

YEAR 1 ENGLISH: READING: LETTERS AND SOUNDS	
Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes	
Read most words containing common suffixes –s, –es, –ing, –ed, –er and –est endings	
Read other words of more than one syllable that contain taught GPCs	
ENGLISH: READING: WORD READING	
Apply phonic knowledge and skills as the route to decode words and read aloud many words quickly and accurately without overtly sounding & blending	
Sound out many unfamiliar words accurately	
Read many common exception words (Year 1 words)	
Read most common exception words (Year 1 & Year 2 words)	
Read words with contractions e.g. I'm, I'll, we'll	
Understand that the apostrophe represents the omitted letter(s)	
ENGLISH: READING: BOOKS AND RANGE OF READING	
Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out	
Re-read these books to build up their fluency and confidence in word reading.	
Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	
Being encouraged to link what they read or hear read to their own experiences	
Becoming very familiar with key stories, fairy stories and traditional tales	
Retelling them and considering their particular characteristics	
ENGLISH: READING: VOCABULARY, LANGUAGE AND STRUCTURE	
Discussing word meaning, linking new meanings to those already known	
Recognising and joining in with predictable phrases	
ENGLISH: READING: POETRY, PLAYS AND PERFORMANCE	
Learning to appreciate rhymes and poems, and to recite some by heart	
ENGLISH: READING: UNDERSTANDING AND COMPREHENSION	
Drawing on what they already know or on background information and vocabulary provided by the teacher	
Checking that the text makes sense to them as they read and correcting inaccurate reading	
Explain clearly their understanding of what is read to them.	
ENGLISH: READING: INFERENCE, DEDUCTION AND PREDICTION	
Answer questions and making inferences on the basis of what is being said and done	
Predicting what might happen on the basis of what has been read so far	
ENGLISH: READING: DISCUSSION AND VIEWPOINTS	
Participate in discussion about what is read to them, taking turns and listening to what others say	
Discussing the significance of the title and events	
ENGLISH: READING: NON-FICTION BOOKS, SUMMARY AND RETRIEVA	
<i>No statutory content</i>	

BOLD Statements needed for Greater Depth

EME – EMERGING	WTS – WORKING TOWARDS	EXP - EXPECTED STANDARD	GD – GREATER DEPTH
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