buildings	To give children opportunities to see a variety of important religious and cultural establishments and buildings to gain a better understanding of other religions.	
An extensive range of resources for different faiths.	These would include artefacts, pictures, books etc for staff to use and display within classrooms to enhance RE curriculum.	

How healthy is this subject at Kings Road?
Good
How do you know?
Discussions with staff. Leading staff meeting. Memorandum of Understanding Creating videos during lockdown for all year groups to inspire/ lead, for both children and teachers. Implementation of knowledge Maps Key Question Topic sheet to highlight prior learning and knowledge. Learning journey sheet and Impact Summary Assessments Monitoring of books.
What are the strengths? (How do you know?)
Use of discussion in class around the key question topics (speaking to staff and children) Diverse range of faiths and culture across school (intake of children) A fantastic and positive attitude, towards sharing knowledge by both teachers, children and all staff members. A multicultural school with a diverse range of faiths, cultures and religions (school ethos)
What are the areas for development?
Raised profile of RE within classrooms highlighting the Key Question being worked on. Ensure a range of differentiated evidence is recorded in books. Ensure key question topics highlight children's prior knowledge and learning. Implement Impact summary sheets for assessment of RE supported by Learning journey sheets in books.
How well is this subject taught at Kings Road?
Good. Teachers are knowledgeable and encourage in-depth thinking and discussion during their RE lessons. A range of differentiated evidence in books.
How well is this subject learnt at Kings Road?

The pupils enjoy RE. They are knowledgeable of their own religions and happy to share this knowledge. They are keen to learn about the beliefs, cultures, traditions and religions of others. They understand the importance of being respectful at all times. They understand that we are all friends even though we may believe in different things, and belong to different faiths and non-faith groups.