

# Exam Preparation and Revision Guide for Parents

## Spring/Summer 2025

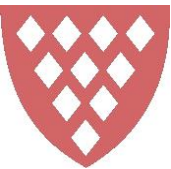
Includes:

Wellbeing – staying well during revision and exams

Revision Techniques and Tips

Exam Timetable

Key Subject information and Revision Resources



## GCSE Mindset

The GCSE mindset helps guide you to realise what you are capable of and ensures that you achieve. These elements are key to a good GCSE mindset

<b>Effort and hard work</b>	Without effort achievement is almost impossible. Effort refers to how much hard work you do and the harder you work the more successful you are likely to be
<b>Organisation</b>	Organising your learning will help it to make sense. Organising your time so that you complete tasks in a timely fashion will also make sure that you spend enough time on each subject and topic so that you cover all the content. Organising your notes, flashcards and mind maps will help you monitor and practice your revision
<b>Consistency</b>	Little and often beats last minute cramming and prevents you from burning out. Revising and revisiting knowledge and ideas will also help you retain information for longer
<b>Practise</b>	Practice is different from effort; it represents what you do with the time you put into your revision. It is not 'how much' you revise but the 'how'.
<b>Attitude</b>	There are four elements to attitude. Confidence, academic buoyancy, emotional control and growth mindset

Reference; The GCSE Mindset, S. Oakes and M. Griffin 2018

## GCSE Power Hour


GCSE Power Hour sessions recommenced on the 24th February. Supported by a subject specialist, sessions represent an invaluable opportunity to review content and practice exam technique.

	<b>Week A</b>	<b>Week B</b>
<b>Monday</b>	Maths	RE, French, Spanish
<b>Tuesday</b>	Science	Sport Studies
<b>Wednesday</b>	English	PE, Technology, Music, Drama, Food and Nutrition
<b>Thursday</b>	Photography, Computer Science	Geography, History
<b>Friday</b>		Art



# Wellbeing

**YOUNGmINDS**  
fighting for young people's mental health



**Find a balance**  
Find a balance between revising and spending time doing the things you enjoy. Constantly revising without a break can make you feel emotionally and physically drained, so it's crucial that you take time to step back and do something that you enjoy. Whether it's a hobby, or getting some rest, it can help you to recharge. It also lets your brain digest what you've just revised, instead of cramming lots of information in at once.

**Stay in touch with friends**  
Another thing that might support your mental health while revising, is staying in regular contact with your friends. Some people find that talking to friends about revision and the anxiety of what's to come, reminds them that they are not alone. Often your friends are feeling the same nervous feelings, which are completely normal to have when preparing for exams.

**Be organised**  
It is important to set a plan of what you need to revise. Try creating a plan of what you need to do, or put each subject in order of what you need to revise first, to eliminate some of the stress that can cloud your mind. Being organised can help you approach your revision in a manageable way, and helps if you find yourself crumbling under stress.

**Separate where you rest and revise**  
Some people find it is a mistake to blend the places where they have revise and where they rest. Some students who do a lot of revision in their bedroom, find it hard to get away from revision when they want to rest or sleep. This can lead some students to feel that instead of resting when they need to, they are anxious about not using this time to revise. Some people therefore try their dining table instead. This helped them to escape when they walked into the private space of their bedroom, and they no longer felt guilty for not revising.

**Set up joint study sessions**  
Even though it's a good idea to separate your social life and study life, some people have reported to finding that it really helped them was setting up joint study session, with their friends to all revise together. They found it was more relaxing and enjoyed revising instead of getting anxious about it. It also meant they could get help and support from their friends. It's a great way to give you a confidence boost!

## Websites that contain information about supporting young people's mental health and wellbeing:

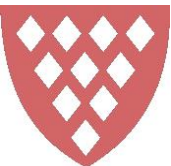
[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#) [www.youngminds.org.uk](http://www.youngminds.org.uk)

[Children's mental health - Every Mind Matters - NHS](#) ([www.nhs.uk](http://www.nhs.uk))

[An intro to mental health for 11-18 year olds - Mind](#)

[Assessment stress and pressure](#)

[Help your child beat exam stress](#)



## Wellbeing – planning revision

One of the best ways that we can support students to look after their mental health during exam times is to help them to be well prepared for their exams. This will help them to manage the inevitable pressure that they will feel and prevent it from turning into stress and anxiety.

## Different ways of planning revision

Students can create revision timetables – weekly for those weeks where they are at school and daily for periods of time such as holidays and when their exams have started.

Students have been given examples of these during their revision sessions at college.

Students need to plan to revisit topics in their revision, not just to cover something once. This will help them to commit knowledge to their long-term memory.

Some students may find it helpful to keep track of how long they are spending on revising each subject. Some studies suggest that students covering 15-30 hours of revision per subject will help them be successful. This is different for different students and different subject and will clearly be impacted by how much of the subject knowledge a student can already recall.

One way that you could provide support in this is by getting involved in celebrating when students have achieved one of their revision goals. A simple tracker, like the revision thermometers on the next page, coupled with motivational rewards (nothing fancy or expensive – maybe a nice hot chocolate or a favourite snack) could really help your child to achieve their interim revision goals.

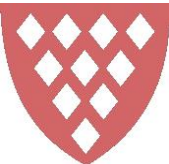
## Apps to help with revision planning

**These apps are designed to help student plan their revision.**

[Revision Timetable Maker / Study Planner \(getrevising.co.uk\)](https://getrevising.co.uk)

[Adapt Revision Timetable | GCSE & A Level revision planning and assessment \(getadapt.co.uk\)](https://getadapt.co.uk)

There are plenty more out there to investigate but be wary of those where inputting information and planning a revision timetable takes longer than the actual revision!



# Revision Thermometers

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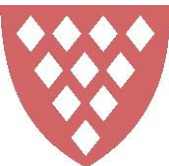
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## Revision techniques

The self-testing Toolkit has been developed by the Education Endowment Foundation, to help students learn key facts and concepts. We have practised these techniques with students in school to help support them in their revision.

This guide summarises the key techniques to remind students of some of the best ways to revise. However, everyone has different ways of working and using a range of revision techniques helps to stay focussed and engaged with the work. Below is a summary of other techniques that students might find useful.

Revision technique	How to do it
Knowledge organisers	Use the knowledge organisers, which contains all of the key concepts that you need to know and apply the Look, Cover, Write, Check principle. A video explaining this can be found on the college website. Knowledge organisers can be found on the college website too
Quizzes	Play blookey or kahoot with friends
Seneca	Use Seneca learning to revise and quiz yourself
BBC bitesize	Make notes and complete the online revision quizzes on BBC bitesize
Practise papers	Use the website links in the resources section to download practise papers. Complete the paper in timed conditions to the best of your ability and then use a different colour pen to go over the paper with the support of revision notes or a text book
Talk ideas through	Use your notes, flashcards and mind maps to talk through your understanding with a friend or family member
Use pictures and diagrams	Try to dual code your ideas by using diagrams and pictures to summarise your ideas
Note Taking	Read a section of work and then copy notes into a book. Give the work a clear heading and use subheadings to organise your notes
Summarising	Practise copying out notes but as you do this try to summarise the key points into bullet points. Chunk the information into smaller points that make them easier to recall and remember
Highlighting	Use highlighters to identify the key concepts and key words. Rewrite these key points in your own words
Focus on key words	Make glossaries of key words and then write the definitions to these words

## The self-testing toolkit – Cumulative quizzing

### WHY SHOULD I DO CUMULATIVE QUIZZING?



#### Is it useful to build-up a quiz over a longer period of time?

**Yes.** Gradually adding questions to a quiz will help you in two ways. Firstly, by testing yourself from the start of the quiz each time, you will force yourself to go back over old learning just before you forget it. Secondly, by answering the same questions every few days you will get quicker at recognising the knowledge and skills needed to answer them.



#### Isn't it pointless to keep answering questions I already know the answer to?

**No.** Scientists studying the brain have shown that spacing out the time between testing yourself will help you to recall the knowledge and practice the skills needed to answer questions. By gradually adding questions to quizzes over longer periods, you will let just the right amount of time pass between answering them. Because we are always gradually forgetting, the more often we remind ourselves the easier it becomes to remember. Eventually, it will be like riding a bike or speaking a language...no one will need to remind you or show you how to do it because you will be able to do it without a second thought.



### HOW SHOULD I DO CUMULATIVE QUIZZING?

Study a topic and add a question or two to your quiz based on what you have learned.

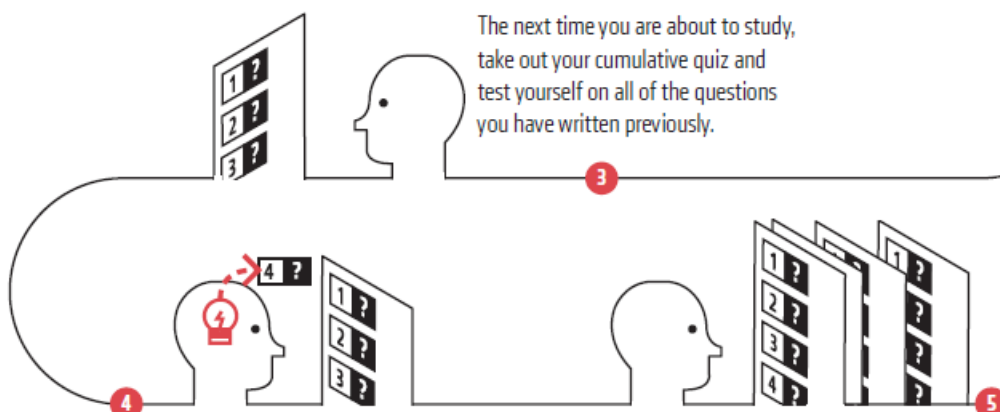


Write down the answer somewhere hidden e.g. on the back of the page.



The next time you are about to study, take out your cumulative quiz and test yourself on all of the questions you have written previously.

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Add a question each time you finish studying the next section of a topic.

Answer all of the questions that are building up each and every time, before you study fresh material. The list will get longer, but answering the questions will get easier.

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# The self-testing toolkit – Flashcards

## WHY SHOULD I USE FLASHCARDS?



### Is it useful to test myself using flashcards?

**Yes.** By breaking up a topic into smaller amounts of information, testing yourself will be more manageable. Furthermore, by putting a question or key idea on one side of the card and trying to remember the answer or explanation on the back, you will strengthen your memory of the things you're trying to learn.

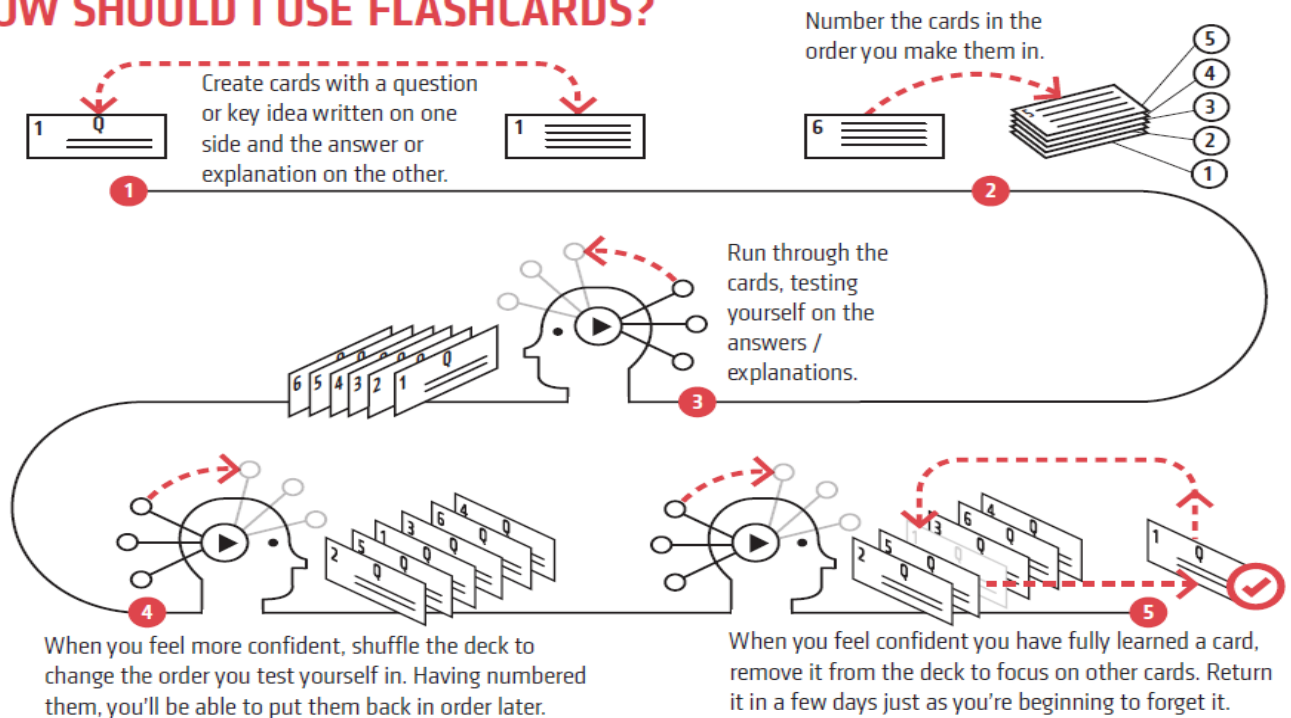


### Why not just read the information? Isn't it pointless to make things harder for myself?

**No.** Scientists studying the brain have shown that when it comes to remembering, a healthy amount of struggle is good for us. Digging deep trying to remember answers or explanations, especially when this feels a little challenging, will increase your chance of remembering it. What's more, by changing the order in which you attempt the cards, you make your brain work in a tougher but more flexible way. This will help you to recognise more quickly how best to answer questions in a test. By taking revision cards out of the stack when you have proven to yourself they've been learnt, you will leave yourself with the cards you find most difficult. This will allow you to focus on what you still need to learn. But remember, it's important to add the learnt cards back into the stack from time to time to refresh your memory.



## HOW SHOULD I USE FLASHCARDS?

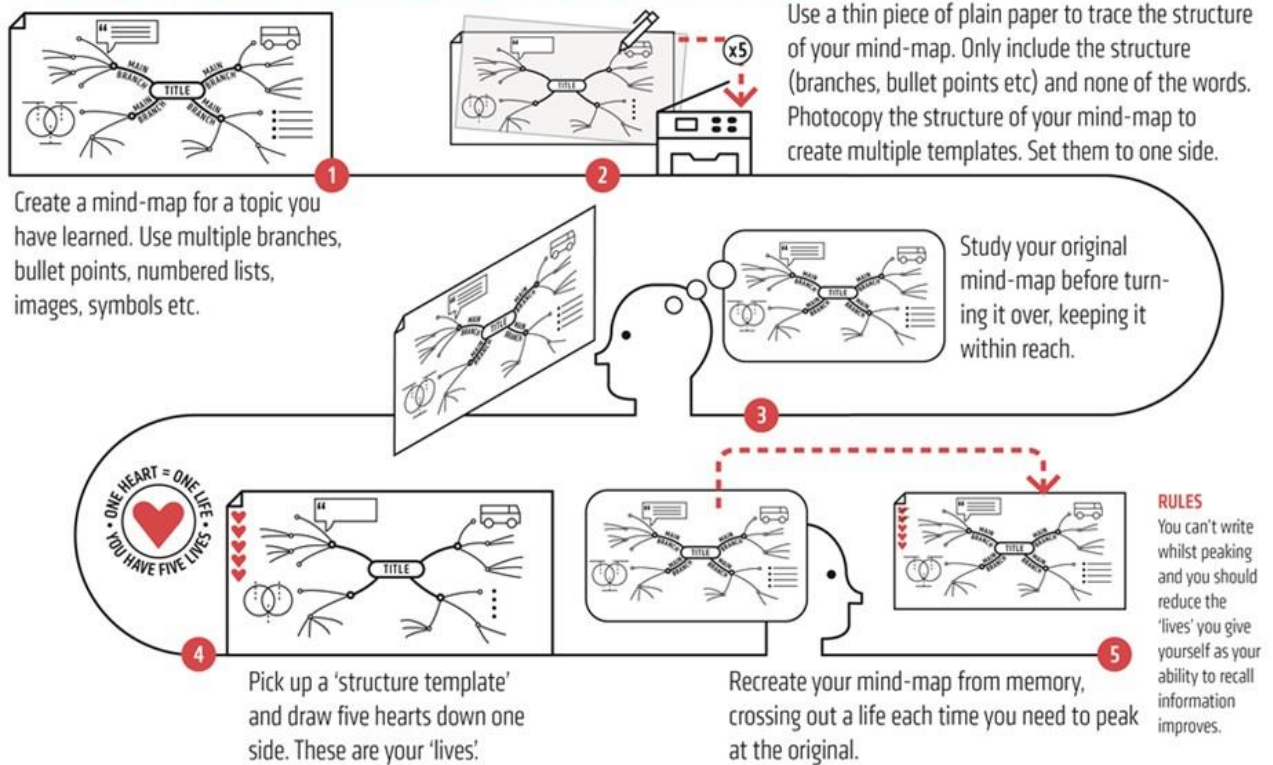


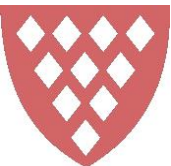
## The self -testing toolkit – Blind Mind Mapping

### Why should I use Blind mind mapping?

This technique involves organising your thoughts into a mind map and when you have finished, which may take a few attempts as you reorder it to make more sense, tracing parts of it, folding up the original mind map and then trying to complete the second form memory. This is useful to help lock in information into your long-term memory so that you can retrieve it in the exam to help you answer questions and solve problems.

### HOW SHOULD I USE BLIND MIND MAPPING?





# Revision tips

## 1. Start revising early

i.e. **months**, not days before the exam. If you have yet to start then now is the time!

## 2. Plan your revision using a timetable

Planning out your revision means you can spend more time revising and less time worrying you've forgotten something.

## 3. Don't spend ages making your notes look pretty

This is just wasting time. For diagrams, include all the details you need to learn, but don't try to produce a work of art.

## 4. Set up a nice, tidy study space

You'll need somewhere with good lighting, your pens close by, your phone out of sight and your TV unplugged. Try not to revise on your bed, or you'll be dreaming of pink igloos and elephants before you know it.

## 5. Vary your revision with different activities

Try a variety of different revision techniques — answering practice questions, writing down notes from memory, and using **Revision Guides**, **Flash Cards**, **Exam Practice / Workbooks**

## 6. Do lots of practice papers and questions

You'll find it far easier to answer questions in the exam if you've tried similar ones at home beforehand.

## 7. Set aside time to do fun things — don't turn into a revision zombie

Don't totally stop yourself from having fun. This'll help you stay motivated, relax, and allow you to keep up with your favourite hobbies.

## 8. Keep your phone and other distractions away.

Phones are great, but they're a one-stop shop for procrastination. Heed our warnings and stick it in a drawer while you're revising.

## 9. Don't just read your notes or highlight

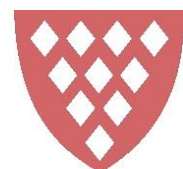
You have to be 'active', **WRITE STUFF DOWN**. This is really basic "how to revise" stuff.

## 10. Sleep and eat properly

Sleep is more important than you'd imagine — it helps your brain store all the juicy information you've learned throughout the day. Drinking plenty of water and eating healthy foods will also boost your concentration throughout the day.

## 11. On exam day, make sure you arrive in plenty of time

Nothing adds extra pressure to exam day like the fear of being late. Just make sure you set off at a little earlier than usual. While you wait, if people around you seem stressed about the exam, try to relax and not let their worries affect you. Pack all the right equipment the night before so that you are prepared.



# GCSE Exam Timetable

GCSE exams in 2025 are scheduled to start from the week commencing **Monday, 5 May** and finish on **Wednesday, 18 June**. Before the main written exams start there are some subjects that have practical/speaking exams:

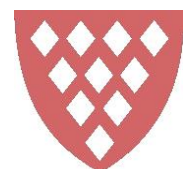
**GCSE Food and Nutrition** (students take one day): 15<sup>th</sup>-23<sup>rd</sup> April

**GCSE Art:** 23<sup>rd</sup> and 24<sup>th</sup> April (Extra Time on 25<sup>th</sup>)

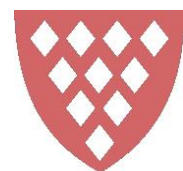
**GCSE Photography:** 29<sup>th</sup>-30<sup>th</sup> April (Extra Time 1<sup>st</sup> May)

**GCSE French and Spanish Speaking Exams** (students will be given a one-hour slot): 29<sup>th</sup> April-4<sup>th</sup> May

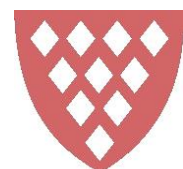
Date	Time	Duration	Level	Exam	Unit Code	Exam Board
09/05/2025	09:20	1 hour 30 mins	GCSE	Film Studies - Film Studies Comp 1 Us Film	C670U10-1	WJEC GCSE
09/05/2025	13:20	1 hour 45 mins	GCSE	Business - Investigating Small Bus.	1BS0 01	Edexcel GCSE
12/05/2025	09:20	30 mins	FSKL	Mathematics Level 2 - Mathematics Level 2 Paper 1	8362/1	AQA
12/05/2025	09:20	1 hour 45 mins	GCSE	English Literature - English Literature Paper 1	8702/1	AQA
12/05/2025	13:20	1 hour 30 mins	FSKL	Mathematics Level 2 - Mathematics Level 2 Paper 2	8362/2	AQA
12/05/2025	13:20	45 mins	GCSE	Chinese (spoken Mand) Tier H - Chinese Listening Test Tier H	8673/LH	AQA
12/05/2025	13:20	1 hour 00 mins	GCSE	Chinese (spoken Mand) Tier H - Chinese Reading Test Tier H	8673/RH	AQA
12/05/2025	13:20	1 hour 30 mins	GCSE	Computer Science - Comp Sci: Computer Systems Wrtn	J277/01	OCR
13/05/2025	09:20	2 hour 00 mins	GCSE	Religious Studies Route A1 - Rs Route A Comp1 In The Modern World	C120U10-1	WJEC GCSE
13/05/2025	13:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier F - Combined Sci Trilogy Biology P1f	8464/B/1F	AQA
13/05/2025	13:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier H - Combined Sci Trilogy Biology P1h	8464/B/1H	AQA
13/05/2025	13:20	1 hour 45 mins	GCSE	Biology Tier H - Biology Paper 1 Tier H	8461/1H	AQA
14/05/2025	09:20	1 hour 30 mins	GCSE	Geography - Geography Paper 1	8035/1	AQA



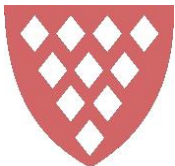
14/05/2025	13:20	1 hour 15 mins	CNAT	Sport Studies: Cntmpty Issues Sprt - Sport Studies:cntmpty Issue Sprt Wtn	R184/01	OCR
15/05/2025	09:20	1 hour 30 mins	GCSE	Mathematics Option F - Non Calculator (f)	1MA1 1F	Edexcel GCSE
15/05/2025	09:20	1 hour 30 mins	GCSE	Mathematics Option H - Non Calculator (h)	1MA1 1H	Edexcel GCSE
15/05/2025	09:20	1 hour 30 mins	GCSE	Mathematics Tier H - Mathematics Paper 1 Tier H	8300/1H	AQA
16/05/2025	09:20	1 hour 00 mins	FSKL	English Level 2 Reading	8725R	AQA
16/05/2025	09:20	1 hour 00 mins	GCSE	History B (shp) Option Af - Hist B:history Around Us Wtn	J411/21	OCR
16/05/2025	13:20	1 hour 00 mins	FSKL	English Level 2 Writing	8725W	AQA
16/05/2025	13:20	1 hour 45 mins	GCSE	Business - Building A Business	1BS0 02	Edexcel GCSE
19/05/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier F - Combined Sci Trilogy Chemistry P1f	8464/C/1F	AQA
19/05/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier H - Combined Sci Trilogy Chemistry P1h	8464/C/1H	AQA
19/05/2025	09:20	1 hour 45 mins	GCSE	Chemistry Tier H - Chemistry Paper 1 Tier H	8462/1H	AQA
19/05/2025	13:20	1 hour 15 mins	GCSE	Physical Education - Physical Education Paper 1	8582/1	AQA
19/05/2025	13:20	1 hour 15 mins	GCSE	Chinese (spoken Mand) Tier H - Chinese Writing Test Tier H	8673/WH	AQA
19/05/2025	13:20	1 hour 30 mins	GCSE	Film Studies - Film Studies Comp 2 Global Film	C670U20-1	WJEC GCSE
20/05/2025	09:20	2 hour 15 mins	GCSE	English Literature - English Literature Paper 2	8702/2	AQA
20/05/2025	13:20	1 hour 30 mins	GCSE	Computer Science - Comp Sci:comp Thnk Algrthm Prgrm Wtn	J277/02	OCR
21/05/2025	09:20	35 mins	GCSE	French Tier F - French Listening Test Tier F	8658/LF	AQA
21/05/2025	09:20	45 mins	GCSE	French Tier F - French Reading Test Tier F	8658/RF	AQA
21/05/2025	09:20	45 mins	GCSE	French Tier H - French Listening Test Tier H	8658/LH	AQA
21/05/2025	09:20	1 hour 00 mins	GCSE	French Tier H - French Reading Test Tier H	8658/RH	AQA
21/05/2025	13:20	1 hour 00 mins	GCSE	Religious Studies Route A1 - Rs Route A Comp2 Study Of Christianity	C120U20-1	WJEC GCSE



22/05/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier F - Combined Sci Trilogy Physics P1f	8464/P/1F	AQA
22/05/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier H - Combined Sci Trilogy Physics P1h	8464/P/1H	AQA
22/05/2025	09:20	1 hour 45 mins	GCSE	Physics Tier H - Physics Paper 1 Tier H	8463/1H	AQA
23/05/2025	09:20	1 hour 45 mins	GCSE	English Language - English Language Paper 1	8700/1	AQA
02/06/2025	13:20	1 hour 30 mins	GCSE	Dance - Dance Written Paper	8236/W	AQA
04/06/2025	09:20	1 hour 30 mins	GCSE	Mathematics Option F - Calculator (f)	1MA1 2F	Edexcel GCSE
04/06/2025	09:20	1 hour 30 mins	GCSE	Mathematics Option H - Calculator (h)	1MA1 2H	Edexcel GCSE
04/06/2025	09:20	1 hour 30 mins	GCSE	Mathematics Tier H - Mathematics Paper 2 Tier H	8300/2H	AQA
04/06/2025	13:20	1 hour 00 mins	GCSE	Religious Studies Route A1 - Rs Route A Comp 3 Buddhism	C120U30-1	WJEC GCSE
05/06/2025	09:20	1 hour 45 mins	GCSE	History B (shp) Option Af - Hist B:ppl Hlth Nrmn Cnqst Wtn	J411/11	OCR
05/06/2025	13:20	1 hour 00 mins	GCSE	French Tier F - French Writing Test Tier F	8658/WF	AQA
05/06/2025	13:20	1 hour 15 mins	GCSE	French Tier H - French Writing Test Tier H	8658/WH	AQA
06/06/2025	09:20	1 hour 45 mins	GCSE	English Language - English Language Paper 2	8700/2	AQA
06/06/2025	13:20	1 hour 30 mins	GCSE	Geography - Geography Paper 2	8035/2	AQA
09/06/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier F - Combined Sci Trilogy Biology P2f	8464/B/2F	AQA
09/06/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier H - Combined Sci Trilogy Biology P2h	8464/B/2H	AQA
09/06/2025	09:20	1 hour 45 mins	GCSE	Biology Tier H - Biology Paper 2 Tier H	8461/2H	AQA
09/06/2025	13:20	1 hour 15 mins	GCSE	Physical Education - Physical Education Paper 2	8582/2	AQA
10/06/2025	09:20	35 mins	GCSE	Spanish Tier F - Spanish Listening Test Tier F	8698/LF	AQA
10/06/2025	09:20	45 mins	GCSE	Spanish Tier F - Spanish Reading Test Tier F	8698/RF	AQA
10/06/2025	09:20	45 mins	GCSE	Spanish Tier H - Spanish Listening Test Tier H	8698/LH	AQA
10/06/2025	09:20	1 hour 00 mins	GCSE	Spanish Tier H - Spanish Reading Test Tier H	8698/RH	AQA



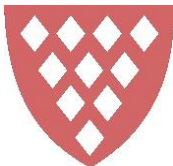
10/06/2025	13:20	1 hour 45 mins	GCSE	History B (shp) Option Af - Hist B:mke Amrc Liv Undr Nzi Rle Wtn	J411/39	OCR
11/06/2025	09:20	1 hour 30 mins	GCSE	Mathematics Option F - Calculator (f)	1MA1 3F	Edexcel GCSE
11/06/2025	09:20	1 hour 30 mins	GCSE	Mathematics Option H - Calculator (h)	1MA1 3H	Edexcel GCSE
11/06/2025	09:20	1 hour 30 mins	GCSE	Mathematics Tier H - Mathematics Paper 3 Tier H	8300/3H	AQA
12/06/2025	09:20	1 hour 30 mins	GCSE	Geography - Geography Paper 3	8035/3	AQA
12/06/2025	13:20	1 hour 45 mins	L2	Further Mathematics - Further Mathematics Paper 1	8365/1	AQA
13/06/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier F - Combined Sci Trilogy Chemistry P2f	8464/C/2F	AQA
13/06/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier H - Combined Sci Trilogy Chemistry P2h	8464/C/2H	AQA
13/06/2025	09:20	1 hour 45 mins	GCSE	Chemistry Tier H - Chemistry Paper 2 Tier H	8462/2H	AQA
16/06/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier F - Combined Sci Trilogy Physics P2f	8464/P/2F	AQA
16/06/2025	09:20	1 hour 15 mins	GCSE	Combined Sci: Trilogy Tier H - Combined Sci Trilogy Physics P2h	8464/P/2H	AQA
16/06/2025	09:20	1 hour 45 mins	GCSE	Physics Tier H - Physics Paper 2 Tier H	8463/2H	AQA
16/06/2025	13:20	1 hour 15 mins	GCSE	Music - Music Component 3 Appraising	C660U30-1	WJEC GCSE
17/06/2025	09:20	1 hour 00 mins	GCSE	Spanish Tier F - Spanish Writing Test Tier F	8698/WF	AQA
17/06/2025	09:20	1 hour 15 mins	GCSE	Spanish Tier H - Spanish Writing Test Tier H	8698/WH	AQA
17/06/2025	13:20	1 hour 45 mins	GCSE	Food Prep And Nutrition - Written - Foodprp&ntrition Comp1 Written Princ	C560UA0-1	WJEC GCSE
18/06/2025	09:20	2 hour 00 mins	GCSE	Design And Technology - Design And Technology Written Paper	8552/W	AQA
18/06/2025	13:20	1 hour 45 mins	L2	Further Mathematics - Further Mathematics Paper 2	8365/2	AQA



## Subject Information

<b>Subject</b>	<b>Art &amp; Photography G.C.S.E</b>
Exam board	AQA
Exams	<p><b><u>GCSE Art Exam - 24<sup>th</sup> and 25<sup>th</sup> April</u></b>            (10 hours) in AD3 &amp; AD4            9.10 am – 3.10 pm (this includes rest breaks in Break 1 &amp; 2 as normal)  <u>Extra Time:</u> 28th April (2.5 hours) in AD4            Start 9.30, Break 11.20-11.50, Finish 12. 30</p> <p><b><u>GCSE Photography Exam</u></b> (separate exam days for each class)            *I IV (POD) 28<sup>th</sup> &amp; 29<sup>th</sup> April *I IT (KRE) 30<sup>th</sup> April &amp; 1<sup>st</sup> May            (10 hours) in AD2 9.10 am – 3.10 pm (this includes rest breaks in Break 1 &amp; 2)  <u>Extra Time:</u> 2nd May (both groups) (2.5 hours) in AD2            Start 9.30, Break 11.20-11.50, Finish 12. 30</p> <p>Students are required to submit all their sketchbook and preparation work at the end of the exam to be assessed alongside their exam work. They will not be able to work on the exam unit after the exam has finished.            The exam unit is worth 40% of the total grade.</p>
Revision guide	Not applicable. Students should refer to the Personal Learning Checklists at the back of their sketchbooks.

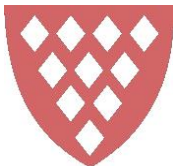
<b>Subject</b>	<b>Business Studies</b>
Exam board	Edexcel G.C.S.E. Business Studies
Exams	<p>Unit 1: Investigating small business, 50% of final grade</p> <p>Unit 2: – Building a business, 50% of final grade</p> <p>Exams 90 minutes</p>
Topic list	<p>Theme 1 comprises five topic areas.</p> <ul style="list-style-type: none"> <li>• Topic 1.1 Enterprise and entrepreneurship</li> <li>• Topic 1.2 Spotting a business opportunity</li> <li>• Topic 1.3 Putting a business idea into practice</li> <li>• Topic 1.4 Making the business effective</li> <li>• Topic 1.5 Understanding external influences on business</li> </ul> <p>Theme 2 comprises five topic areas.</p> <ul style="list-style-type: none"> <li>• Topic 2.1 Growing the business</li> <li>• Topic 2.2 Making marketing decisions</li> <li>• Topic 2.3 Making operational decisions</li> <li>• Topic 2.4 Making financial decisions</li> <li>• Topic 2.5 Making human resource decisions</li> </ul>
Revision guide	<p>Please purchase the <i>Edexcel Revision Guide and Revision Workbook</i>, priced around £6:</p> <p><a href="https://www.pearsonschoolsandfecolleges.co.uk/secondary/BusinessAndEconomics/14-16/EdexcelG.C.S.E.(9-1)Business2017/ISBN/Revision/ReviseEdexcelG.C.S.E.2017BusinessRevisionGuide.aspx?_ga=2.112656452.1902584573.1530696336-">https://www.pearsonschoolsandfecolleges.co.uk/secondary/BusinessAndEconomics/14-16/EdexcelG.C.S.E.(9-1)Business2017/ISBN/Revision/ReviseEdexcelG.C.S.E.2017BusinessRevisionGuide.aspx?_ga=2.112656452.1902584573.1530696336-</a></p>



	<a href="https://www.bitesize.co.uk/resources/301990673.1508319919&amp;_ga=2.112656452.1902584573.1530696336-301990673.1508319919">301990673.1508319919&amp;_ga=2.112656452.1902584573.1530696336-301990673.1508319919</a>
Online resources	G.C.S.E. Bitesize & Tutor2u (various topics), PLC's for both theme 1 and theme 2, Lesson PowerPoints for topics covered
<b>Subject</b>	<b>Combined Science</b>
Exam board	AQA Combined Science Trilogy
Exams and Topic List	<p>Combined Science – 6 x 1hr 10 minutes exams (2 Biology, 2 Chemistry, 2 Physics)</p> <p>Biology Paper 1: – Topics 1-4 Biology Paper 2: – Topics 5-7</p> <p>Unit 1: Cell Biology Unit 2: Organisation Unit 3: Infection and Response Unit 4: Bioenergetics Unit 5: Homeostasis and Response Unit 6: Inheritance, Variation and Evolution Unit 7: Ecology</p> <p>Chemistry Paper 1: Topics 8-12 Chemistry Paper 2: Topics 13-17</p> <p>Unit 8. Atomic structure and the periodic table Unit 9. Bonding, structure, and the properties of matter Unit 10. Quantitative chemistry Unit 11. Chemical changes Unit 12. Energy changes Unit 13. The rate and extent of chemical change Unit 14. Organic chemistry Unit 15. Chemical analysis Unit 16. Chemistry of the atmosphere Unit 17. Using resources</p> <p>Physics Paper 1: Topics 18 – 21 Physics Paper 2: Topics 22 - 24</p> <p>Unit 18. Energy Unit 19. Electricity Unit 20. Particle model of matter Unit 21. Atomic structure Unit 22. Forces Unit 23. Waves Unit 24. Magnetism and electromagnetism</p>
Revision guide	Sold in the science office - revision guide and workbooks are available from the science office at a discounted rate.

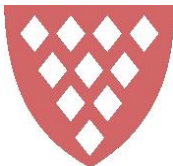


Online resources	gcsephysicsonline, BBC Bitesize, Seneca, KERBOODLE – all students have a login and password in their planners and can access an online book to help them with revision.
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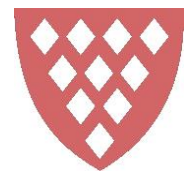
Subject	Biology (Triple Science)
Exam board	AQA
Exams and topic list	2 Papers, each 1 hour 45 minutes, 100 marks, each worth 50% Paper 1: Topics 1 - 4 Paper 2: Topics 5-7  Topic 1: Cell Biology Topic 2: Organisation Topic 3: Infection and Response Topic 4: Bioenergetics Topic 5: Homeostasis and response Topic 6 Inheritance, Variation and Evolution Topic 7: Ecology
Revision guide	Sold in the Science Office. Students have the companion CGP Workbooks
Online resources	BBC Bitesize, Seneca, KERBOODLE – all students have a login and password in their planners and can access an online book to help them with revision.

Subject	Chemistry (Triple Science)
Exam board	AQA
Exams and topic list	2 Papers, each 1 hour 45 minutes, 100 marks, each worth 50%  Paper 1 (topics 1-5) Paper 2 (topics 6-10)  Topic 1 Atomic structure and the periodic table Topic 2 Bonding, structure, and the properties of matter Topic 3 Quantitative chemistry Topic 4 Chemical changes Topic 5 Energy changes Topic 6 The rate and extent of chemical change Topic 7 Organic chemistry  Topic 8 Chemical analysis  Topic 9 Chemistry of the atmosphere  Topic 10 Using resources
Revision guide	Sold in the Science Office. Students have the companion CGP Workbooks
Online resources	BBC Bitesize, Seneca, KERBOODLE – all students have a login and password in their planners and can access an online book to help them with revision.

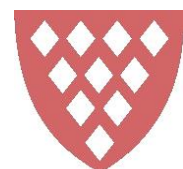


<b>Subject</b>	<b>Computer Science G.C.S.E.</b>
Exam board	OCR
Exams	2 Exams, both 50% of G.C.S.E.  <b>Unit 1</b> Computer Systems - 80 marks  <b>Unit 2</b> Computational Thinking - 80 marks
Topic list	<b>Unit 1:</b>  Systems Architecture Memory, Storage & Data Representation Networks Network Security Ethical, Legal, Cultural Implications  <b>Unit 2:</b>  Algorithms Programming Fundamentals Producing Robust Systems Boolean Logic IDE's & Languages
Revision guide	Free text books given out in class, go and see Mr Courtice if you want a different one. Please remember to return when you have completed the exam. Optional Extra: (available in the classroom) OCR G.C.S.E. Computer science ISBN:978-1-910525-08-7  <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a>  Video index for all topics above.  Revision cards sent to students by email.  Online revision tool: <a href="https://smartrevise.online/">SmartRevise</a> : <a href="https://smartrevise.online/">https://smartrevise.online/</a>

<b>Subject</b>	<b>Creative iMedia</b>
Exam board	OCR National
Exams	75% portfolio- R082 Digital Graphics, R089 Digital Video and R090 Digital Photography.  Students research industry practice and then plan, create and evaluate a top-class Media product in response to a brief assigned by the board, which changes every two years. Portfolios are marked by the class teacher, standardised and then presented to an external moderator; units may be resubmitted.  25% exam- R081 Pre-Production Skills. This paper is taken at the end of Year 10 to allow for repeated attempts and is both explicitly taught via past papers and implicitly through the completion of the other units.
Online Resources	The Media Department V.L.E contains all the lesson Power-Points and materials, an online e-learning Hodder Dynamic Learning text-book.
Online Resources	<a href="http://www.technologystudent.com">www.technologystudent.com</a> , <a href="http://www.bbcbitesize.com">www.bbcbitesize.com</a>
Past papers	Practice papers are used throughout the course in both physical and digital form and are free of charge

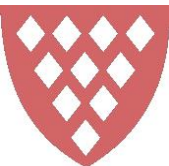


Subject	Design & Technology
Exam board	AQA
Exams	50% Coursework – 35hrs Non-Examined Assessment takes place in lessons. 50% Exam – 2hr written paper
Topic list	<p>1 Core technical principles:</p> <ul style="list-style-type: none"><li>· 1.1 New and emerging technologies</li><li>· 1.2 Energy generation and storage</li><li>· 1.3 Developments in new materials</li><li>· 1.4 Systems approach to designing</li><li>· 1.5 Mechanical devices</li><li>· 1.6 Materials and their working properties</li></ul> <p>2 Specialist technical principles (timbers &amp; plastics at a minimum):</p> <ul style="list-style-type: none"><li>· 2.1 Selection of materials or components</li><li>· 2.2 Forces and stresses</li><li>· 2.3 Ecological and social footprint</li><li>· 2.4 Sources and origins</li><li>· 2.5 Using and working with materials</li><li>· 2.6 Stock forms, types and sizes</li><li>· 2.7 Scales of production</li><li>· 2.8 Specialist techniques and processes</li><li>· 2.9 Surface treatments and finishes</li></ul> <p>3 Designing and making principles:</p> <ul style="list-style-type: none"><li>· 3.1 Investigation, primary and secondary data</li><li>· 3.2 Environmental, social and economic challenge</li><li>· 3.3 The work of others</li><li>· 3.4 Design strategies</li><li>· 3.5 Communication of design ideas</li><li>· 3.6 Prototype development</li><li>· 3.7 Selection of materials and components</li><li>· 3.8 Tolerances</li><li>· 3.9 Material management</li><li>· 3.10 Specialist tools and equipment</li><li>· 3.11 Specialist techniques and processes</li></ul>



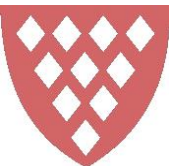
Revision guide	'Design & Technology GCSE Revision Guide' by Daydream Education is recommended and easily sourced online or in bookshops
Online resources	<a href="http://www.technologystudent.com">www.technologystudent.com</a> ; <a href="http://www.bbcbitesize.com">www.bbcbitesize.com</a> ; <a href="http://www.collinshub.co.uk">www.collinshub.co.uk</a> (using the login details students created); <a href="http://www.focuseducational.com">www.focuseducational.com</a> (generic username and password available via Microsoft Teams)
Past papers	Multiple practice papers and mark schemes are available via Microsoft Teams

<b>Subject</b>	<b>Drama</b>
Exam board	EDUQAS
Exams	<p><b>Component 1: Devising Theatre. Non-exam assessment: internally assessed, externally moderated and 40% of qualification</b></p> <p>Component 1 a performance of a devised and timed GROUP/MONOLOGUE along with a Creative Log and evaluation of final performance: <b>Completed</b></p> <p><b>Component 2: Performing from a Text. Non-exam assessment: <u>externally assessed by a visiting examiner</u> and 20% of qualification</b></p> <p>This unit is worth 20% and is either a short MONOLOGUE or small GROUP PERFORMANCE from a text. You will be given your groups and your text to read, edit and learn lines. <b>Completed</b></p> <p><b>Component 3: Interpreting Theatre. Written examination: 1 hour 30 minutes 40% of qualification</b></p> <p>Section A: Set Text: A series of questions on one set text: I Love You Mum – I Promise I won't Die by Mark Wheeler</p> <p>Section B: Live Theatre Review: One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.</p>
Topic list	<p>Section A: Set Text: I Love You Mum – I Promise I won't Die by Mark Wheeler</p> <ul style="list-style-type: none"><li>- Character Overview</li><li>- Vocal Performance Skills</li><li>- Physical Performance Skills</li><li>- Character Motivation</li><li>- Rehearsal Techniques</li><li>- Dramatic Conventions</li><li>- Lighting</li><li>- Sound</li><li>- Set &amp; Props</li><li>- Costume, Hair and Make-Up</li></ul> <p>Section B: Live Theatre Review: Ocean at the End of the Lane</p> <ul style="list-style-type: none"><li>- Synopsis</li><li>- Character Overview</li><li>- Lighting</li><li>- Sound</li><li>- Set &amp; Props</li><li>- Costume, Hair &amp; Make-Up</li><li>- Performance Style</li><li>- Communicating Meaning to an Audience</li></ul>



Online resources	Your teacher will point you towards any useful material and we will place this in Bromcom. Most of the material has been written by the teachers and will be printed and handed out. Students will be regularly updated with information or links to BBC Bitesize, on-line education packs and videos that might be useful.
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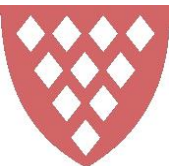
Subject	English
Exam board	AQA
Exams (How many exams are there? What is included in each?)	<p><b>AQA English Language – 2 papers</b></p> <p><u>Paper 1</u></p> <p>Section A Reading unseen fiction &amp; answering 4 analytical questions based on the text</p> <p>Section B Writing – descriptive and/or narrative</p> <p><u>Paper 2</u></p> <p>Section A Reading unseen literary non-fiction &amp; answering 4 analytical questions based on the texts</p> <p>Section B Writing – discursive writing (viewpoints)</p> <p><b>AQA English Literature - 2 papers</b></p> <p><u>Paper 1</u> – Macbeth / Jekyll and Hyde. This is a CLOSED text exam</p> <p><u>Paper 2</u> An Inspector Calls / Power and Conflict Poetry / Unseen Poetry. This is a CLOSED text exam</p>
Topic list	<p><b>English Language</b></p> <p>Descriptive writing</p> <p>Narrative writing</p> <p>Viewpoint Writing</p> <p>Language analysis skills</p> <p>Developing comparisons</p> <p>Making inferences</p> <p><b>English Literature</b></p> <p>Macbeth</p> <p>Jekyll and Hyde</p> <p>An Inspector Calls</p> <p>Power and Conflict Anthology Poetry (all 15 poems)</p> <p>Unseen poetry analysis skills</p>
Revision guides	There are a number of revision guides available to purchase including York notes, Spark notes and CGP. In order to revise for Literature, students should ensure that they have reread their set texts alongside their revision notes. We have given every student a fully annotated anthology of Power and Conflict poetry to support



	students in their revision for this module. In addition, students have been given a printed booklet containing the knowledge organisers for all aspects of the course.
Online resources	Students can access BBC Bitesize for some elements of the course: <i>An Inspector Calls</i> , some of the <i>Power &amp; Conflict</i> poems from the Anthology. YouTube videos made by Mr Bruff are also useful. Students are encouraged to use Seneca to support their revision. Students should also read as widely as possible (both fiction and non-fiction) in preparation for their English Language exams.

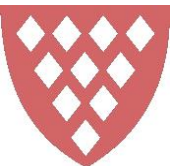
<b>Subject</b>	<b>Food Preparation and Nutrition</b>
Exam board	WJEC EDUQAS
Exams	One coursework unit:  50% NEA Task 2. Food Investigation Assessment  50% Written exam – 1 hour 45 minutes
Topic list	1. Food commodities  2. Principles of nutrition  3. Diet and good health  4. The science of food  5. Where food comes from  6. Cooking and food preparation
Revision guide	Revision guide available online for WJEC EDUQAS course
Online resources	Information to be provided by teacher

<b>Subject</b>	<b>French &amp; Spanish</b>
Exam board	AQA
Exams	Listening Paper 1 (25% of exam)  Speaking (Teacher conducted 25% of exam- date in May tbc.)  Reading Paper 3 (25% of exam) including Translation into English.  Writing Paper 4 (25% of exam) including Translation into French or Spanish.
Topic list	<b><u>Spanish GCSE Exam topics</u></b>  <b>Module 1:</b> Travel and tourism  <b>Module 2:</b> My studies: life at school/college  <b>Module 3:</b> Me, my family & friends and technology in everyday life  <b>Module 4:</b> Free time activities- music, cinema and TV, sport  <b>Module 5:</b> Home, town, neighbourhood and region  <b>Module 6:</b> Customs and festivals in Spanish-speaking countries/communities: Free time activities (food and eating out)  <b>Module 7:</b> Education post-16: Jobs, career choices and ambitions



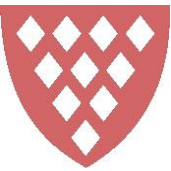
	<p><b>Module 8:</b> Social issues &amp; Global issues</p> <p><b><u>French GCSE Exam topics</u></b></p> <p><b><u>Theme 1</u></b></p> <p><b>Module 1:</b> Relationships with family &amp; friends</p> <p><b>Module 2:</b> Free-time activities: music, cinema and TV, sport</p> <p><b>Module 3:</b> Customs and festivals in French-speaking countries/communities</p> <p><b><u>Theme 2</u></b></p> <p><b>Module 4:</b> Home, town and neighbourhood</p> <p><b>Module 5:</b> Travel and tourism &amp; food &amp; eating out</p> <p><b><u>Theme 3</u></b></p> <p><b>Module 6:</b> Life at school/college. Healthy &amp; unhealthy living</p> <p><b>Module 7:</b> Education post-16</p> <p><b>Module 8:</b> Charity/voluntary work. Global issues: the environment, poverty &amp; homelessness</p>
Revision guide	<p>Resources issued to students: G.C.S.E AQA vocabulary book</p> <p>GCSE Speaking booklet with F &amp; H model answers Modules 1-8</p> <p>GCSE Writing booklet with F &amp; H model answers Modules 1-8 for 90 and 150 word model answers.</p>
Online resources	<p>Languages on line <a href="https://www.languagesonline.org.uk/">https://www.languagesonline.org.uk/</a> (no password needed), <a href="https://www.linguascope.com/">https://www.linguascope.com/</a> (username: KCC password: langsrfun &amp; go to the Intermediate section)/ Seneca (Listening, Reading, Writing &amp; Grammar practice)</p>
Past papers	<p>G.C.S.E. papers &amp; End of module assessments mapped to G.C.S.E. course.</p>

<b>Subject</b>	<b>Geography</b>
Exam board	AQA
Exams	<p><b>Unit 1: Living with the Physical Environment: Paper 1 - 1hr 30min (35% of the G.C.S.E.)</b></p> <p><i>The Challenge of Natural Hazards (30 marks +3 for SpaG)</i></p> <p><i>The Living World (25 marks)</i></p> <p><i>Physical Landscapes in the UK (30 marks)</i></p> <p><b>Unit 2: Challenges in the Human Environment: Paper 2 - 1hr 30min (35% of the G.C.S.E.)</b></p> <p><i>Urban Issues and Challenges (30 marks +3 for SpaG)</i></p> <p><i>The Changing Economic World (30 marks)</i></p> <p><i>The Challenge of Resource Management (25 marks)</i></p>

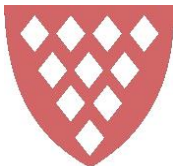


	<p><b>Unit 3: Geographical Applications: Paper 3 - 1hr 15 minutes (30% of the G.C.S.E.)</b></p> <p>Unit 3 comprises of 2 sections; students will be examined on:</p> <p><b>Issue Evaluation</b> – students will be given a set of resources in March (released from the exam board) on an issue to interpret and analyse. They will have to think critically to solve problems and make a decision on the issue. (37 marks)</p> <p><b>Fieldwork</b> – Students will no longer be asked any questions on their own fieldwork. They may be asked short answer questions that require them to interpret results and evaluate methods from other theoretical fieldwork. (39 marks)</p>
Topic list	<p><b><u>Paper 1: Living with the physical environment (35%)</u></b></p> <p>1.The challenge of natural hazards (9 marker)</p> <p>2.The living world (9 marker)</p> <p>3.UK Landscapes (3. Coast and 4. Rivers not 5. Glaciation)</p> <p><b><u>Paper 2: Challenges in the human environment (35%)</u></b></p> <p>1.Urban issues and challenges (9 marker)</p> <p>2.The changing economic world (9 marker)</p> <p>3.The challenge of resource management (answer the question on 5. water not 4. food or 6. energy)</p> <p><b><u>Paper 3: Geographical applications</u></b></p> <p>Issue evaluation</p> <p>Fieldwork</p>
Revision guide	<p>G.C.S.E. 9-1 Geography: Revision Guide Oxford publisher</p> <p>Use your book and Knowledge Organisers for CASE STUDIES revision</p>
Online resources	<p>BBC Bitesize</p> <p>Seneca</p> <p>Make sure you watch the news!</p>
Any other advice/information	<p>Students really need to develop their ability to answer challenging questions which will have command phrases such as “Assess the extent to which...”, “evaluate the factors that...”. They need to have a good grasp of how to use connectives effectively.</p>

<b>Subject</b>	<b>History</b>
Exam board	OCR History B SHP
Exams	<p>J411/11 People’s Health c.1250 to present &amp; The Norman Conquest 1065-1087</p> <p>J411/39 The Making of America 1789-1900 &amp; Living Under Nazi Rule 1933-1945</p> <p>J411/21 History Around Us (Buckland Abbey)</p>
Topic list	<p><b><u>J411/11 People’s Health c.1250 to present &amp; The Norman Conquest 1065-1087</u></b></p> <p>This exam is split up into:</p>



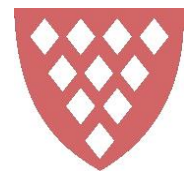
	<p>1) People's Health</p> <p>a) Medieval period 1250-1500</p> <p>b) Early Modern period 1500-1750</p> <p>c) Industrial period 1750-1900</p> <p>d) Modern period 1900-Present</p> <p>2) Norman Conquest</p> <p>a) Anglo-Saxon England – Was it a Golden Age?</p> <p>b) Norman Invasion of England – How did William win the Battle of Hastings?</p> <p>c) Norman control of England – How did William gain control of England?</p> <p>d) Castles – What were Norman castles for?</p> <p>e) Norman rule – how did the Normans change England?</p> <p><b><u>1411/39 The Making of America 1789-1900 &amp; Living Under Nazi Rule 1933-1945</u></b></p> <p>This exam is split up into:</p> <p>1) The Making of America</p> <p>a) America's expansion 1789-1838</p> <p>b) Settling the West 1839-1860</p> <p>c) Civil War and Reconstruction 1861-77</p> <p>d) Settlement and conflict on the Plains 1861-77</p> <p>e) American cultures 1877-1900</p> <p>2) Living Under Nazi Rule</p> <p>a) Establishing the Dictatorship 1933-34</p> <p>b) Control and Opposition 1933-39</p> <p>c) Changing Lives 1933-39</p> <p>d) Germany in War 1939-1945</p> <p>e) Occupation of Europe 1939-1945</p> <p><b><u>1411/21 History Around Us (Buckland Abbey)</u></b></p> <p>a) Buckland Abbey as a Monastery (Medieval period)</p> <p>b) Buckland Abbey as a Manor house (Tudor period)</p> <p>c) Buckland Abbey During the Agricultural Revolution</p> <p>d) Buckland Abbey as a tourist attraction run by the National Trust</p> <p>e) Buckland Abbey compared to Fountains Abbey</p>
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Revision guide	Available to buy:  * <u>My Revision Notes: OCR GCSE (9-1) History B: Schools History Project</u>  * <u>GCSE History OCR B: Schools History Project Revision Guide: (CGP OCR B GCSE History)</u>
Online resources	BBC Bitesize OCR B History

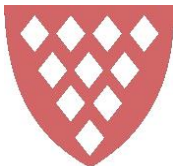
<b>Subject</b>	<b>Maths</b>
Exam board	Edexcel
Exams	3 papers (1hr 30 mins each) Paper 1 non-calculator paper Paper 2 Calculator paper Paper 3 Calculator Paper Any topic from the syllabus can be tested on any of the papers.  There are 2 tiers – Higher (grades 9 – 4) and Foundation (grades 5 – 1).
Topic list	Number Algebra Ratio, Proportion and Rates of Change Geometry and measures Probability Statistics
Revision guide	CGP Revision Guide and work book for Edexcel grade 9 – 1 course.
Online resources	Sparx Independent Learning <a href="https://kingsbridge.sparxmaths.uk/student">https://kingsbridge.sparxmaths.uk/student</a> Maths Genie <a href="https://www.mathsgenie.co.uk/gcse.html">https://www.mathsgenie.co.uk/gcse.html</a> for video topic revision and topic packs of exam past paper questions.
Any other advice/information	We are completing weekly past papers in lessons and home learning. Use your teacher feedback along with your responsive feedback (lilac sheets) from your PPEs to prioritise which topics to revise on Sparx Independent Learning. If you want additional past papers, come to the maths office. Learning Café and Lunchtime Drop-in are available to support.  Remember you will need a protractor and a pair of compasses for all the papers this year.

<b>Subject</b>	<b>Music</b>
Exam board	Eduqas
Exams and topic list	<u>ALL COURSEWORK SHOULD BE COMPLETED PRIOR TO EASTER:</u>  <b>30% Performing</b> – Solo or Ensemble, totalling 1 min 30. A score also needs to be provided with the exact part the student is performing.  <b>30% Composition</b> – including student-written Composition Log and a score or leadsheet plus annotated screen shot of the work.



	<p><b>Listening Exam worth 40% of overall mark</b> – 1 hr 15min listening and appraising exam focusing on recognising musical elements, describing the music/making comparisons between different style of music 40%.</p> <p><i>Students need to focus all their listening efforts on the following Areas of Study:</i></p> <p>Western Classical Music (Forms and Devices) – including ‘Badinerie’ by J.S. Bach Music for Ensemble (e.g. jazz ensembles/musicals/string quartets/orchestras etc) Film Music Popular Music – including ‘Africa’ by Toto.</p> <p>The exam includes one longer 10-mark essay-style question, and requires students to notate a short melody or rhythm, as well as identifying key signatures and time signatures.</p>
Revision guide	Eduqas Revision Guide ( <b>revised edition</b> ) - <a href="https://www.illuminatepublishing.com/product/wjec-eduqas-gcse-music-revision-guide-revised-edition">https://www.illuminatepublishing.com/product/wjec-eduqas-gcse-music-revision-guide-revised-edition</a>
Online resources	We have a subscription to Focus on Sound, an amazing online platform with all manner of useful tests and lessons, including on the 2 Set Works (Badinerie and Africa).  BBC Bitesize

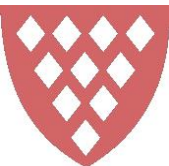
<b>Subject</b>	<b>Physical Education</b>
Exam board	AQA
Exams	<p><b>40% NEA (Non-Examined Assessment)</b></p> <p><b>30% Practical:</b> <u>Students will be assessed in two activities rather than three.</u> These can be two individual activities, two team activities or one of each. Information on the skills for each activity can be found: AQA G.C.S.E. PE- specifications for exams from 2016- p47-169. More guidance will be provided by AQA at the earliest opportunity regarding the challenges caused by the ongoing public health restrictions. The exam board are aware that social distancing measures make certain activities difficult or impossible for the time being.</p> <p><b>10% Written Coursework:</b> One piece of coursework ‘Analysis and evaluation of performance to bring about improvement in one activity’ (worth 25 marks).</p> <p><b>60% Theory:</b> This is covered by two 1hr 15mins papers worth 78 marks each: Paper 1 – The human body and movement in physical activity and sport &amp; Paper 2– Socio-cultural influences and well-being in physical activity and sport.</p>
Topic list	<p>Paper 1: The human body and movement in physical activity and sport</p> <p>What's assessed</p> <p>Applied anatomy and physiology</p> <p>Movement analysis</p> <p>Physical training</p> <p>Use of data</p> <p>Paper 2: Socio-cultural influences and well-being in physical activity and sport</p>



	<p>What's assessed</p> <p>Sports psychology</p> <p>Socio-cultural influences</p> <p>Health, fitness and well-being</p> <p>Use of data</p>
Revision guide	<p>Hodder education: My Revision Notes: AQA G.C.S.E. 9-1 PE second edition – Kirk Bizley</p> <p>Available to buy for £10 from the P.E. Office- Please ask your G.C.S.E P.E. teacher if you would like to purchase a copy of this.</p>
Online resources	<p>AQA GCSE PE B.B.C Bitesize, 'Planet P.E' on YouTube- GCSE PE Paper 1 topics &amp; GCSE PE Paper 2 topics playlists and the online textbook on Bromcom</p>

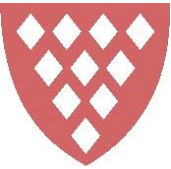
<b>Subject</b>	<b>Physics (Triple Science)</b>
Exam board	AQA
Exams and topic list	<p>2 Papers, each 1 hour 45 minutes, 100 marks, each worth 50%</p> <p>Paper 1 (topics 1-4)</p> <p>Paper 2 (topics 5-8)</p> <p>Unit 1 Energy</p> <p>Unit 2 Electricity</p> <p>Unit 3 Particle model of matter</p> <p>Unit 4 Atomic structure</p> <p>Unit 5 Forces</p> <p>Unit 6 Waves</p> <p>Unit 7 Magnetism and electromagnetism</p> <p>Unit 8 Space physics (physics only)</p>
Revision guide	Sold in the Science Office. Students have the companion CGP Workbooks
Online resources	GCSEphysicsonline, BBC Bitesize, Seneca, KERBOODLE – all students have a login and password in their planners and can access an online book to help them with revision.

<b>Subject</b>	<b>R.E.</b>
Exam board	EDUQAS
Exams and topic list	<p>There are three exams.</p> <p><b>Component 1:</b> Religious, Philosophical and Ethical Studies of the Modern World (50% of G.C.S.E. - 2 Hours)</p> <p>Issues of Relationships</p> <p>Issues of Life and Death</p> <p>Issues of Good and Evil</p> <p>Issues of Human Rights</p>



	<b>Component 2:</b> Christianity Beliefs and Teachings and Practices (25% of G.C.S.E. - 1 Hour)  <b>Component 3:</b> Buddhism Beliefs and Teachings and Practices (25% of G.C.S.E. - 1 Hour)
Revision guide	My Revision Notes WJEC Eduqas GCE (9-1) Religious Studies: Route A  ISBN: 978-1510414624  You will also be given a pack of basic revision materials by your teacher
Online resources	All of the revision materials that have been created by the college, including past papers, will be available on Bromcom. You will be told how and when you can access these materials.  BBC Bitesize - the two religions you are studying are - Christianity Paper 2 and Buddhism Paper 3 (Beliefs and teachings and Practices). Paper 1 covers: Relationships, Life & Death, Good & Evil and Human Rights.  <a href="https://www.bbc.co.uk/bitesize/examspecs/z68sjhv">https://www.bbc.co.uk/bitesize/examspecs/z68sjhv</a>
Any other advice/information	When revising, stick to Buddhism and Christianity. Use Humanism only for Issues of Life and Death. You may find information on more religions if you use external materials but this will only confuse you!  Keep track of current affairs and topical issues: Human Rights, Abortion Law, Euthanasia etc.

<b>Subject</b>	<b>Sports Science</b>
Exam board	OCR Cambridge National
Exams	Each unit is worth 25% and 4 are studied. Units include: <ul style="list-style-type: none"><li>- <b>Reducing the risk of sports injuries (Compulsory examination)</b></li><li>- Applying principles of training.</li><li>- Technology in sport.</li><li>- Sports Psychology</li></ul>
Topic list	Issues which affect participation in sport  The role of sport in promoting values  The implications of hosting a major sporting event for a city or country  The role national governing bodies play in the development of their sport  The use of technology in sport
Revision guide	Hodder Education: Cambridge National Level 1/2 Sport Science Student eTextbook Author: Ross Howitt, Mike Murray ISBN: 9781510455832
Online resources	<a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j802-j812/assessment/</a>  All the resources that you will need to help you complete your coursework to the highest possible standard are on your Microsoft teams' channel. When you create your revision timetable you should include Sports Science coursework improvement and completion as this is worth the same as your exams.



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