

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<p>All borough sports events attended, Boys football A, B and C teams, Netball, Basketball and Cross Country.</p> <p>Regular weekly fixtures, clusters and competitive tournaments attended for a variety of abilities.</p> <p>QPR Tournaments entered when offered. Girls team winning the Primary League and went on to represent QPR and Sacred Heart at Fulham FC in the regional tournament.</p> <p>SEND events attended such as football and basketball.</p> <p>A range of after school sports club offered.</p> <p>Consistent running, football and netball clubs on offer.</p> <p>Took part in Summer Athletics (quad kids and district sports events)</p> <p>Strictly Come Dancing Competition held annually</p> <p>Gymnastics Coaching for all year groups.</p> <p>Swimming lessons for year 4.</p> <p>Gaelic Caching introduced and Competition attended and links made with GAA London.</p> <p>Cricket Festival attended</p> <p>Summer Term/Sports Week Inter-House competitions and grouped tournament, fair and inclusive.</p> <p>Links to local community: Wealdstone FC, Northwood Gymnastics, London GAA, Ruislip Rugby Club, QPR FC, Thames Valley Cavaliers Basketball.</p> <p>Year 6 Bikeability – Cycling proficiency booked twice a year.</p> <p>Cricket coaching for summer term booked.</p> <p>Links made with local clubs such as Wealdstone FC allow us use of their home ground for weekly fixtures, children invited to be mascots for games.</p>	<p>Develop more inclusive and competitive events for all children to enjoy. Organise in school activities first then reach out to other schools.</p> <p>Maintain and develop links with Highgrove Pool and specialist swimming teachers, to promote swimming for all.</p> <p>Maintain community links so more exciting opportunities are offered to children of Sacred Heart.</p> <p>Purchase or replenish resources to suit the needs of the curriculum.</p> <p>Use the Get Set 4 PE scheme to develop teacher knowledge and for assessment.</p>

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Total amount allocated for 2024/25	£21,395
How much (if any) do you intend to carry over from this total fund into 2025/26	£ nil
Total amount allocated for 2025/26	£21,320
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£21,395

<p>Swimming Data Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025	Total fund allocated:	Date Updated: April 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Amount of total allocation: £4,315 20%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Increase levels of physical activity and fitness for all children across the school.	<p>Increase opportunities for pupils to participate in games and organised activities at lunch time. Use of PSD and to engage children at playtime.</p> <p>Encourage active learning across all subjects.</p> <p>Provide after school sport and fitness clubs based on feedback from Pupil Voice.</p> <p>New range of equipment purchased to ensure active playtimes and PE lessons.</p> <p>Encourage Daily Fitness activities.</p> <p>Ensure playground rules and timetables are in place to encourage more children to be active. Purchase equipment to aid this.</p> <p>Encourage teachers to be active in their lessons by finding suitable links to physical fitness and activity across the curriculum.</p> <p>Use school planning scheme 'Get Set 4 PE' to enhance active play.</p>	£4,315	<p>Children are enjoying active playtimes, PE lessons and a range of sports clubs are on offer for all to take part in.</p> <p>SEND children take part and some activities focus on this group.</p> <p>Timetables and targeted play supervision enable all pupils to be involved such as a girl only MUGA session once a week to encourage more girls in sports.</p> <p>Children feel valued and enjoy the opportunity to represent their school in sporting events.</p> <p>Year 6 children confident in cycling.</p> <p>Swimming lessons are an</p>	<p>Audit the use of resources on the school playground and purchase more suitable equipment.</p> <p>Conduct Pupil Voice and gain staff feedback on this intent and how we can improve.</p> <p>Rebook with LA Bikeability for next year.</p> <p>Rebook Swimming lessons with Highgrove Pool.</p> <p>Rebook Gaelic coaching.</p> <p>Rebook Cricket coaching.</p> <p>Discusses further opportunities for Swimming competitions with Highgrove pool in the future so that more children can enjoy this skill, in</p>

	<p>Many borough competitions are entered, weekly fixtures take place and all children who want to take part are given opportunities to play sport and compete.</p> <p>Year 6 Bikeability to take place twice a year so that they are proficient in cycling and promote safe ways to travel to school. Active school travel encouraged.</p> <p>Ensure all children receive at least 2 hours of PE weekly, children come to school dressed in their PE kit on PE days so change time does not impact activity time.</p> <p>Swimming lessons included in year 4 curriculum and booked with Highgrove Pool.</p> <p>Gaelic and Cricket coaching for Years 4 and 5 booked for Summer Term.</p> <p>Ensure resources are purchased so active play and PE lessons can be implemented well.</p>		<p>enjoyable part of the curriculum for Year 4. Competitive Swimming Galas attended in the Autumn, children were successful and enjoyed the experience.</p> <p>Resources are monitored and audits taken regularly. PE coordinators use sports premium budget to renew.</p>	<p>particular SEND children.</p> <p>Continue to monitor and purchase equipment needed for active play and PE lessons.</p> <p>Continue to use specialist PSD Coaches for PE teaching.</p>
<p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Amount of total allocation: £323.86</p>

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Raise the profile of Physical Education, sport and activity at Sacred Heart.</p>	<p>Enter and take part in all borough sports competitions.</p> <p>Make links with wider sporting community groups.</p> <p>Celebrate achievements in various ways, school assemblies, noticeboard, website, newsletters. Encourage parents to share their child's achievement via our wellbeing initiative 'The Proud Board'.</p> <p>PE Star of the Lesson encouraged for P.E lessons (boy and girl in each class) for children to aspire to on a weekly basis. The reason for these varies it could be for skills demonstrated or admirable sporting behaviours.</p> <p>Create regular activities for the children to compete such as inter-house competitions in various sports.</p> <p>Conduct Pupil Voice – See what children would like to participate in.</p> <p>Sports week/themed tournaments sports festivals. Additional after school clubs taking place</p> <p>Noticeboard for PE celebrating achievement, regular scores and results, upcoming fixtures, competitions world sporting events displayed.</p> <p>House Captains announced in September</p>	<p>£323.86</p> <p>medals/trophies for children.</p>	<p>Children enjoy being recognised for their achievements and feel valued. There is always something to celebrate and children thoroughly enjoy participating in many sports.</p> <p>Pupil Voice extremely positive for PE and its profile in school. Sports participation high, they particularly enjoy weekly fixtures, sports week and fun active events such as the mini marathon.</p> <p>House Captains and members of school teams feel valued and enjoy their role leading their school and it builds their self-esteem. They set reminders to classes about PE initiatives like Star of the lesson or upcoming events.</p> <p>Links with others sports clubs are enjoyed with many children enjoying experiences such as being a mascot for Wealdstone FC on match days. Regular offers shared with parents like free or discounted tickets to local football or basketball matches.</p>	<p>Continue with regular competitions, raising the profile of all sport and always celebrate their participation and success.</p> <p>Continue to strengthen links with local clubs or individuals such as Wealdstone, Ruislip Rugby, past pupils/staff with sporting success etc.</p> <p>PE coordinators to find opportunities to celebrate sporting opportunities in the wider world, plan a yearly events calendar.</p>

	<p>along with prefects who will encourage school sport and House Captains will work closely with PE Coordinators to organise sports week and regular competitions, inter-house etc.</p> <p>Staff encouraged to share their active pursuits and achievements with the children their reasons and experiences of being active. for example, Mr Newman Golfing achievements.</p> <p>Yearly events such as National Fitness Day celebrated. Other events throughout the year shared such as Mini Marathon. Active Daily fitness linked to themed events such as Easter Egg Hunts/Santa Dash.</p> <p>Local links developed such as Wealdstone FC , Northwood Gymnastics and London GAA.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Amount of total allocation:
£13715.95

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Staff are confident teaching PE lessons and are supported by relevant planning, development and specialist teachers.</p>	<p>Get set 4 PE scheme of work purchased again next year to ensure high quality PE lessons.</p> <p>PSD coaches and PE Coordinators are available for staff to drop in for informal observations in their PE lessons or advice about current PE topic for staff.</p> <p>Member of staff to work alongside swimming coach to encourage children and bring their learning back to the classroom.</p> <p>Expert coaches advised and worked alongside teachers to improve their current PE Provision within Gymnastics, Gaelic and Cricket.</p> <p>Courses shared by the SSO shared with staff, Get Set 4 PE online CPD offered to staff.</p> <p>Ensure the Curriculum Map is evolving and skills are progressing throughout year groups.</p>	<p>£9,222.95 PSD</p> <p>£3753 Northwood Gym Coaching sessions for years 1-6</p> <p>Cricket Coaching £540</p> <p>GAA Coaching £200</p>	<p>Staff who worked alongside specialist teachers found this very useful and increased their knowledge of that particular sport and skills taught.</p> <p>Children have enjoyed specialist teaching and learning new sports like Northwood Gym and Gaelic Coach from GAA.</p> <p>Cricket was highlighted as summer term sport and competitions entered.</p>	<p>Maintain GET Set 4PE subscription next year.</p> <p>Staff encouraged to video some good examples for demonstrations to link with prior learning. Perhaps link to individual's child online assessment journey on Get Set 4 PE. Trial this.</p> <p>Regular staff meetings where PE coordinators keep staff up to date with PE curriculum and improvements.</p> <p>Maintain links with specialist Gymnastic, Gaelic and Cricket coaches.</p> <p>PE coordinators and PSD coaches to continue to work together to adapt the curriculum map and ensure skills are taught and covered well across year groups.</p> <p>Work with SEND</p>

				department on how to ensure active links can enhance SEND children and staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Amount of total allocation: £3163.96
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Provide a broad range of sports, activities and opportunities offered to all children.	<p>Continue to offer a range of sports, using staff and PSD, two clubs a day on offer. Irish Dancing, Zumba, also introduced.</p> <p>Conduct Pupil voice regularly to distinguish what else can be offered and children can become a part of the proves.</p> <p>Clubs offered are monitored and new clubs are introduced on a termly basis and monitored.</p> <p>Develop sports week and the summer term as a time to build confidence and self esteem to include more children in sport.</p>	<p>£304.96 Amazon – prizes and resources for activities</p> <p>£2859 Resources and equipment for further clubs and PE lessons.</p>	<p>Pupil voice is positive and children enjoy opportunities to take participate in a range of sports.</p> <p>Children feel their ideas are valued and are constantly looking for new ways to be active and compete.</p> <p>High number of children attend weekly school sports clubs.</p>	<p>Ensure summer events such as inclusive in school football tournaments held at Wealdstone FC continue to be organised, introduce for more year groups.</p> <p>Develop children's knowledge of lesser-known games to play at playtime such as badminton, table tennis pickleball and Spikeball. Purchase some resources to trial.</p>

Key indicator 5: Continue to participate in competitive sport				Amount of total allocation: £200
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Sacred Heart take part in competitive sport events and opportunities throughout the year.	<p>Enter borough events for swimming, cricket, football, netball and cross country.</p> <p>Enter events linked with our community links such as QPR FC tournaments for schools or London GAA coaching events for schools.</p> <p>Enter inclusive events such as Golf Festivals.</p>	<p>£200 annual fee To RNPSSA</p>	<p>Children are successful in sporting events.</p> <p>Children are given the opportunity to show their talents.</p> <p>Children are celebrated for their participation and success.</p> <p>News sports are being shared and enjoyed by children.</p>	<p>PE coordinators to investigate other competitive sports competition that are not run by the borough, such as Dance or Gymnastics.</p> <p>After enjoying inclusive events such as The Golf Festival, see how we can implement own in school festivals. Purchase golf set to trial within a 'Sacred Heart Ryder Cup' in Summer Term.</p> <p>Set up other inclusive activities such as Frisbee Golf or 'Sacred Heart Wimbledon' in June and target pupils to take part initially.</p>

Signed off by	
Head Teacher:	Ms McManus
Date:	July 2025
Subject Leader:	Ms Fahey / Mrs Ford
Date:	July 2025

Governor:	
Date:	July 2025